

Welcome to Helsby High School



HELSBY

High School



Achieving Success
Valuing Others

Overview of 'this half' of the evening

- Pastoral support at Helsby High School to include the roles of the Progress and Pastoral Leader (PPL), Student Support Co-ordinator (SSC) and Form Tutor
- Class Charts
- Rewards
- SEND support

Our Aims



HELSBY
High School

Achieving Success
Valuing Others

Achieving Success

- Offering diverse opportunities
- Recognising and celebrating achievement
- Encouraging high aspiration & a love of learning
- Appreciating & embracing diversity
- Maximising Progress & Potential
- Preparing for independence & future challenges

Valuing Others

- Contributing to a safe school environment
- Providing rewarding learning experiences
- Listening to & respecting others' views
- Co-operating with others
- Showing tolerance, respect & fairness
- Being an active member of our school and local community

Achieving Success – special events



Enterprise Challenge



Bound In Sound Concert



Coffee Morning



Youth Speaks



Young Writers



The Great Euro Bake-Off



Christmas Card Design



Maths Calculator Re-design



Sports Tournaments

Valuing Others



Donation of 82 boxes of books to Africa



School Uniform Share Shop



Cycle to School



Designing and building our Memorial Garden



Reciting 'In Flanders Field'



Christmas Hampers



Charity Bake Sale

Volunteering and fundraising

Thank you

to
The Duke of Edinburgh's Award participants

from
Helsby High School

who spent
2405 Hours

volunteering between
1 April 2024 and 31 March 2025.

We are immensely proud of the dedication, effort and achievement of young people making an impact in their community.

The social value of these hours is:
£15390

£217.78 was donated to
Mind



£214.55 was donated to
Food Hub Helsby

£2811.11 was donated to
the Brain Tumor Charity



£70 was donated to
the RSPCA



HELPSBY HIGH SCHOOL FUND
Helping Others - Inspiring Hope

£182.86 was donated to
the Hospice of the Good Shepherd



£112 was donated to
Unicef UK



£142.29 was donated to Motor
Neurone Disease Association

Camps International



The role of the Form Tutor (champion)

- Welcome students each morning and help them feel settled and ready to learn.
- Monitor students' uniform, attendance, punctuality, behaviour and progress.
- Promote positive behaviour and celebrate successes (RARE)
- Act as the **first point of contact for parents and carers** regarding day-to-day queries or concerns, while balancing this role with their full-time teaching responsibilities.
- Provide support and guidance, referring concerns to the appropriate pastoral staff when further support is needed

Form Time Timetable

Form time provides students with a daily opportunity to settle in, check important notices, build positive relationships and prepare for the school day ahead.

Monday - Assembly

Tuesday - Class Charts Check-in

Wednesday - Drop Everything and Read

Thursday - Wellbeing Thursday (Form Tutor Activities)

Friday - Mentoring and Attendance Support

The role of the Student Support Co-ordinator – Mrs J Young

Support student's behavioural, emotional and social needs:

- by being the first point of contact for students if an issue arises during the day
- by checking in with students who are struggling, for whatever reason
- By picking up issues regarding behaviour (inside and outside of lessons) during the day

My role as Progress & Pastoral Leader

- Oversee pastoral care
- Celebrate progress and achievement
- Maintain effective communication with parents and carers
- Recognise individual strengths and achievements
- Identify concerns and intervene promptly
- Develop students who embody our RARE qualities, supporting the school's vision & values of *“Achieving success and valuing others.”*

How can you support your child?

- Ensure your child packs their school bag each day and has all the necessary equipment to access their learning.
- Regularly check Class-Charts to monitor homework, deadlines and important announcements.
- Take time to ask your child about their day, showing an interest in their learning and wellbeing.
- Encourage your child to participate in extra-curricular activities and school clubs to develop new skills and build friendships.
- Monitor your child's mobile phone use, including screen time, online activity and social media.



Class Charts

Parent and Pupil Apps

1. Engagement

Have you and your child logged on and are you accessing the wealth of information available?

2. Lesson Monitor Scores

Scores are recorded for every lesson, usually by 4.30pm the same day

3. Behaviour

Teachers will award additional positive points, where deserved/earned, and additional negative points if poor choices are made during the day

Class Charts

4. Detentions

Enables **students to reflect on their behaviour choices with:**

- Class Teachers
- Departmental Leaders
- The Pastoral Team
- Senior Team (if required)

Please check and ensure your child knows if they have a detention either during the day or after the school day

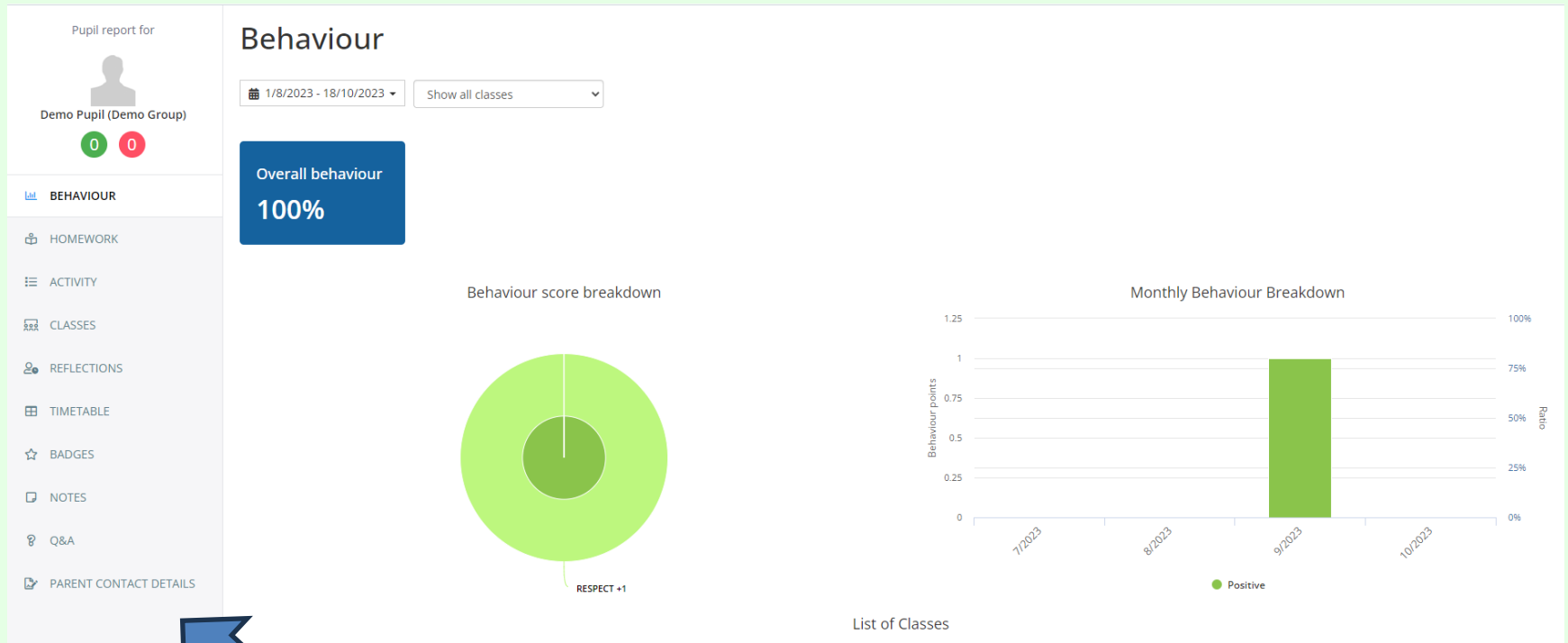
5. Announcements

Fast, **direct communication** with parents and pupils.

Used for important **school notices, reminders, and updates.**

Ensures families are informed **quickly and efficiently.**

Class Charts



Class Charts

Demo Pupil

Positive Negative SEN Safeguarding Notes

Reflection Room Additional Positive Behaviours Excellent presentation of work Lesson Monitoring Scores Communicate FORM TIME CO-OPERATING

Additional Positive Behaviours

GOOD CONTRIBUTION RESPECT EXCELLENT HOMEWORK GOOD PROGRESS COMMUNITY SPIRIT RESPECT EXCELLENT EFFORT IN CLASS

LOVE OF LEARNING INDEPENDENCE Extra-Curricular Involvement

Reports SSC/PPL behaviours Attendance (Teaching Staff Must not use these ICONS) Reflection Room Behaviour Lesson Monitoring Scores Discriminative Behaviours Phone call

Out Of Class Behaviours Reflections Pastoral Form Time In Classroom Behaviours Defiance-Refusal to follow instructions

Positive Negative

Lesson Monitoring Scores

LMS 0 LMS 1 LMS 2 LMS 3

Lesson Monitoring Scores

LMS 4 LMS 5 Mobile Free Lesson STAR PUPIL

SEND Support

High Quality Teaching is the most important provision we offer.

Every lesson, every teacher and every classroom contributes to the success of our pupils with SEND.

When additional support is needed, provision is carefully planned and tailored to individual need, ensuring pupils can thrive academically, socially and emotionally

High Quality Teaching

Needs Led Provision

Pupil Success

"The school identifies the needs of pupils with SEND accurately. Information about pupils' needs is routinely shared with teachers. This enables pupils with SEND to learn alongside their peers and achieve well."

Ofsted 2023

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Achieving Success
Valuing Others

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Respectful

Ambitious

Resilient

Empathetic

Understanding SEND at Helsby

How we identify, monitor and support students with additional needs

1*

Monitoring List

Students who may have an identified or emerging need. We monitor their progress and wellbeing and adapt classroom teaching as needed.

K

SEN Support

Students who need SEN Support that is additional to or different from what is ordinarily provided. Support is planned and regularly reviewed.

E

EHCP

Students with an Education, Health and Care Plan, setting out their needs, outcomes and the special educational provision they require.

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How we share SEND information

Making sure staff understand and respond to each student's needs



Class Charts

SEND information, agreed provisions and practical classroom strategies are shared with staff through our Class Charts system.

This helps teachers understand each student's individual needs and adapt their teaching.



Pupil Passports

All students receiving SEN Support (K) or with an EHCP (E) have a pupil passport that shares what staff need to know.

We are currently developing these with our new Year 7 students to capture their views, strengths and what helps them learn.

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Raising concerns and keeping in touch

Working together to identify needs and provide the right support



Staff concerns

Any member of staff can raise a concern about a student's additional needs or the support they may require.

Our internal Cause for Concern process allows the SEND team to review and respond to these concerns.



Parent and carer concerns

Please contact our SEND team if you have any concerns or questions about your child's:

- SEND needs
- support or provision
- medical needs

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SEND Support Team

Who Supports SEND at Helsby? Meet the team...



Mrs Manning
Inclusion Administrator

First point of contact for all SEND enquiries
send@helsbyhigh.org



Mr Lawless
Department Leader for SEND

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Resilient 💪

Empathetic 🤝

SEND Support Team

The HLTA Team

Working together with our wider Teaching Assistant team to ensure provision meets the needs of every learner.



Mrs Newman
EHCPs & Transition



Mrs Chow
Access Arrangements &
Alternative Provision



Miss Dickson
Barriers to Learning &
External Referrals

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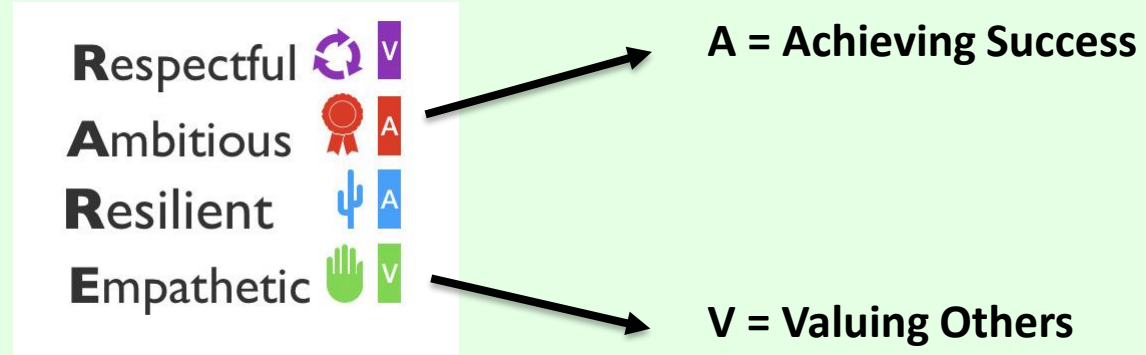
Ambitious 

Resilient 

Empathetic 

Rewards

We frame our rewards and recognitions around our RARE qualities



Students are awarded RARE points on Class Charts.
Students try to collect as many points as they can.

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Empathetic

Rewards

Respectful students get
Respect Points

Ambitious students get
Ambition Points

Resilient Students get
Resilience Points

Empathetic Students get
Empathy Points

Respectful
Ambitious
Resilient
Empathetic



V

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V

RARE = Precious or of great value

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Rewards

Lots of RARE points = Reward Trip
'Board the Bus'

Golden Tickets = RARE points

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A Calendar of Recognition

Daily Recognition

LMS Points for lesson engagement and effort

Lesson Positive Points for our **RARE Values**

Star Pupil Awards recognised in lessons

Weekly Recognition

Form Tutors review Class Charts progress with students in form

Weekly attendance rewards for full attendance

Headteacher's Reward Breakfasts

Half-Termly Recognition

RARE week recognitions and rewards

Termly Recognition

Celebration Assemblies featuring:

Top RARE scorers

Form Tutor & PPL Awards

Virtual Postcards of recognition

Rewards Trip

Annual Celebration

Annual Celebration

Celebration Evening – July 2027

Recognising our highest or most important RARE scorers, special recognition for selected students who have received all 4 RARE certificates and our prestigious Achieving Success and Valuing Others Awards.



Rewards for Everyone

Respectful students get
Respect Points



Ambitious students get
Ambition Points

Resilient Students get
Resilience Points

Empathetic Students get
Empathy Points

RARE = Every student can show our precious RARE values

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