

National curriculum or specification coverage

Cheshire West and Chester agreed syllabus for Religious Education

- Moral Issues – Christianity and Humanism & Theological, Sociological and Philosophical Issues
- Prejudice & Discrimination – Christianity and Judaism & Theological, Sociological and Philosophical Issues
- Buddhism
- Alternative world views Baha'i and Rastafarianism

Date	Exams/ Assessments	Learning Intentions	Core Task/Assessments
31/08/26		Moral Issues (12 lessons) • Intro/recap lesson on lenses/worldviews • To evaluate the issue of capital punishment with reference to Christian, Jewish and Humanist views. (3) • To evaluate the issue of abortion with reference to Christian and Humanist views. (2) – (Intro PEELE paragraph with structure) • To evaluate the issue of organ donation with reference to Christian and Humanist views. (2)	Core task 1 – Key term test Moral Issues
07/09/26			
14/09/26			
21/09/26			
28/09/26			
05/10/26			
12/10/26			
19/10/26			
26/10/26		HALF TERM	
02/11/26		• To evaluate the issue of war and conflict with reference to Christian, Jewish and Humanist views (2) • To consider how people make moral decisions with references to key ethical theories such as Situation ethics, Utilitarianism and Natural Law.	Core Task 2 – PEELE paragraph War and conflict
09/11/26			
16/11/26			
23/11/26			
30/11/26		Prejudice and Discrimination (11 lessons) • To examine the key terms of prejudice, discrimination and stereotyping. • To investigate religious attitudes to prejudice and discrimination. • To explore the portrayal of prejudice and discrimination in the media.	
07/12/26			
14/12/26			
21/12/26		CHRISTMAS HOLIDAY	
28/12/26			
04/01/27		• To understand the work of Martin Luther King and why he fought prejudice and discrimination, with comparison to Malcolm X. (2)	Core Task 3 – Assessment mat: Prejudice and discrimination to
11/01/27	Y9		

Year 9 Long Term Scheme of Learning 2026-2027

Subject: RE

18/01/27	Y9	To explore the prejudice and discrimination that occurred during the Holocaust/Shoah and how it has impacted Jewish faith. (2)	be completed during assessment period
25/01/27			
01/02/27			
08/02/27			
15/02/27	HALF TERM		
22/02/27		To explore religious attitudes to the issues of homophobia and sexism in society today. (2)	Core Task 4 – Key term test Buddhism
01/03/27			
08/03/27	Buddhism (9 lessons)	- To investigate the early life of the Buddha and consider his view of suffering. (2) - To examine the Eightfold Path and Five moral precepts and explore the issues people may face in trying to follow them in the modern world. (2)	
15/03/27			
22/03/27			
29/03/27	SPRING BREAK		
05/04/27			
12/04/27		- To understand how Buddhists worship including meditation and its benefits in society today. - To explore the use of and symbolism behind Mandalas in Buddhism - To explore the different Buddhist denominations, including Theravada and Mahayana Buddhism. - To understand the importance of the Dalai Lama in Buddhism.	Core Task 5 – Benefits of meditation
19/04/27			
26/04/27			
03/05/27			
10/05/27			
17/05/27			
24/05/27		Alternative Religions Baha’i & Rastafarianism – 6 lessons	
31/05/27	HALF TERM		
07/06/27	Y9	- To know the origins of the Baha’i faith through the lens of social sciences - To understand the Baha’i concept of God - To know what is meant by the Oneness of Religion - To know how Baha’i worship and what are the Houses of Worship - To know the political and religious origins of Rastafarianism and the influence of Jewish and Christian scripture on Rastafarianism - To know key beliefs of Rastafarianism and explore key practices	Core Task 6 – end of year assessment to be completed during assessment period
14/06/27	Y9		
21/06/27			
28/06/27			
05/07/27			
12/07/27			