

National curriculum or specification coverage

Cheshire West and Chester agreed syllabus for Religious Education

- Islam
- Wealth and Poverty - Theological, Sociological and Philosophical Issues
- Hinduism
- Philosophy - Theological, Sociological and Philosophical Issues
- Humanism – Humanism and alternative worldviews

Date	Exams/ Assessments	Learning Intentions	Core Task/Assessments
31/08/26		Islam (9 lessons) - To understand key Muslim beliefs in Allah & Muhammad. (Introduction to lenses) - To investigate the life of Muhammad & the Qur'an. - To know key features of a Mosque and their function. - To examine the Five Pillars of Islam and how they unite the ummah (Muslim community). - To consider difficulties in following the 5 pillars in modern society. - To explore the importance of Ramadan and Eid-ul-Fitr. - To investigate why some Muslims wear a veil.	Core task 1 – 5 Pillars of Islam
07/09/26			
14/09/26			
21/09/26			
28/09/26			
05/10/26			
12/10/26			
19/10/26			
26/10/26	HALF TERM		
02/11/26		To consider issues surrounding Islamophobia.	Core Task 2 – Key term test Wealth and Poverty
09/11/26		Wealth and poverty (7 lessons) - To reflect upon definitions of wealth and poverty. - To investigate religious attitudes to wealth and poverty. - To consider what could be done to help those living in poverty. - To investigate how different religious groups help the poor. - To evaluate whether religious buildings should be sold to help the poor.	
16/11/26			
23/11/26			
30/11/26			
07/12/26			
14/12/26			
21/12/26	CHRISTMAS HOLIDAY		
28/12/26			
04/01/27		Evaluate whether religious buildings should be sold to help the poor.	

Year 8 Long Term Scheme of Learning 2026-2027

Subject: RE

11/01/27	Y8	Hinduism (9 lessons) - To understand how and where Hinduism began and its key features. - To understand the importance of Hindu deities including the Trimurti. - To explore the key features of Hindu worship.	Core task 3 – Assessment mat Wealth and Poverty to be completed during assessment period
18/01/27	Y8		
25/01/27			
01/02/27			
08/02/27			
15/02/27	HALF TERM		
22/02/27		- To explore Hindu view of life after death (reincarnation, caste system, samsara and moksha) (2) - To consider Hindu views regarding animal rights. (2)	Core Task 4 – PEELE paragraph Life after Death
01/03/27			
08/03/27			
15/03/27			
22/03/27		Philosophy (8 Lessons)	
29/03/27	SPRING BREAK		
05/04/27			
12/04/27		- To develop an understanding of what is meant by philosophy. - To identify arguments for and against God’s existence. - To evaluate different theories concerning how the world began (include reference to Humanism) (2) - To examine the arguments surrounding the problem of evil and suffering. (2) - To know and evaluate a variety of beliefs concerning what happens when we die (e.g. reincarnation, heaven or hell). (2)	Core Task 5 – Key term test Philosophy
19/04/27			
26/04/27			
03/05/27			
10/05/27			
17/05/27			
24/05/27			
31/05/27	HALF TERM		
07/06/27	Y8	Humanism (5 lessons) - To know what makes a person a Humanist, to understand how Humanist beliefs affect daily life and to be aware of diversity within Humanism & how Humanists have contributed to society - To know what Humanists believe about God and life after death - To understand why Humanists place an importance on science as a source of authority and how they explain the origins of the universe and humanity - To know principles that guide Humanists in moral decision making - To understand why Humanists place an importance on science as a source of authority and how they explain the origins of the universe and humanity, investigate how Humanists mark special events in life	Core Task 6 – End of year assessment
14/06/27	Y8		
21/06/27			
28/06/27			
05/07/27			
12/07/27			