

National curriculum or specification coverage

Cheshire West and Chester agreed syllabus for Religious Education

- What is Religion? - Theological, Sociological and Philosophical Issues
- Judaism
- Christianity – Life of Jesus
- Sikhi
- Inspirational actions – Theological, Sociological and Philosophical Issues

Date	Exams/ Assessments	Learning Intentions	Core Task/Assessments
31/08/26		What is religion? (7 lessons) - To consider why people have religious or secular worldviews. (Include intro to lenses) - To examine the key features of religion. - To explore how people worship considering the importance of religious artefacts, prayer and pilgrimage. - To investigate the key characteristics of God and consider 'his' existence.	Core task 1 Diary entry completed in lesson
07/09/26			
14/09/26			
21/09/26			
28/09/26			
05/10/26			
12/10/26			
19/10/26		Judaism (10 lessons)	
26/10/26	HALF TERM		
02/11/26		- To understand how and where Judaism began. (Concept of Messiah) - To understand why Abraham is an important figure in Judaism. (Covenant) - To understand why Moses is an important figure in Judaism and his link to the festival of Passover (2) - To know the main features of a synagogue and how they are used in worship. - To understand the importance of Shabbat for Jews. - To know the key features and understand the importance of festivals such as Rosh Hashanah and Yom Kippur (repentance and forgiveness)	Core Task 2 - Assessment mat: Judaism – to be completed during assessment window
09/11/26			
16/11/26	Y7		
23/11/26	Y7		
30/11/26			
07/12/26			
14/12/26			
21/12/26	CHRISTMAS HOLIDAY		
28/12/26			

Year 7 Long Term Scheme of Learning 2026-2027

Subject: RE

04/01/27		- To understand Jewish food laws (links to careers) - To consider the place of Jewish people in society today.	Core Task 3 Key term test - Jesus
11/01/27			
18/01/27		Jesus (9 lessons)	
25/01/27		To understand key qualities/beliefs ascribed to Jesus – Son of God, Son of Man & Good Shepherd. (Incarnation)	
01/02/27		To evaluate whether Jesus the Son of God did exist.	
08/02/27		- To consider how Jesus can be both human and divine. - To understand the term parable & explain the meaning of the "The Good Samaritan".	
15/02/27	HALF TERM		
22/02/27		To understand the concept 'miracle' in a modern day and Biblical context and consider arguments for & against the existence of miracles. (2)	Core Task 4 – Miracles to be completed in lesson
01/03/27		To understand the events and importance surrounding Jesus' crucifixion and resurrection. (Holy week, Atonement) (2)	
08/03/27			
15/03/27			
22/03/27			
29/03/27	SPRING BREAK		
05/04/27			
12/04/27		Sikhi (7 lessons)	Core Task 5 – end of year assessment
19/04/27		To understand why Guru Nanak is important to Sikhs.	
26/04/27		To know how the Guru Granth Sahib is treated and understand why it is important to Sikhs.	
03/05/27		To know the key features of a Gurdwara (Langar, Sewa) and evaluate their importance.	
10/05/27		To know the significance of the 5k's and explore issues surrounding wearing the 5K's in the modern world. (2)	
17/05/27	Y7	To understand the significance of the Khalsa and how it relates to the festival of Baisakhi.	
24/05/27	Y7	To explore environmental issues from a Sikhi perspective.	
31/05/27	HALF TERM		
07/06/27		Inspirational actions (5 lessons)	Core Task 6 – Create a fact file on inspirational figure of choice
14/06/27		To consider what is meant by an inspirational figure and reflect upon who inspires you and why and explore how religion can encourage someone to become inspirational.	
21/06/27		To understand issues facing Malala Yousafzai and why she can be regarded as inspirational figure	
28/06/27		To investigate the life and impact of Oscar Romero and the influence of Christian teachings.	
05/07/27		To explore how Gandhi was influenced by the principle of ahimsa.	
12/07/27			