

## National curriculum or specification coverage

**The BTEC Level 3 National Extended Certificate in Performing Arts** is a post-16 vocational qualification designed to develop students' practical, creative and theoretical understanding of the Performing Arts industry, providing a strong foundation for progression into higher education, specialist training or employment within the creative industries. The qualification combines practical performance with the exploration of professional practitioners, performance styles and industry practice, enabling students to develop skills in areas such as acting, musical theatre and other performance disciplines. Students develop their performance abilities through rehearsal, experimentation, collaboration and live performance, while also learning to analyse professional work, develop creative ideas and evaluate their own practice. The qualification places a strong emphasis on developing independent and professional working skills, including communication, teamwork, creativity, problem-solving, discipline and the ability to respond to creative briefs. Assessment is delivered through a combination of internally assessed assignments and externally assessed components, allowing students to demonstrate their knowledge and understanding through written, practical and performance-based work. Overall, the qualification provides students with a broad and practical introduction to the professional Performing Arts sector while developing the skills, knowledge and confidence required for progression to university, specialist Performing Arts training or employment in the creative industries.

| Date     | Exams/Assess |     | Learning Intentions                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Core Task           |
|----------|--------------|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| 31/08/26 |              |     | <b>Unit 1:</b> Investigating Practitioners'Work (written exam)<br><br>Students will explore, research and demonstrate the skills of drama practitioners through a series of workshops. Students will develop their voice and movement skills throughout this component as well as drawing on inspiration from theatre practitioners. They will also have the opportunity to watch a range of live theatre that they will evaluate and analyse through exam technique | Baseline Assessment |
| 07/09/26 |              |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| 14/09/26 |              |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| 21/09/26 |              |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| 28/09/26 |              |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| 05/10/26 |              |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| 12/10/26 | Y11          |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                     |
| 19/10/26 | Y11          | Y13 | <b>Scheme Learning:</b> <ul style="list-style-type: none"><li>To DISCOVER what a drama practitioner is and the influence they have had on theatre.</li><li>To EXPLORE drama skills through workshops and practical activities.</li><li>To RESEARCH the creative process behind a piece of professional theatre and EXPLAIN roles within the theatre.</li></ul>                                                                                                       |                     |

# Year 12 Long Term Scheme of Learning 2026-2027

## Subject: Performing Arts

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|----------|-----------|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
|          |           |     | <p>To DEMONSTRATE knowledge of performance texts through rehearsal to develop a performance piece.</p> <p><b>Unit 2: Developing Skills and Techniques for Live Performance</b><br/>Students will draw on their learning from Component 1 of the styles they have explored and research them. Learners will then begin to explore the practitioners in more depth through teacher led workshops and activities. Students will then research into an appropriate piece of professional repertoire that they will focus on.</p> <p><b>Scheme Learning:</b></p> <ul style="list-style-type: none"> <li>To REVISE what a drama practitioner is and their role in performance.</li> <li>To EXPLORE contextual factors and understand their role in inspiring professional repertoire.</li> <li>To PARTICIPATE in teacher led workshops and reflect on their involvement and learning during these lessons.</li> <li>To ANALYSE a piece of professional repertoire and evaluate which will be more effective to use.</li> </ul> |                        |
| 26/10/26 | HALF TERM |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |
| 02/11/26 |           |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |
| 09/11/26 |           |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |
| 16/11/26 | Y7        | Y10 | Y12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Play choice Reflection |
| 23/11/26 | Y7        | Y10 | Y12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |
| 30/11/26 |           |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |
| 07/12/26 |           |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |
| 14/12/26 |           |     | <p><b>Unit 2: Developing Skills and Techniques for Live Performance</b><br/>Students will research the roles and responsibilities that are within the theatre industry and discuss the life style and working conditions of an actor. They will then do a case study on a famous actor that they have seen in a live theatre production and relate their research to it</p> <p><b>Scheme Learning:</b></p> <ul style="list-style-type: none"> <li>To DISCOVER what the roles and responsibilities are within the performing arts industry.</li> <li>To EXPLORE the training routes of a professional actor and how their case study got into the industry.</li> <li>To RESEARCH the roles and responsibilities within the theatre and relate them to professional actors</li> </ul>                                                                                                                                                                                                                                      |                        |

# Year 12 Long Term Scheme of Learning 2026-2027

## Subject: Performing Arts

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|          |                   | To DEMONSTRATE knowledge of research through a power point presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |                         |     |
| 21/12/26 | CHRISTMAS HOLIDAY |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         |     |
| 28/12/26 |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         |     |
| 04/01/27 |                   | <b>Unit 2: Developing Skills and Techniques for Live Performance</b><br>Students will research the roles and responsibilities that are within the theatre industry and discuss the life style and working conditions of an actor. They will then do a case study on a famous actor that they have seen in a live theatre production and relate their research to it<br><br><b>Scheme Learning:</b> <ul style="list-style-type: none"><li>To DISCOVER what the roles and responsibilities are within the performing arts industry.</li><li>To EXPLORE the training routes of a professional actor and how their case study got into the industry.</li><li>To RESEARCH the roles and responsibilities within the theatre and relate them to professional actors</li></ul> To DEMONSTRATE knowledge of research through a power point presentation |  | Practitioner Reflection |     |
| 11/01/27 | Y8                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         | Y9  |
| 18/01/27 | Y8                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         | Y9  |
| 25/01/27 |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         |     |
| 01/02/27 | Y11               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         |     |
| 08/02/27 | Y11               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         | Y13 |
| 15/02/27 | HALF TERM         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         |     |
| 22/02/27 |                   | <b>Unit 2: Developing Skills and Techniques for Live Performance</b><br>Students will research the roles and responsibilities that are within the theatre industry and discuss the life style and working conditions of an actor. They will then do a case study on a famous actor that they have seen in a live theatre production and relate their research to it<br><br><b>Scheme Learning:</b> <ul style="list-style-type: none"><li>To DISCOVER what the roles and responsibilities are within the performing arts industry.</li><li>To EXPLORE the training routes of a professional actor and how their case study got into the industry.</li><li>To RESEARCH the roles and responsibilities within the theatre and relate them to professional actors</li></ul>                                                                         |  | Rehearsal Analysis      |     |
| 01/03/27 |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         |     |
| 08/03/27 |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         |     |
| 15/03/27 |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         |     |
| 22/03/27 |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                         |     |

# Year 12 Long Term Scheme of Learning 2026-2027

## Subject: Performing Arts

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|          |              |     | To DEMONSTRATE knowledge of research through a power point presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                  |
| 29/03/27 | SPRING BREAK |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                  |
| 05/04/27 |              |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                  |
| 12/04/27 | Y10          | Y12 | <b>Unit 1:</b> Investigating Practitioners' Work (written exam)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Contextual factors exam question |
| 19/04/27 | Y10          |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                  |
| 26/04/27 |              |     | Students will explore, research and demonstrate the skills of drama practitioners through a series of workshops. Students will develop their voice and movement skills throughout this component as well as drawing on inspiration from theatre practitioners. They will also have the opportunity to watch a range of live theatre that they will evaluate and analyse through exam technique                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                  |
| 03/05/27 |              |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                  |
| 10/05/27 |              |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                  |
| 17/05/27 | Y7           |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                  |
| 24/05/27 | Y7           |     | <p><b>Scheme Learning:</b></p> <ul style="list-style-type: none"> <li>To DISCOVER what a drama practitioner is and the influence they have had on theatre.</li> <li>To EXPLORE drama skills through workshops and practical activities.</li> <li>To RESEARCH the creative process behind a piece of professional theatre and EXPLAIN roles within the theatre.</li> </ul> <p>To DEMONSTRATE knowledge of performance texts through rehearsal to develop a performance piece.</p> <p><b>Unit 2:</b> Developing Skills and Techniques for Live Performance</p> <p>Students will draw on their learning from Component 1 of the styles they have explored and research them. Learners will then begin to explore the practitioners in more depth through teacher led workshops and activities. Students will then research into an appropriate piece of professional repertoire that they will focus on.</p> <p><b>Scheme Learning:</b></p> <ul style="list-style-type: none"> <li>To REVISE what a drama practitioner is and their role in performance.</li> <li>To EXPLORE contextual factors and understand their role in inspiring professional repertoire.</li> <li>To PARTICIPATE in teacher led workshops and reflect on their involvement and learning during these lessons.</li> </ul> |                                  |

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|          |           | <ul style="list-style-type: none"> <li>To ANALYSE a piece of professional repertoire and evaluate which will be more effective to use.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |              |
| 31/05/27 | HALF TERM |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| 07/06/27 | Y8        | Y9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Devising log |
| 14/06/27 | Y8        | Y9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |
| 21/06/27 |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| 28/06/27 |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| 05/07/27 |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |              |
| 12/07/27 |           | <p><b>Unit 1: Investigating Practitioners' Work (written exam)</b></p> <p>Students will explore, research and demonstrate the skills of drama practitioners through a series of workshops. Students will develop their voice and movement skills throughout this component as well as drawing on inspiration from theatre practitioners. They will also have the opportunity to watch a range of live theatre that they will evaluate and analyse through exam technique</p> <p><b>Scheme Learning:</b></p> <ul style="list-style-type: none"> <li>To DISCOVER what a drama practitioner is and the influence they have had on theatre.</li> <li>To EXPLORE drama skills through workshops and practical activities.</li> <li>To RESEARCH the creative process behind a piece of professional theatre and EXPLAIN roles within the theatre.</li> </ul> <p>To DEMONSTRATE knowledge of performance texts through rehearsal to develop a performance piece.</p> <p><b>Unit 2: Developing Skills and Techniques for Live Performance</b></p> <p>Students will draw on their learning from Component 1 of the styles they have explored and research them. Learners will then begin to explore the practitioners in more depth through teacher led workshops and activities. Students will then research into an appropriate piece of professional repertoire that they will focus on.</p> <p><b>Scheme Learning:</b></p> <ul style="list-style-type: none"> <li>To REVISE what a drama practitioner is and their role in performance.</li> <li>To EXPLORE contextual factors and understand their role in inspiring professional repertoire.</li> <li>To PARTICIPATE in teacher led workshops and reflect on their involvement and learning during these lessons.</li> </ul> |              |

**Year 12 Long Term Scheme of Learning 2026-2027****Subject: Performing Arts**

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|  |  | <ul style="list-style-type: none"><li>• To ANALYSE a piece of professional repertoire and evaluate which will be more effective to use.</li></ul> |  |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------|--|