

National curriculum or specification coverage

Purpose of study: A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Aims The national curriculum for history aims to ensure that all pupils:

- ♣ know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- ♣ know and understand significant aspects of the history of the wider world: the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- ♣ gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'parliament' and 'peasantry'
- ♣ understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- ♣ understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- ♣ gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

Year 9 Long Term Scheme of Learning 2026-2027
Subject: History

Date	Exams/Assess	Learning Intentions	Core Task
31/08/26		The First World War Overview of the 20 th Century Causes of the First World War Local History Project Interpretations of Douglas Haig Home Front and Casualties	ESSAY: Was Kaiser Wilhelm the main cause of the outbreak of war in 1914? FOCUS: Constructing a balanced debate. Causation.
07/09/26			
14/09/26			
21/09/26			
28/09/26			
05/10/26			
12/10/26			
19/10/26			
26/10/26	HALF TERM		
02/11/26		The Second World War The Rise of Hitler and the Nazi Party Twentieth Century Dictators Causes of the Second World War Overview of key battles and events. Dunkirk 1940 The Role of Commonwealth Soldiers Home Front Enquiry The Atomic Bomb	SKILLS TASK: Interpretations of Dunkirk FOCUS: Interpretation
09/11/26			
16/11/26			
23/11/26			
30/11/26			
07/12/26			
14/12/26			
21/12/26			
28/12/26	CHRISTMAS HOLIDAY		
04/01/27		The Holocaust Nazi Persecution of Jewish People Resistance to Persecution The 'Final Solution'	KNOWLEDGE TEST: Short answer questions and one skills question. Focus: Recall and understanding. Interpretation
11/01/27	Y9		
18/01/27	Y9		
25/01/27			
01/02/27			
08/02/27			
15/02/27	HALF TERM		
22/02/27		International Relations since 1945 The Start of the Cold War The Iron Curtain & Berlin Wall The Vietnam War	To be confirmed Focus: Sources
01/03/27			
08/03/27			
15/03/27			

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Subject: History

22/03/27		War in Ukraine			
29/03/27	SPRING BREAK				
05/04/27					
12/04/27		The War on Terror Social Change Since 1945 Music and popular culture The 1960s Social Revolution Young people	To be confirmed Focus: Change & Continuity		
19/04/27					
26/04/27					
03/05/27					
10/05/27					
17/05/27					
24/05/27					
31/05/27	HALF TERM				
07/06/27	Y9			Women's Rights LGBTQ+ Rights Multicultural Britain	KNOWLEDGE TEST: Short answer questions and one skills question. Focus: Recall and understanding. Interpretation
14/06/27	Y9				
21/06/27					
28/06/27					
05/07/27					
12/07/27					