

National curriculum or specification coverage

This scheme of work addresses several key aspects of the **Key Stage 3 National Curriculum for Geography in England**, particularly **human and physical geography, place knowledge**, and understanding of **environmental and development issues**. The weather and climate unit develops knowledge of atmospheric processes, the water cycle, climate patterns, and extreme weather events, meeting requirements to understand key physical geographical processes. The Middle East unit provides a regional study that explores the interaction between physical geography, climate, economic activity, development, and tourism, supporting place knowledge and an understanding of geographical similarities and differences across world regions. The energy and climate change unit examines natural resources, renewable and non-renewable energy sources, energy security, climate change, and environmental sustainability, linking physical and human geography through the management of resources and environmental challenges. The development issues unit develops understanding of population, urbanisation, economic development, quality of life, global inequalities, aid, and rapid urban growth through case studies such as the Democratic Republic of Congo and Kibera in Nairobi.

Date	Exams/ Assessments	Learning Intentions	Core Task/Assessments
31/08/26		Topic 1: Weather and climate (11 lessons) - What are weather and climate? - Why does it rain? - Why does the wind blow? - What is the UK's climate? - Extreme weather: Storm Desmond - Core task 1	Core task 1 Climate graph assessment (DESM)
07/09/26			
14/09/26			
21/09/26			
28/09/26			
05/10/26			
12/10/26			
19/10/26			
26/10/26		HALF TERM	
02/11/26		Topic 2: Middle East (8 lessons) - Why is the Middle East an important world region? - How does physical geography and climate influence the region? - Why is the Middle East major economic region of the world? - Core task 2	Core task 2 Middle East Oil Trade
09/11/26			
16/11/26			
23/11/26			
30/11/26			
07/12/26			

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14/12/26			
21/12/26	CHRISTMAS HOLIDAY		
28/12/26			
04/01/27		- How has the United Arab Emirates developed? - Is Dubai’s tourism industry sustainable? - Core task 3 Topic 3: Energy (10 lessons) - Types of energy - Natural gas - fracking	Core task 3 Weather and climate assessment
11/01/27	Y8		
18/01/27	Y8		
25/01/27			
01/02/27			
08/02/27			
15/02/27	HALF TERM		
22/02/27		- Core task 4 - Wind power - Nuclear Power - Solar Power - Geothermal power - Energy efficiency	Core task 4 Fracking assessment (DESM)
01/03/27			
08/03/27			
15/03/27			
22/03/27			
29/03/27	SPRING BREAK		
05/04/27			
12/04/27		- Changes in the climate from the Ice Age to the present - Global warming - Impacts of climate change - Core task 5 Topic 4: Development issues (15 lessons) - How do we define and measure development? - How are development indicators related?	Core task 5 Oracy task-impacts of global warming
19/04/27			
26/04/27			
03/05/27			
10/05/27			
17/05/27			
24/05/27			
31/05/27	HALF TERM		
07/06/27	Y8	- Core task 6 - How does population structure vary in different countries? - What are the consequences of uneven development? - Why are some countries more developed than others? - Case study: Democratic Republic of Congo - How can aid promote development?	Core task 6 End of year assessment
14/06/27	Y8		
21/06/27			
28/06/27			
05/07/27			
12/07/27			



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| | | <ul style="list-style-type: none"> • How many people live in slums? • What are the consequences of rapid urban growth? • Case study: Kibera, Nairobi | |
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