

National curriculum coverage

Year 9 forms the third year of the five year French course at Helsby. We continue to follow the Key Stage three spiral curriculum, progressing in new learning whilst regularly recalling past knowledge. The topics come from the AQA French specification and build on the vocabulary, grammar and phonics of year 7 and 8. Reading, listening, speaking and writing are given equal coverage in lessons

Date	Exams/ Assessments	Learning Intentions		Core Task/Assessments
31/08/26		Identity & relationships	People & Lifestyle & Introducing yourself (Present tense regular –er)	Weekly vocabulary tests will mirror the lesson topics (see Language Nut) AQA French GCSE style writing tasks on the topic of identity and relationships.
07/09/26			Personality descriptions (Present tense regular –re, Adjectives)	
14/09/26			Family relationships (Reflexives – present)	
21/09/26			Different types of family (Present tense regular –ir, Comparative adjectives)	
28/09/26			Friends & friendship	
05/10/26			Your future plans (Immediate future tense)	
12/10/26			Mixed skills recall practice on identity & relationships	
19/10/26			Writing core task and DIRT.	
26/10/26		HALF TERM		
02/11/26		Healthy living & lifestyle	Revise food & drink	Weekly vocabulary tests will mirror the lesson topics (see Language Nut) AQA French GCSE style writing tasks on the topic of healthy living and lifestyle
09/11/26			Food preferences (Negatives, adverbs)	
16/11/26			Health problems & addictions (Near future tense, plural nouns)	
23/11/26			Lifestyle & healthy choices (Tu imperatives, quel)	
30/11/26			Recent activities (Perfect tense)	
07/12/26			Exams skills practice (3 tenses) based on topics 1&2	
14/12/26			Writing core task and DIRT.	
21/12/26		CHRISTMAS HOLIDAY		
28/12/26				
04/01/27		Free time	Free time activities (faire, jouer & aller)	AQA French GCSE style listening and reading tasks on the three topics already covered so far this year.
11/01/27	Y9		Hobbies & sports in the past (Imperfect tense regular, perfect tense with avoir)	
18/01/27	Y9		Listening & reading assessment. DIRT	
25/01/27			TV, cinema & music	

Year 9 Long Term Scheme of Learning 2026-2027

Subject: French

01/02/27			Freetime – future plans (Immediate future tense)	
08/02/27			Leisure activities & Extreme sports (Modal verbs)	
15/02/27			HALF TERM	
22/02/27		Celebrity culture	Being famous (Imperative, perfect tense)	Weekly vocabulary tests will mirror the lesson topics (see Language Nut) AQA French GCSE style writing tasks on the topic of celebrity culture
01/03/27			Famous francophone celebrities (Recall – adjectives)	
08/03/27			The road to fame (Present tense irregular)	
15/03/27			Expressing views on being a celebrity (introduce conditional tense)	
22/03/27			Writing core task & DIRT	
29/03/27			SPRING BREAK	
05/04/27				
12/04/27		Festivals & celebrations #1. Revision	Customs & celebrations (C'est, il y a, present tense – regular verbs)	Weekly vocabulary tests will mirror the lesson topics (see Language Nut) AQA French GCSE style writing tasks on all the topics covered this year.
19/04/27			Birthdays & other special days (Present tense – irregular verbs)	
26/04/27			Past & future festivals (Contrast past & future tenses)	
03/05/27			Phonics and speaking practice on all year 9 topics	
10/05/27			Listening, dictation, reading and translation practice on all year 9 topics	
17/05/27			Writing and translation practice on all year 9 topics	
24/05/27			Writing core task & DIRT	
31/05/27			HALF TERM	
07/06/27	Y9	Festivals & celebrations #2	End-of-year assessments - listening & reading	Weekly vocabulary tests will mirror the lesson topics (see Language Nut) AQA French GCSE style listening and reading tasks on all the topics covered this year.
14/06/27	Y9		DIRT. Mixed skills recall practice on Francophone festivals & celebrations.	
21/06/27			Mixed skills recall practice on Francophone festivals & celebrations.	
28/06/27			Mixed skills recall practice on Francophone festivals & celebrations.	
05/07/27			Watch 'Neuilly Sa Mère' film	
12/07/27			Study 'Neuilly Sa Mère' film (themes of class, privilege and race in modern-day Paris)	