

National curriculum or specification coverage

Locally agreed syllabus: Cheshire West and Chester

The themes below are suggested material for both KS3 & KS4 and can be taught in either key stage at the discretion of the school.

- To explore what might influence moral decision making.
- To explore inequality in various forms.
- To understand what is meant by sources of authority.
- To explore reasons why people obey and disobey laws.
- To know religious and non-religious views on environmental ethics.
- To explore how religious ideas can encourage environmental action.
- To explore religious and non-religious attitudes to the victims of natural and human disasters.
- To understand the impact of disasters on developing countries and how religious and non religious organisations respond.
- To be able to consider the relevance of religion in the world today.

Date	Exams/ Assessments	Learning Intentions	Core Task / Assessments
31/08/26		Unit 1: Obedience, Morality and Persecution ☐ To consider the importance of rules and laws ☐ To explore what might influence moral decision making. ☐ To explore reasons why people obey and disobey laws. ☐ To explore views of human rights and examples of persecution	N/A
07/09/26			
14/09/26			
21/09/26			
28/09/26			
05/10/26			
12/10/26	Y11		
19/10/26	Y11		
26/10/26		HALF TERM	
02/11/26		Unit 1: Obedience, Morality and Persecution (continued) ☐ To explore views of human rights and examples of persecution Unit 2: Judgement and Justice ☐ To consider how and why people make judgements, especially in relation to the law	N/A
09/11/26			
16/11/26			
23/11/26			
30/11/26			
07/12/26			

Year 11 Long Term Scheme of Learning 2026-2027

Subject: Core RE

14/12/26			
21/12/26	CHRISTMAS HOLIDAY		
28/12/26			
04/01/27		Unit 2: Judgement and Justice (continued) ☐ To assess real examples of judgements being made in criminal cases ☐ To analyse whether these judgements led to justice being served Unit 3: Environmental Ethics ☐ Consider the impact of human activity on the environment ☐ Consider your own response to ethical questions in relation to the environment ☐ Examine secular (non-religious) approaches to environment activism	N/A
11/01/27			
18/01/27			
25/01/27			
01/02/27	Y11		
08/02/27	Y11		
15/02/27	HALF TERM		
22/02/27		Unit 3: Environmental Ethics (continued) ☐ Explore Christian teachings and views of the environment ☐ Understand and explain how Jain and Pagan beliefs promote environmental responsibility ☐ Reflect on how different worldviews inspire people to protect the environment	N/A
01/03/27			
08/03/27			
15/03/27			
22/03/27			
29/03/27	SPRING BREAK		
05/04/27			
12/04/27		Unit 4: The relevance of religion in the world today ☐ Understand why people still follow religion today, understand what is meant by secularisation, to explore evidence for and against the decline in religion ☐ Explore civil religion and explore how nation rituals may replace traditional religion ☐ To consider how religion can be used to justify political or extremist actions. ☐ To evaluate whether religion is a cause of conflict or a toll used for political goals	N/A
19/04/27			
26/04/27			
03/05/27			
10/05/27			
17/05/27			
24/05/27			
31/05/27	HALF TERM		
07/06/27		REVISION	N/A
14/06/27			
21/06/27			
28/06/27			
05/07/27			
12/07/27			