

National curriculum or specification coverage

Locally agreed syllabus: Cheshire West and Chester

The themes below are from both KS3 & KS4 and can be taught in either key stage at the discretion of the school.

- To understand what sociology, theology and philosophy are and the methods used by each discipline.
- To understand the terms sanctity of life and quality of life.
- To know religious and non-religious views on animal rights.
- To know what is meant by medical ethics.
- To be able to consider what has been (and continues to be) the impact of religion on science and the arts.
- To be able to investigate how religions and beliefs are portrayed in the media

Date	Exams/ Assessments	Learning Intentions	Core Task/Assessments
31/08/26		Introduction to CoRE ☐ To understand what a 'worldview' is ☐ Explore how different 'worldview lenses' influence how people interpret the world and make decisions. Unit 1: Animal Testing ☐ Understand what animal testing is and why it is used ☐ Explore how beliefs about stewardship and dominion impact Christian views of animal testing	N/A
07/09/26			
14/09/26			
21/09/26			
28/09/26			
05/10/26			
12/10/26			
19/10/26			
26/10/26		HALF TERM	
02/11/26		Unit 1: Animal Testing (continued) ☐ Understand secular views of animal testing ☐ Consider ethical questions about the treatment of animals Unit 2: Science and Religion; Genetic Engineering and AI ☐ To consider what has been, and continues to be, the impact of religion on science ☐ To explore how religious beliefs shape responses to contemporary scientific issues such as genetic engineering	N/A
09/11/26			
16/11/26	Y10		
23/11/26	Y10		
30/11/26			
07/12/26			
14/12/26			

Year 10 Long Term Scheme of Learning 2026-2027

Subject: Core RE

21/12/26	CHRISTMAS HOLIDAY		
28/12/26			
04/01/27		Unit 2: Science and Religion; Genetic Engineering and AI (continued)	N/A
11/01/27		☐ To explore how religious beliefs shape responses to contemporary scientific issues such as the use of AI	
18/01/27		Unit 3: Medical Ethics and Euthanasia	
25/01/27		☐ Define what is meant by medical ethics.	
01/02/27		☐ Understand divergent views of euthanasia	
08/02/27		☐ Explore how different religious and non-religious views influence ethical decisions in medicine.	
15/02/27	HALF TERM		
22/02/27		Unit 3: Medical Ethics and Euthanasia (continued)	N/A
01/03/27		☐ Consider the implications of legalising assisted suicide	
08/03/27		☐ Develop empathy for individuals who may consider assisted suicide as an option in challenging circumstances	
15/03/27			
22/03/27			
29/03/27	SPRING BREAK		
05/04/27			
12/04/27		Unit 4: Forgiveness	N/A
19/04/27	Y10	☐ To understand what is meant by the terms forgiveness and reconciliation	
26/04/27	Y10	☐ To consider the reasons why it can be difficult to forgive as well as the benefits of forgiveness	
03/05/27		☐ To explore people's personal experiences of forgiveness	
10/05/27		☐ To investigate religious teachings in relation to forgiveness	
17/05/27			
24/05/27			
31/05/27	HALF TERM		
07/06/27		Unit 5: Religion and the Media	N/A
14/06/27		☐ To evaluate how religious characters and issues are portrayed in the media	
21/06/27		☐ To consider whether it is acceptable to use religious characters as a source of comedy	
28/06/27		☐ To Analyse whether the media should avoid expressing potentially offensive views	
05/07/27			
12/07/27			