

National curriculum or specification coverage

AQA A Level Business (7132) – Year 13

This course builds on Year 12 content and develops students' understanding of strategic decision-making in business. Students study how businesses analyse performance, respond to changes in the external environment, pursue growth, manage change and implement strategy. The course develops analytical, evaluative and quantitative skills through the use of real business contexts and current case studies.

Assessment Overview:

The **AQA A Level Business (7132 / 7138)** qualification is a linear course assessed entirely by **three 2-hour written exam papers**, with each paper worth **100 marks** and holding an **equal weighting of 33.3%** of the final grade. All 10 subject themes from the core curriculum can be examined across all three papers.

Year 13 Specification Coverage:

- 3.7 Analysing Strategic Position of a Business
- 3.8 Choosing Strategic Direction
- 3.9 Strategic Methods: How to Pursue Strategies
- 3.10 Managing Strategic Change

Students will develop quantitative skills, application of business theory, analysis and evaluation required for success in all three examination papers.

Date	Exams/ Assessments	Learning Intentions	Core Task / Assessments
07/09/26 14/09/26 21/09/26 28/09/26 05/10/26 12/10/26 19/10/26		Mrs Lindop: 3.5.4 Improving Cash Flow 3.7.2 Analysing the Financial Position of the Business (Ratios) 3.7.3 Analysing Overall Performance Core Task: End of topic assessment 3.7.2 & 3.7.3 (KLI) Miss Kavanagh: 3.7.1 Objectives and Strategy	End of topic assessments for 3.7 topics. Quantitative skills practice, ratio analysis, investment appraisal and exam-style questions.

Year 13 Long Term Scheme of Learning 2026-2027

Subject: Business

		Core Task: End of topic assessment 3.7.1 (NKA) 3.7.6 Social and Technological Core Task: End of topic assessment 3.7.6 (NKA) Mrs Turner: 3.7.4 Political and Legal Change 3.7.7 Competitive Environment (Porter) Core Task: End of topic assessment 3.7.4 & 3.7.7 (NTU)	End of topic assessments 3.7. Synoptic business decision-making activities and exam practice.
26/10/26	HALF TERM		
3/11/26 10/11/26 17/11/26 24/11/26 1/12/26 8/12/26 15/12/26		PPE 1 and review Mrs Lindop: 3.7.8 Investment Appraisal 3.7.5 Economic Change Core Task: End of topic assessment 3.7.8 (KLI) Core Task: End of topic assessment 3.7.5 (KLI) Mrs Kavanagh: 3.8.1 Which Markets and Products (Ansoff) Core Task: End of topic assessment 3.8.1 (NKA) Mrs Turner: 3.8.2 Choosing how to Compete (Porter) Core Task: End of topic assessment 3.8.2 (NTU)	PPE 1. End of topic assessments 3.8. Case study analysis and extended response practice.
22/12/26	CHRISTMAS HOLIDAY		
29/12/26			
5/1/27 12/1/27 19/1/27 26/1/27 2/2/27 9/2/27		Mrs Turner: 3.9.1 Assessing Change in Scale & 3.9.3 Assessing Internationalisation Core Task: End of topic assessment 3.9.1 & 3.9.3(NTU) Miss Kavanagh: 3.9.2 Assessing Innovation & 3.9.4 Assessing greater use of Digital Technology Mrs Lindop: 3.9.3 Globalisation, Protectionism and Trade All staff: Exam preparation and revision for PPE	End of topic assessments for 3.9 topics.
15/2/27	HALF TERM		
23/2/27 2/3/27 9/3/27 16/3/27		PPE and Review Mrs Lindop: 3.10.3 Managing Strategic Implementation (Critical Path Analysis) Core Task: End of topic assessment on 3.10.3 (KLI)	PPE 2. End of topic assessments 3.10.

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23/3/27 29/3/27		Mrs Turner 3.10.4 Problems with Strategy and why the Fail Core Task: End of topic assessment 3.10.4 (NTU) 3.10.1 Managing Change Core Task: End of topic assessment 3.10.1(NTU) Miss Kavanagh: 3.10.2 Managing Organisational Culture Core Task: End of topic assessment 3.10.2 (NKA)	
29/03/27	SPRING BREAK		
05/04/27			
12/04/27 19/04/27 26/04/27 03/05/27 10/05/27 17/05/27 24/05/27		KLI/NKA/NTU • Exam preparation • Exam technique • Past Papers • Revision	Past papers, timed assessments, examiner reports, retrieval practice and targeted intervention.
31/05/27	HALF TERM		
07/06/27 14/06/27		KLI/NKA/NTU • Exam preparation • Exam technique • Past Papers • Revision	Past papers, timed assessments, examiner reports, retrieval practice and targeted intervention.