

Year 11

Information Evening

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Overview of Evening

- **Year 11 Assessment and Reporting**
 - Summer 2027 GCSE and Vocational Examinations
 - Upcoming Pre-Public Examinations (PPEs)
 - Student Attainment and Progress
 - Key Dates for the academic year
- **Academic and Pastoral Support for students**
 - Academic Support for Core Subjects
 - Intervention and Revision
 - Exam Preparation and Study Skills
 - Support Structures
- **Preparations for post-16 education, training and employment**



Year 11

Assessment & Reporting

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GCSE and Level 2 Vocational Qualifications for Summer 2027

- External examinations will take place in Summer 2027 from May through to June.
- **National Contingency day on 23rd June.**
- Students will receive confirmation of their entries and personalised exam timetable in February 2027.
- Students who fail to attend an examination that they have been entered for will be charged the entry fee for this missed examination.



Pre-Public Examinations

- Students will complete formal assessments in each of their subjects.
- Assess students' attainment and progress.
- Identify students' strengths and areas for development.
- Plan targeted intervention and support for students.
- Develop students' examination techniques.



Pre-Public Examinations

- Students issued with a PPE Timetable for the 2 week period from **Monday 12th October– Friday 23rd October**.
- This details the number and duration of assessments that will be undertaken by each subject area and on what date and time.
- The PPEs will be conducted in a formal exam style setting to develop students' confidence, stamina and resilience for this type of assessment.
- This will be the format of their real GCSE examinations – examination practice is a key part of students' preparation.



PPE Student Expectations

- Students should attend their PPEs promptly.
- Students should ensure they have all material and resources required, such as stationery and a calculator.
- Mobile phones must be switched off and placed in their bag.
- All watches and ear pods etc. are not permitted in the exam venue.
- Students must follow all instructions from the exam invigilator in relation to the administration of the PPE.



Access Arrangements

- Access Arrangements are for those students whose normal ways of working include such arrangements, for example a Reader, Scribe, Extra-Time etc.
- Students who are eligible for Access Arrangements will have these administered for these PPEs.
- Any queries regarding access arrangements please email mlawless@helsbyhigh.org



Student Absence & Contingency

- If a student does not attend their PPE due to illness or other absence, they may not be able to undertake this at a later date as it may compromise the integrity of the assessment. This will be considered on an individual basis.
- Alternative assessment evidence will be considered when generating a Predicted Grade for students who do not complete all of their PPEs.



Reporting Student Attainment and Progress

- **Predicted Grade** – our professional judgement of how a student will perform if they continue to work at the same rate of progress in that subject taking into account the different components of a qualification (e.g. Exam, Non-Examined Component, Practical Task etc.)



Reporting Student Attainment and Progress

- Year 11 Academic Progress Summary Report sent to parents/carers w/c **Monday 23rd November.**
- **Parental Consultation Evening face-to-face on-site on Thursday 26th November.**

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Assessment and Reporting Dates for the diary

- Year 11 PPE 1: 12th October– 23rd October.
- Sixth Form Application Process starts – 9th October.
- Academic Progress Summary Report - w/c 23rd November
- Parental Consultation Evening – 26th November
- Y11 into Sixth Form Information Evening – 28th January
- Year 11 PPE 2: 1st February – 12th February
- Academic Progress Summary Report – w/c 8th March
- Parental Consultation Evening – 11th March
- GCSE and Vocational Examinations
Monday 10th May – Wednesday 23rd June(Provisional)



Academic & Pastoral Support for Students

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Academic support

- Revision timetable provided with suggested activities.
- Bespoke curriculum, exam preparation and support during exam season.



Year 11

Class of 2027

Revision and Exam Timetable

Students are expected to attend school full time until the end of Tuesday 15th June to receive bespoke support for their academic and pastoral development through the exam period.

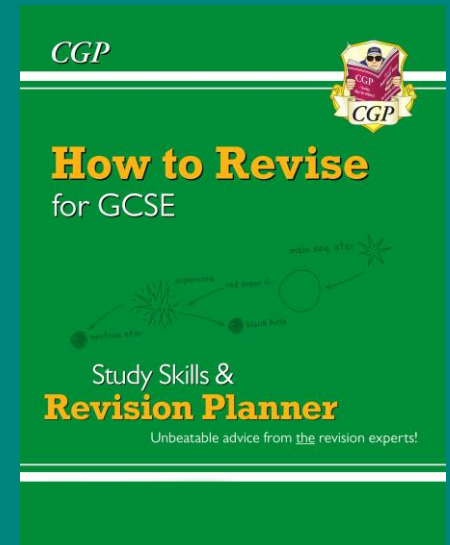
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Academic support

- Drop Everything and Read (DEAR) in Form Time
- Subject interventions
- Subject Revision
- Form Time Study Skills
- Microsoft Teams
- ClassCharts
- Exams MADE Easy



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Academic Support Intervention Vs Revision Classes

- Individual students will be invited to intervention sessions where a need has been identified.
- Revision classes will be offered to all students by teaching staff on key topics if and when appropriate.

Both of the above will be coordinated by the curriculum Support and Pastoral Teams to ensure students attend the most appropriate support for them and their needs.



Exams MADE Easy

All students attended a two hour session to support their exam preparations.

About this course

Everyone knows that to get the best possible marks in your forthcoming exams, you will need to remember what you've learnt – and to remember what you've learnt, you will need to revise. But few people seem to know how to revise. Do you know how to revise effectively? **Wherever you're at with revision, this course will show you how to:**

- Identify your strengths and weaknesses and prioritise areas for improvement
- Improve your memory skills
- Create effective revision resources
- Structure your time and work efficiently

Experiment with the techniques and practise those that really work for you. Go smash your revision and exams!

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PPE/GCSE Support Microsoft Teams

< All teams

KS4 GCSE Support

- Home page
- Class Notebook
- Classwork
- Assignments
- Grades
- Reflect
- Insights

▼ Main Channels

- General
- The Sciences 2025**

General Posts Files +

+ New Upload Edit in grid view Share Sync Copy link

Documents > General

	Name	Modified	Modified By
	Class Materials		
	1 5th January Worksho...	January 10, 2022	mravetz
	1 GCSE Admin Information	September 8, 2021	mravetz
	1 Stressed about Exams...Look here!	January 10, 2022	mravetz
	10 STEP REVISION SESSIONS OF ESSENTIA...	November 17, 2024	A Pritchard-Roberts
	GCSE Art and Design	November 17, 2024	A Pritchard-Roberts
	GCSE Business Studies	November 17, 2024	A Pritchard-Roberts
	GCSE Computer Science	November 17, 2024	A Pritchard-Roberts
	GCSE D & T	November 17, 2024	A Pritchard-Roberts
	GCSE Drama	November 17, 2024	A Pritchard-Roberts
	GCSE English Language	November 17, 2024	A Pritchard-Roberts
	GCSE English Literature	November 17, 2024	A Pritchard-Roberts

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Progress and Pastoral Care Structure

- Support from Form Tutors, Pastoral Staff and Student Support Coordinator (SSC)
- Year 11 SSC Dr Phillips
- rphillips@helsbyhigh.org
- Progress and Pastoral Leader Miss Smith
- ksmith@helsbyhigh.org
- year11admin@helsbyhigh.org

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Student Support Coordinator

- Organisational help – guiding students with revision timetables and study routines
- Wellbeing support – being a go-to person for students feeling anxious or overwhelmed.
- Access arrangements – ensuring students understand and practise with any exam adjustments (e.g. extra time, reader).
- Communication link – liaising with teachers, parents and pastoral staff to share concerns and progress.



Progress and Pastoral Lead

- Oversees the whole year group to make sure everyone is prepared.
- Attendance focus – ensuring students attend key lessons, revision sessions, and interventions.
- Targeted intervention – identifying at-risk students (academic or emotional) and putting plans in place.
- Parental engagement – regular communication with families to ensure support continues at home.



Sixth Form

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Sixth Form Helsby

Valuing Young Voices, Fostering Future
Achievements



Preparations for post-16 education, training and employment

Sixth
Form

Apprenticeship

Employment

College



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Information, Advice & Guidance

Individual Careers Guidance Meetings -1:1

Sixth Form Open Event - Level 3 Subjects – 8th October

College Talks in Mon P2

Apprenticeship Talks in Mon P2

Subject sampling on the Sixth Form Taster Day 13th Nov

Unifrog research and guidance

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Introduction to New Courses and Enrichment Opportunities

Graffiti

**Driving Theory
Project**

Criminology

Sociology

Politics

Economics

Memorial Garden

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Project

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Psychology

Further Maths

Boxing

**Cooking
Life Skills**

**Extended Project
Qualification**

Sports Studies

Religious Philosophy & Ethics

Sixth Form

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Achieving Success
Valuing Others

Year 13 Destinations 2025

We take our job seriously...

Over 40% of the cohort achieved A*/A or equivalent, in at least one of their subjects in 2026

In 2026, 94% of our applicants went on to study at their first-choice university, well above the 79% national average.

Other students secured impressive apprenticeship placements and employment, both locally and nationally.



Students progressing to apprenticeships or employment

- Airbus UK – Engineering Apprenticeship
- Bardays Bank – Degree Apprenticeship in Retail and Business Banking Finance
- Beechwood Farm Nursery – Level 2 Apprenticeship in Early Years Teaching/Children
- Broad Oak Pub Company – Front of House
- Cheshire Police – Police Constable
- Kiddicare Day Nursery – Early Years Practitioner
- Mercedes Benz – Apprenticeship
- RSL – Apprenticeship
- The Bird in Hand, Guides Sutton – Commis Chef/Waiting Staff Supervisor
- TTE – Apprenticeship
- Vue Cinema
- Gap Year

University of Sheffield

- Theoretical Physics

Sheffield Hallam University

- Accounting and Finance
- Primary Education (5-11) with QTS

University of Lincoln

- Film Production (2026 entry)

Nottingham Trent University

- Law

University of Leicester

- Criminology
- General Engineering with Industry

University of Hertfordshire

- History

London Metropolitan University

- Fashion Marketing and Business Management

Birmingham City University

- Digital Film Production

University of Bristol

- Philosophy and French

University of Staffordshire

- Software Development

University of Salford

- Journalism: Broadcast

- Photography
- Primary Education (5-11) with QTS >2
- Psychology >2

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Sixth Form

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Achieving Success
Valuing Others

Sixth Form

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Achieving Success
Valuing Others

Sixth Form Helsby

Valuing Young Voices, Fostering Future
Achievements



Open Event

Thursday 8th October 2026

5:30-7:30pm

Student Voice

Approaching exams

Strategies to stay organised

Revision materials and helpful online sites

The Revision Calendar

Advice for your 'Y11 self'

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Advice from our students and their parents/carers

What we learnt as parents:

- Talk about ambitions and 'What's next?'
- Attendance & Revision sessions
- Reassurance - ask school for help
- Structure at home including and Revision Timetable
- Place to revise (free of distraction!!) 40 mins quality revision
 - flash cards
 - Online resources
 - practice papers
- Recall/ testing
- Rewards / bribes
- 'Can do' attitude



The Importance and Impact of Attendance

The table below shows the percentage of students at Helsby High School in 2026 who achieved at least a Standard Pass or at least a Strong Pass in their English AND Maths in 2026 based on their overall attendance to school in Y11.

Attendance in Y11	English and Maths at Grade 4+	English and Maths at Grade 5+
Above 95%	92	68
Between 90% and 95%	72	45
Between 85% and 90%	57	36
Less than 85%	27	11

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