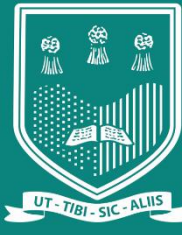


HELSBY

High School



Achieving Success
Valuing Others

2025-2026

Year 8

Quick Guide

Summer Assessment Preparation

Art

Students will show their work to date to be assessed by their class teacher. They will undertake key tasks to assess the skills they have developed so far.

Use sketch books and assessment feedback to date to help you prepare for this assessment.

Computer Science

In Computer Science, students are assessed after each unit of work and therefore there will be no formal assessment during this period.

Design & Technology

The written assessment will take place during each group's only Design and Technology lesson in their allocated assessment fortnight.

Year 8 Design and Technology students will complete a written progress test assessment and will also be marked on their most recent practical outcome.

Design and Technology knowledge banks/organisers will be uploaded to Class Charts to support preparation.

The written assessment will focus on content directly related to the current project, including students' knowledge and understanding of:

- The Design Process
- Task Analysis
- Product Analysis (ACCESS FM)
- Designing
- Mood Light Project (Tools, Equipment, Components, Processes)
- Design Movements – Art Nouveau
- Metal Categories
- Stock Forms
- Metal Bracket Project (Tools, Equipment, Components, Processes)
- Health and Safety in the Workshop

Drama

Students will be completing a characterisation assessment followed by an evaluation of their performance. Students will be marked on their character skills such as body language and facial expressions.

English

There will be two assessments. One will test reading skills and one will be an extended piece of writing.

Each assessment will be 45 minutes in length and will take place in one of their English lessons.

ASSESSMENT 1: Reading

The students will be given an extract from a non-fiction text and they will be asked a range of comprehension questions testing retrieval and inference including identifying implicit and explicit information and writer's choices. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

ASSESSMENT 2: Extended Writing

This writing assessment will test the students' understanding of how to write a formal review. It will also test their ability to use the techniques appropriate to persuasive writing and their ability to write accurately. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

Food and Nutrition

Each student's ongoing practical work will be used to form a practical assessment and they will also undertake a written assessment. Whilst it is aimed for their written assessment to take place during the allocated assessment fortnight, due to the logistics of scheduled practical lessons, the written assessment may fall slightly outside of the official assessment window - the exact date for each group will be communicated to students and also posted on ClassCharts.

- The written assessment will cover the topics listed below.
- Food hygiene and safety
- The different food groups and the Eatwell Guide
- Basic nutrition: The main nutrients and their functions(jobs)
- Energy and energy balance
- Starchy carbohydrate foods: including cereal crops
- Primary and secondary food processing in food manufacture
- Breadmaking: the process itself as well as the functions of the ingredients
- Reading data off a food label to compare products

*Students were given a hard copy of the knowledge organiser at the start of the year to help them focus their revision for all assessments throughout the year. Copies of these are available on ClassCharts and they can obtain a replacement copy from their food teacher.

Geography

Pupils will be assessed on their knowledge and understanding of weather, climate, and energy.

Class teachers will provide knowledge organisers to support revision. These materials will also be available on Class Charts. In addition, pupils are encouraged to use their class exercise books as part of their revision.

Form of Assessment:

1. Recall of key terms and definitions
2. Recall of key knowledge
3. Short-answer questions to assess understanding

History

Students will be assessed on their recall and understanding of the following topics:

- The British Empire
- The Industrial Revolution and the North-West

Form of assessment:

- 1) Shorter answer questions to test recall of key terms and events
- 2) Extended written answer

Resources: Revision sheets and weekly homework tasks will be issued in advance in class via Class Charts. Students should also use their exercise books to prepare.

Maths

The topics that may be included on the assessment include:

- Prime Factorisation
- HCF and LCM
- Simplifying a ratio
- Solving ratio problems
- Dividing into a ratio
- Converting between ratios and fractions
- Combining two ratios (H)
- Expanding a single bracket
- Expanding and simplifying two single brackets
- Expanding double brackets (H)
- Factorising into a single bracket
- Add, subtract, multiply and divide fractions
- Best Buy problems
- Recipe problems
- Use a conversion graph
- Calculate the mean, mode, median and range from a list of data
- Calculate averages from a table
- Forming and solving equations
- Angle rules including parallel lines
- Straight line graphs
- Working with decimals
- Standard form

These will be topics that have been covered in class in the build up to the assessment and opportunities for practice and revision of these will be implemented into recall tasks in the build up to assessments.

Students should ensure their SparxMaths is up to date as these tasks correspond to the work covered.

MFL

French

You will have a similar assessment to previously. It will test you on some of the phonics, vocabulary & grammar that we have studied this year. There will be 4 sections:

- 1 PHONICS – pronouncing some of the key sounds that we have learnt
- 2 VOCAB & GRAMMAR – translate sentences into English
- 3 VOCAB & GRAMMAR – translate sentences into French
- 4 INDEPENDENT WRITING – write a few sentences on some of the topics we have covered this year.

How to prepare:

- Listen especially carefully during the lessons just before the assessments as we will do plenty of recall and revision together.
- Your teacher will load revision sets onto Language Nut, so that you can revise at home
- Practise writing sentences about the following –
 - 1 You, your family & friends
 - 2 Your school & what you do at school

3 What you did last weekend (past tense)

4 What you are going to do in the summer (future tense)

German

You will have a similar assessment to previously. It will test you on some of the phonics, vocabulary & grammar that we have studied this year. There will be 4 sections:

1 PHONICS – pronouncing some of the key sounds that we have learnt

2 VOCAB & GRAMMAR – translate sentences into English

3 VOCAB & GRAMMAR – translate sentences into French

4 INDEPENDENT WRITING – write a few sentences on some of the topics we have covered this year.

How to prepare:

· Listen especially carefully during the lessons just before the assessments as we will do plenty of recall and revision together.

· Your teacher will load revision sets onto Language Nut, so that you can revise at home

· Use your Language Guide, to revise some of the grammar rules

· Practise writing sentences about the following –

1 Expressing and justifying opinions

(Ich schwimme gern, weil es lustig ist - I like swimming because it's fun)

2 Narrating a past trip

(Letztes Jahr bin ich nach Deutschland gefahren - Last year I travelled to Germany)

3 Discussing future plans

(Morgen werde ich in die Stadt gehen - Tomorrow I will go to town)

4 Giving advice

(Er soll die Hausaufgaben machen - He should do the homework)

Music

Students will be completing a performance or composition assessment depending on the topic they are studying. Students will be assessed on the quality of their performance/ composition and how well it meets the criteria in their assessment booklets.

Religious Education

Students need to look at the following topics:

Philosophy - Key terms and definitions, how did the world begin? Arguments for and against God's existence

Hinduism - Key terms and definitions, Worship both in the home and at the Mandir

Islam - 5 Pillars of Islam and features/purpose of the Mosque

There will be revision sheets on class charts containing a summary of all the relevant information.

Science

Year 8 AP2 Supporting Information

Students will be tested on the following;

8B5: Human Systems – the respiratory system, the lungs, efficient gas exchange, the heart, blood vessels, the blood, impact of exercise, impact of smoking, impact of asthma

8P7: Waves – types of waves, wave speed, sound waves, hearing and the ear, ultrasound

8P8: Magnetism – magnetism, magnetic fields, Earth's magnetic field, electromagnets

8C7: Earth and The Atmosphere – structure of Earth, types of rocks, the rock cycle, the carbon cycle, composition of the atmosphere, climate change

8B6: Bioenergetics – aerobic respiration, anaerobic respiration, fermentation, photosynthesis, adaptations for photosynthesis, factors that affect photosynthesis

All w/c 8th June 2026

Class	Day / Period	Teacher
8y/Sc1	Tuesday 9 th / P4	RPE
8y/Sc2	Tuesday 9 th / P4	RPA
8y/Sc3	Tuesday 9 th / P4	TSH
8o/Sc1	Tuesday 9 th / P3	GCL
8o/Sc2	Tuesday 9 th / P2	RPE
8o/Sc3	Tuesday 9 th / P3	CRO
8o/Sc4	Wednesday 10 th / P4	AST