



Helsby High School

Person Specification: Deputy Faculty Leader of Performing Arts

	Essential	Desirable	How identified
Qualifications and Training	<p>Good honours degree</p> <p>Qualified Teacher Status</p> <p>Enhanced DBS clearance (previously known as CRB)</p>	<p>Further commitment to professional study</p>	<p>Application</p>
Relevant Experience	<p>Proven track record of success in teaching Music and across all key stages. Evidence of working with a range of musical instruments with Music and Performing Arts.</p> <p>Evidence of experience in taking responsibility beyond that normally expected of a main scale teacher.</p> <p>Clear understanding of the issues regarding monitoring, evaluating and improving school performance</p> <p>Evidence of ability to form professional relationships with both students and colleagues</p> <p>Familiarity with developments in the National Curriculum.</p> <p>Evidence of the successful application of behaviour management techniques</p> <p>Evidence of a willingness and ability to lead extra-curricular provision</p>	<p>A broader experience that could be applied to enrich the education of young people</p> <p>Evidence of involvement with an initiative which has influenced and/or led others to improve performance.</p> <p>Familiarity with post 16 curriculum developments.</p>	<p>Application</p> <p>References</p> <p>Interview</p>
Skills and Knowledge	<p>High level of subject knowledge which provides a basis for teaching up to KS5 level.</p> <p>Understanding of the best pedagogy and practice to teach Music through a range of different instruments.</p> <p>Understanding of how to promote high levels of achievement for all students.</p> <p>Knowledge of a variety of approaches to learning and high expectations of young people</p> <p>Commitment to adding value beyond the curriculum to the education of young people</p> <p>Effective use of ICT to enhance learning</p> <p>Ability to direct, support and lead a team, including support staff.</p> <p>Ability to improve the performance of others through support and challenge.</p>	<p>Knowledge of initiatives and their impact on whole school development.</p> <p>Well-developed communication skills involving the use of ICT and data analysis.</p>	<p>Application</p> <p>References</p> <p>Interview</p>
Personal Qualities	<p>Excellent classroom management skills.</p> <p>A positive outlook and the ability to enthuse, develop and lead others effectively to foster an effective team.</p> <p>Excellent interpersonal skills</p> <p>The ability to work under pressure and meet competing deadlines.</p>	<p>A reasoned educational philosophy commensurate with the school's ethos and values</p>	<p>References</p> <p>Interview</p>



	<p>Commitment to personal development Self-motivation, enthusiasm and flexibility in working with young people Professional approach to the duties and the responsibilities of teaching. Willingness to take initiative and take responsibility. A commitment to achieving excellence through the relentless pursuit of progress and challenging the factors that can lead to underperformance. Commitment to safeguarding and promoting the welfare of children and young people.</p>		
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