

# 2024-25 School Development Plan Key Priorities

## Quality of Education

- Ensure curriculum implementation is adapted effectively to meet the needs of all students through embedding the HHS Classroom Expectations, with particular focus on:
  - Formative assessment
  - Summative assessment and DIRT response
  - Quality of students' work.
- Ensure that teachers have and maintain good knowledge of pedagogy and practice through engaging in whole-school CPD tailored to meet individuals' needs to support effective curriculum implementation.
- Ensure reading is prioritised across the curriculum, enabling students to access the full curriculum offer, through engaging with the whole-school reading and literacy strategy to promote:
  - Use of reading data to inform implementation adaptations
  - Disciplinary reading including vocabulary
  - Reading for pleasure.



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## SEND

- Ensure the curriculum is developed to be ambitious, inclusive and meet the needs of pupils with SEND.
- Ensure that curriculum implementation is inclusive and tailored to meet the needs of SEND students, helping them to remember long-term the content they have been taught.
- Ensure identification of need and assessment of SEND students' academic progress, behaviour and social and emotional needs is accurate and informs our work in becoming a fully inclusive school.



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## Personal Development

- Further develop the opportunities for personal development in our enrichment offer, in our Form Tutor lesson provision and in our subject lessons, enabling students to develop each pillar of the HHS Character Profile.
- Identify a greater number of opportunities to celebrate and promote diversity across curriculum areas and through visits from outside agencies and focused drop-down days such as our 'Respect for Difference' Day.
- Further develop the work of departments regarding subject-specific careers information through the provision of a 'Futures' drop-down day.



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## Behaviour & Attitudes

- Further develop strategies to improve the attendance of students and the punctuality of students to school.
- Continue to develop and implement opportunities to reward and celebrate positive student behaviour.
- Further improve the behaviour and attitudes of students through consistent application of our pastoral systems and processes.



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## Sixth Form

- Support the way students retain information through the use of effective revisit and recall strategies, including those promoted via the 'Positively You' study skills programme.
- Review the school's post-16 curriculum offer, responding to the local and national agenda and to Key Stage 5 priorities as set out by the new government.
- Evaluate Sixth Form transition provision and consider how we promote our Sixth Form and prepare our students to move successfully into it.

