

Welcome to Helsby High School



HELSBY

High School



Achieving Success
Valuing Others

Overview of the evening

- Introduction - staff
- Pastoral support – Progress & Pastoral Leader Mr Davies
- The role of Miss Jarvis (Student Support Co-ordinator)
- The role of the Form Tutor
- Class-charts
- Rewards

Our Aims



HELSBY
High School

Achieving Success
Valuing Others

Achieving Success

- Offering diverse opportunities
- Recognising and celebrating achievement
- Encouraging high aspiration & a love of learning
- Appreciating & embracing diversity
- Maximising Progress & Potential
- Preparing for independence & future challenges

Valuing Others

- Contributing to a safe school environment
- Providing rewarding learning experiences
- Listening to & respecting others' views
- Co-operating with others
- Showing tolerance, respect & fairness
- Being an active member of our school and local community

Valuing Others



Donation of 82 boxes of books to Africa



School Uniform Share Shop



Cycle to School



Designing and building our Memorial Garden



Reciting 'In Flanders Field'



Christmas Hampers



Charity Bake Sale

Volunteering and fundraising

Thank you
to
The Duke of Edinburgh's Award participants
from
Helsby High School
who spent
2405 Hours
volunteering between
1 April 2024 and 31 March 2025.
We are immensely proud of the dedication, effort and achievement of young people making an impact in their community.
The social value of these hours is:
£15390

E217.78 was donated to **Mind**
E214.55 was donated to **Food Hub Helsby**
E70 was donated to the **RSPCA**
£112 was donated to **Unicef UK**
E2811.11 was donated to the **Brain Tumor Charity**
£182.86 was donated to the **Hospice of the Good Shepherd**
£142.29 was donated to **Motor Neurone Disease Association**

HELPSBY HIGH SCHOOL FUND
Helping Others - Inspiring Hope

HELPSBY HIGH SCHOOL



Camps International 2025

My first month in Helsby High School



The role of the Form Tutor

- The role of the form tutor is an important one.
- The role is central in both caring for pupils and, crucially, monitoring their progress both academically and socially.
- Form tutors encourage success, aspiration and participation.
- Being a form tutor is one of the key and often most rewarding roles at Helsby High School.

The role of the Form Tutor

- First point of contact
- Support students on a daily basis
- Check uniform & challenge any infringements
- Follow the weekly timetable
- Inform students (key messages & events etc.)
- Monitor behaviour (positive & negative)
- Monitor attendance

The role of the SSC – Miss Jarvis

- Support student's behaviour, emotional and social needs
- First point of contact
- My usual day – prepare the students for their learning / regular check ins

Pastoral support - PPL

- My role as a Progress & Pastoral Leader
- Pastoral care
- Progress and achievement
- Communication with staff and parents
- Targets and vision for the year group

Special Events



Enterprise Challenge



Bound In Sound Concert



Coffee Morning



Youth Speaks



Young Writers



The Great Euro Bake-Off



Christmas Card Design



Maths Calculator Re-design



Sports Tournaments



Class Charts

Parent and Pupil Apps

1. Full Engagement

100% of Year 7 Students and Parents have accessed the app this year.
Used daily to monitor and support learning, behaviour, and communication.

2. Lesson Monitoring

Scores recorded for every lesson.
All data must be entered by 4:30 pm daily.

3. Behaviour & Rewards

Records positive and negative behaviours – inside and outside the classroom.

Points reset weekly to allow:
Reflection and restorative conversations
Fresh starts for pupils

Class Charts

4. Reflections

Enables **students to reflect** with:

- Class Teachers
- Pastoral Leads
- Senior Team (if required)

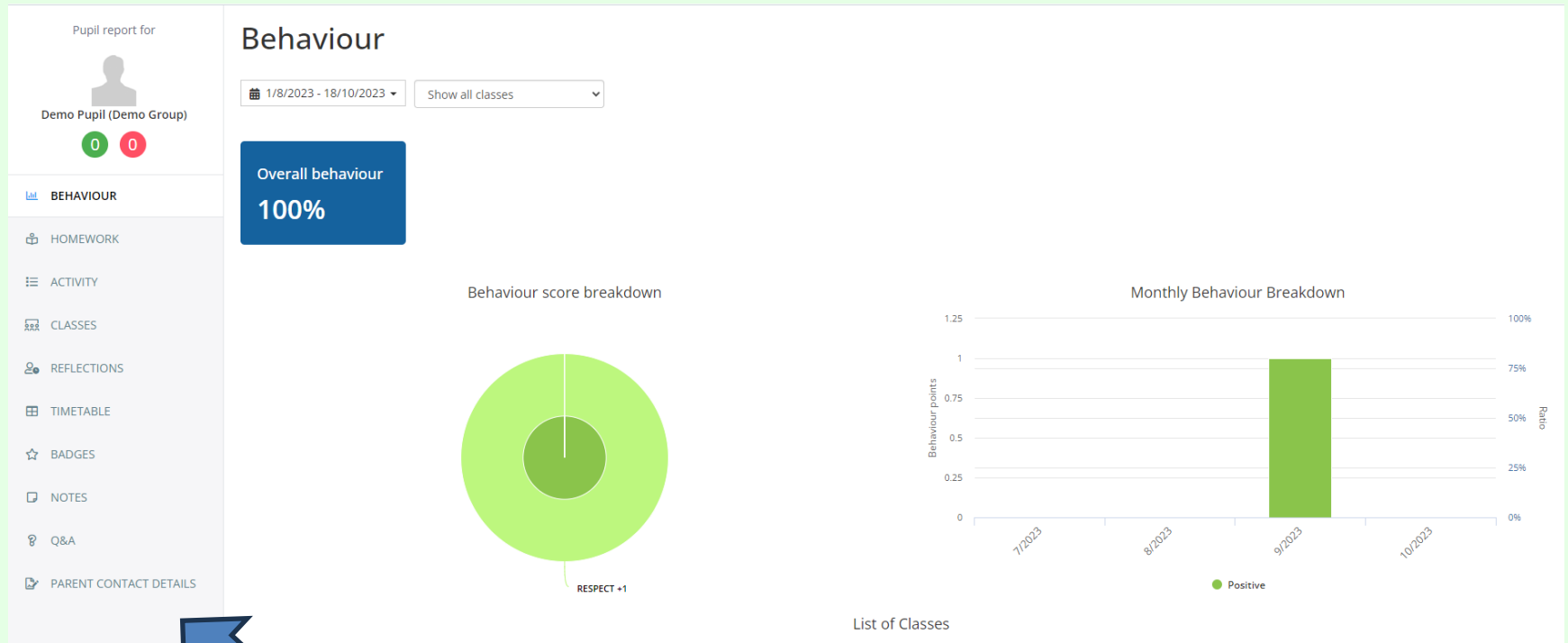
5. Announcements

Fast, **direct communication** with parents and pupils.

Used for important **school notices, reminders, and updates.**

Ensures families are informed **quickly and efficiently.**

Class Charts



Class Charts

Demo Pupil

Positive Negative SEN Safeguarding Notes

Reflection Room
 Additional Positive Behaviours
 Excellent presentation of work
 Lesson Monitoring Scores
 Communication
 FORM TIME
 CO-OPERATING

Additional Positive Behaviours

GOOD CONTRIBUTU...
 RESPECT
 EXCELLENT HOMEWORK
 GOOD PROGRESS
 COMMUNITY SPIRIT
 RESPECT
 EXCELLENT EFFORT IN CLASS

LOVE OF LEARNING
 INDEPENDEN...
 Extra-Curricular Involvement

Reports
 SSC/PPL behaviours
 Attendance (Teaching Staff Must not use these ICONS)
 Reflection Room Behaviour
 Lesson Monitoring Scores
 Discriminatory Behaviours
 Phone call

Out Of Class Behaviours
 Reflections
 Pastoral
 Form Time
 In Classroom Behaviours
 Defiance-Refusal to follow instructions

Positive Negative

Lesson Monitoring Scores

LMS 0
 LMS 1
 LMS 2
 LMS 3

Lesson Monitoring Scores

LMS 4
 LMS 5
 Mobile Free Lesson
 STAR PUPIL

Rewards

Daily Rewards

LMS Points for lesson engagement and effort
Additional Positive Points linked to **RARE Values**
Star Pupil Awards recognised in class

Weekly Recognition

Form Tutors review Class Charts progress with pupils during tutorials

Half-Termly Rewards

Positive phone calls and emails from Form Tutors, PPLs, and SLT

Termly Celebrations

Celebration Assemblies featuring:

Top LMS scorers
Highest positive points
Form Tutor & PPL Awards
Virtual Postcards of recognition

Rewards

Annual Celebration

Celebration Evenings – November 2025 & July 2026
Awards for **KS3, KS4, and last year's GCSE & A-Level**
students

Additional Recognition

Class Charts Store:

Redeem points for **Bronze, Silver, and Gold Badges**

Badges worn on lapels for visible recognition

Reward Trips 2025/26: launching this year

Headteacher's Breakfasts: weekly recognition for
outstanding achievements in and beyond the classroom

Reflections

- 1. Punctuality & Truancy Reflection**
- 2. In-Class Behaviour - Class Teacher Reflection**
- 3. Department Leader Reflection**
- 4. PPL Reflection**
- 5. SLT Reflection (Wednesday Evenings)**

Key Message

Reflections are designed to resolve problems early, build understanding, and give every student a fresh start.