

Year 12 Information Evening



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Introductions



Mrs Cross
Director of Sixth Form
Assistant Headteacher



Mrs Robinson
Deputy Director of Sixth Form

- A copy of this PowerPoint will be made available on our website.
- If you have any questions from this meeting please email sixthformadmin@helsbyhigh.org
- Please keep all microphones and cameras turned off.

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Overview of Evening

- **Year 12 Assessment and Reporting**
 - Upcoming Assessment Sessions
 - Student Attainment and Progress
 - Key Dates for the academic year
- **Academic and Pastoral Support for students**
 - Intervention and Revision
 - Exam Preparation and Study Skills
 - Support Structures
- **Preparations for life after Sixth Form**

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Assessment & Reporting



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Y12 Assessment Week

- Students will complete summative assessments in each of their subjects within lessons across the week.
- We will assess students' attainment and progress.
- We will identify students' strengths and areas for development.
- We will use data to plan targeted intervention and support for students.
- We will develop students' examination techniques.

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Y12 Assessment Window

- Students issued with an Assessment Timetable for this assessment week period from **Monday 17th November–Tuesday 25th November**.
- This details the number and duration of assessments that will be undertaken by each subject area and on what date and time.
- The assessments will be conducted within timetabled lessons but allow students to experience a structured summative assessment to develop their confidence, stamina and resilience for this type of assessment.

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Student Expectations

- Students should attend their assessments promptly and attend all other lessons as per their timetable as normal.
- Assessments will be 45mins long, unless students have extra time.
- Students should ensure they have all material and resources required, such as stationery and a calculator.
- Mobile phones must be switched off and placed in their bag.
- Students must follow all instructions from the teacher in relation to the administration of the assessments.

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Access Arrangements

- Access Arrangements are for those students whose normal ways of working include such arrangements, for example a Reader, Scribe, Extra-Time, Rest Breaks etc.
- Students who are eligible for Access Arrangements will have these administered for these assessments by the class teacher e.g. allowing the full hour to work on the assessment.

Where this is not possible, the class teacher will make alternative arrangements in consultation with the student.

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Student Absence & Contingency

- If a student does not attend their assessment due to illness or other absence, they may not be able to undertake this at a later date as it may compromise the integrity of the assessment. This will be considered on an individual basis.
- Alternative assessment evidence will be considered when generating a Predicted Grade for students who do not complete all of their assessments.

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Reporting Student Attainment and Progress

- **Predicted Grades** – We use our professional judgement about how a student will perform in the real exams, if they continue to work at the same rate of progress in that subject. We take into account the different components of a qualification (e.g. Exam, Non-Examined Component, Practical Task etc.)
- **Effort and Behaviour**
- **Areas of Strength and Development**

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Reporting Student Attainment and Progress

- Year 12 Academic Progress Summary and written report sent to parents/carers w/c **Monday 8th December.**
- PPE fortnight – **20th April – 1st May**
- End of year progress summary report sent to parents/carers **w/c 18th May.**
- Parental Consultation Evening - **Wednesday 20th May.**

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Assessments and Reporting Dates for the diary

- Year 12 Spring Assessment Week- **17th Nov–25th Nov.**
- Academic Progress Written Report - w/c **Monday 8th December**
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- Y12 Pre-Public Exams (PPEs or Mocks)- **20th April – 1st May**
- Academic Progress Summary Report – w/c **18th May**
- Parental Consultation Evening – **Wednesday 20th May**

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Academic & Pastoral Support for Students



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Progress and Pastoral Care



Sixth Form Administrator
Mrs Cook

SixthFormAdmin@helsbyhigh.org



Deputy Director of Sixth Form
Mrs Robinson

JRobinson@helsbyhigh.org



Sixth Form Attendance
Mrs Houghton

khoughton@helsbyhigh.org



Director of Sixth Form
Mrs Cross

KLindop@helsbyhigh.org

Progress Mentors

Teaching Staff

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Preparation leads to success and supports positive well-being

- **Staff** will help prepare students by teaching new ideas clearly and through regular testing and assessment of previous knowledge. **Students** should also 'Recap and Revisit' as independent study.
- **Staff** will provide clear and precise feedback on how to improve. **Students** should act on this feedback and apply it to their work.
- **Students** must take responsibility for their learning, in particular through attending regularly and engaging and focusing in lessons. **Staff/Progress Mentors** should share attendance percentages and **students** should aim to sustain or improve this.

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100%

Revision Techniques and Study Skills

- Students will attend a range of revision technique sessions to help them develop good strategies for ensuring success in their exams.



Note-Taking
and Flashcard
workshop

Get in
Control

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Individual Support

- Some students will require extra support in subject areas
- **Departments** will support students on an individual basis and through our Academic Support Programme
- **Progress Mentors** will support students in 1:1 meetings and help them implement the advice from teachers. **Students** should attend 1:1 meetings regularly.

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Intervention Vs Revision Classes

- Individual students will be invited to intervention sessions where a specific need has been identified. We call these interventions '**Academic Support**'.
- Teaching staff will offer revision classes covering the key topics that are identified as areas for development for the whole class. These sessions are open to all students.

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Student Preparation

- Keep calm
- Plan ahead
- Build in some down time
- Stay hydrated
- Start now and establish a routine
- Complete homework to embed learning
- Know/learn how to complete independent study
- Have the right equipment
- Adapt your environment
- Be in control of sleep routines

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How can parents/carers help?

- Encourage good sleep hygiene
- Encourage exercise and regular breaks
- Nutritious food
- Provide a suitable environment
- Offer encouragement and support
- Monitor mental health and anxiety and seek support, if needed
- Check to see if progress is being made due to revision –Q&A
- Encourage students to ask for help
- Listen to your young person
- Communicate concerns to the Sixth Form team
- Persevere! – they will thank you eventually

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During the exams

- Help them establish good sleep patterns – their brain needs sleep to heal, recoup, and retain information
- Talk through the equipment needed and the timings of their exams
- Discuss the importance of being:
 - mentally prepared
 - physically prepared
 - emotionally prepared
- Encourage a positive attitude and resilience
- Use the support around them PMs/1:1 meetings/SF team

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Remember what the assessments are for

- Assess students' attainment and progress
- Identify students' strengths and areas for development
- Plan targeted intervention and support for students
- Develop students' examination techniques

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All getting too much?

- Seek help
- Talk to friends
- Exercise
- Stop revising, have a break and some time out
- Start small
- Communicate with the Sixth Form Team

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Remember why you are here....

University

Gap year



Employment

Apprenticeship

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Information, Advice & Guidance

- Apprenticeship Talks
- Progress Mentor guidance
- Vets / Medicine / Dentistry applications/ UCAT
- University (UCAS Process)
- Student Finance
- Assistance with job applications
- Careers appointments

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Mrs Morris

rmorris@helsbyhigh.org

Questions

- If you have any questions regarding the information provided this evening, please contact one of the Sixth Form team on sixthformadmin@helsbyhigh.org.

Thank you for attending

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