## **Year 9 Long Term Scheme of Learning 2025-26**

HELSBY
High School
Achieving Success
Valuing Others

## Subject: RE

Date	Exams/ Assess	Unit(s)
1/9/25	Core Task 1 (AU1)	<ul> <li>Moral Issues (12 lessons)</li> <li>To evaluate the issue of capital punishment with reference to Christian, Jewish and Humanist views. (3) INCLUDE INTRO TO LENSES/WORLDVIEWS</li> <li>Core Task - Key Term test (1)</li> <li>To evaluate the issue of abortion with reference to Christian and Humanist views. (2) - (Intro PEELE paragraph with structure)</li> <li>To evaluate the issue of organ donation with reference to Christian and Humanist views. (2)</li> <li>To evaluate the issue of war and conflict with reference to Christian, Jewish and Humanist views (2)</li> <li>Core Task - PEELE paragraph (2)</li> <li>To consider how people make moral decisions with references to key ethical theories such as Situation ethics, Utilitarianism and Natural Law.</li> </ul>
8/9/25		
15/9/25		
22/9/25		
29/9/25		
6/10/25		
13/10/25		
20/10/25		
3/11/25	Core Task 2 (AU2)	
10/11/25		
17/11/25		
24/11/25		
1/12/25		Prejudice and Discrimination (11 lessons)
8/12/25		<ul> <li>To examine the key terms of prejudice, discrimination and stereotyping.</li> <li>To investigate religious attitudes to prejudice and discrimination.</li> </ul>
15/12/25		To understand the work of Martin Luther King and why he fought prejudice and
5/1/26	_	discrimination, with comparison to Malcolm X. (2)  Core Task 3 - Assessment mat: Prejudice and discrimination to be completed
12/1/26	Core Task 3 (SP1)	during assessment period
19/1/26		<ul> <li>To explore the portrayal of prejudice and discrimination in the media.</li> <li>To explore the prejudice and discrimination that occurred during the Holocaust/Shoah and</li> </ul>
26/1/26		how it has impacted Jewish faith. (2)  • To explore religious attitudes to the issues of homophobia and sexism in society today. (2)
2/2/26		
9/2/26		
23/2/26	Core Task 4 (SP2)	
2/3/26		
9/3/26		<ul> <li>Buddhism (9 lessons)</li> <li>To investigate the early life of the Buddha and consider his view of suffering. (2)</li> </ul>
16/3/26		Core Task 4 – Key term Test
23/3/26		<ul> <li>To examine the Eightfold Path and Five moral precepts and explore the issues people may face in trying to follow them in the modern world. (2)</li> <li>To understand how Buddhists worship including meditation and its benefits in society today.</li> <li>To explore the use of and symbolism behind Mandalas in Buddhism</li> <li>To explore the different Buddhist denominations, including Theravada and Mahayana Buddhism.</li> <li>To understand the importance of the Dalai Lama in Buddhism.</li> <li>Core Task 5- Benefits of Meditation</li> </ul>
30/3/26		
20/4/26	Core Task 5 (SU1)	
27/4/26		
4/5/26		
11/5/26		
18/5/26		
1/6/26	Core Task 6 (SU2)	Alternative Religions Baha'i & Rastafarianism – 6 lessons  • To know the origins of the Baha'i faith, who Baha'u'llah was and His station in the Baha'i
8/6/26		Faith
15/6/26		To understand the Baha'i concept of God
22/6/26		<ul> <li>To know what is meant by the Oneness of Religion</li> <li>To know how Baha'i worship and what are the Houses of Worship</li> <li>To know the political and religious origins of Rastafarianism and the influence of Jewish and Christian scripture on Rastafarianism</li> </ul>
29/6/26		
6/7/26		
13/7/26		<ul> <li>To know key beliefs of Rastafarianism and explore key practices</li> <li>Core Task 6 – End of Year assessment to be completed during assessment period</li> </ul>