

Date	Exams/ Assess	Unit(s)
1/9/25		Unit 21 – Control systems using Flowol (Lessons 1-5 + 2 catch-up lessons) In this module, students program using flowcharts. Students are presented with mimics that simulate a real-life scenario and they then need to use a variety of techniques to monitor inputs and control outputs such as motors.
8/9/25		
15/9/25		
22/9/25		
29/9/25		Unit 15 – Programming in Python: Iteration (Lesson 1) This module covers the third key programming construct, iteration, and the use of condition controlled loops. Throughout this module, students write and test their own code to solve coding challenges and develop their programming skills.
6/10/25		
13/10/25		
20/10/25		
3/11/25		Unit 15 – Programming in Python: Iteration (Lessons 2-6 + 2 catch-up lessons) This module covers the third key programming construct, iteration, and the use of condition controlled loops. Throughout this module, students write and test their own code to solve coding challenges and develop their programming skills.
10/11/25		
17/11/25		
24/11/25		
1/12/25		
8/12/25		
15/12/25		
5/1/26		Unit 13 – Designing websites (Lessons 1-6) While it is possible to use drag-and-drop-style software and templates to create a website, it is far more powerful to create your own by writing the source code yourself. This module looks at how HTML and CSS interact to define and display a website, together with the principles of good website design.
12/1/26		
19/1/26		
26/1/26		
2/2/26		
9/2/26		Unit 13 – Designing websites (2 Catch-up lessons) Project 1, 2 or 3 – (Lesson 1-4) <u>Project 1</u> This project requires students to use the Python programming skills they have developed throughout the course to write two programs: an arithmetic quiz and a password strength program. It also introduces them to the iterative approach to project development, including testing at every stage and versioning.
23/2/26		
2/3/26		
9/3/26		
16/3/26		
23/3/26		Project 1, 2 or 3 – (Lesson 5-6 + 3 catch-up lessons) <u>Project 2</u> This project requires students to use the spreadsheet skills they have developed throughout the course to build a finance system for a hotel. They are given data about guests, hotel charges and costs and must use formulae to link data and perform calculations to populate an invoice and simple accounts. They are also asked to review the profitability of a number of scenarios. <u>Project 3</u> This project requires students to use the image creation and audio- and video-editing skills they have learnt throughout the course to create a 30-second multi-media advert to promote a theme park. Students will be supplied with a range of sound and video files but can choose to source their own.
30/3/26		
20/4/26		
27/4/26		
4/5/26		Online baseline test (Assessment Week – 1 lesson) Project 1, 2 or 3 – (Lesson 1-6) This project requires students to use the image creation and audio- and video-editing skills they have learnt throughout the course to create a 30-second multi-media advert to promote a theme park. Students will be supplied with a range of sound and video files but can choose to source their own.
11/5/26		
18/5/26		
1/6/26		
8/6/26		
15/6/26		
22/6/26		
29/6/26		
6/7/26		
13/7/26		