

Date	Exams/ Assess	Unit(s)
1/9/25	Core task 1 (AU1)	Islam (9 lessons) - To understand key Muslim beliefs in Allah & Muhammad. (Introduction to lenses) - To investigate the life of Muhammad & the Qur'an. - To know key features of a Mosque and their function. - To examine the Five Pillars of Islam and how they unite the ummah (Muslim community). - To consider difficulties in following the 5 pillars in modern society. CORE TASK – 5 Pillars of Islam (1) - To explore the importance of Ramadan and Eid-ul-Fitr. - To investigate why some Muslims wear a veil. - To consider issues surrounding Islamophobia.
8/9/25		
15/9/25		
22/9/25		
29/9/25		
6/10/25		
13/10/25		
20/10/25		
3/11/25	Core Task (AU2)	Wealth and poverty (7 lessons) - To reflect upon definitions of wealth and poverty. - To investigate religious attitudes to wealth and poverty. - To consider what could be done to help those living in poverty. - To investigate how different religious groups, help the poor. - To evaluate whether religious buildings should be sold to help the poor. Core Task AU2 – Key term test Core Task (SP1) – Assessment mat Wealth and Poverty to be completed during assessment period
10/11/25		
17/11/25		
24/11/25		
1/12/25		
8/12/25		
15/12/25		
5/1/26	Core task (SP1)	Hinduism (9 lessons) - To understand how and where Hinduism began and its key features. - To understand the importance of Hindu deities including the Trimurti. - To explore the key features of Hindu worship. - To explore Hindu view of life after death (reincarnation, caste system, samsara and moksha) (2) - To consider Hindu views regarding animal rights. (2) Core task (SP2) – PEELE Paragraph – Life after Death
12/1/26		
19/1/26		
26/1/26		
2/2/26		
9/2/26	Core Task (SP2)	Philosophy (9 lessons) - To develop an understanding of what is meant by philosophy. - To identify arguments for and against God's existence. - To evaluate different theories concerning how the world began (include reference to Humanism) (2) - To examine the arguments surrounding the problem of evil and suffering. (2) - To know and evaluate a variety of beliefs concerning what happens when we die (e.g. reincarnation, heaven or hell). (2) Core Task (SU1) – Key Term test
23/2/26		
2/3/26		
9/3/26		
16/3/26		
23/3/26	Core Task (SU1)	Humanism (5 lessons) - To know what makes a person a Humanist, to understand how Humanist beliefs affect daily life and to be aware of diversity within Humanism - How Humanists have contributed to society - To know what Humanists believe about God and life after death - To understand why Humanists place an importance on science as a source of authority and how they explain the origins of the universe and humanity - To know principles that guide Humanists in moral decision making - To understand why Humanists place an importance on science as a source of authority and how they explain the origins of the universe and humanity, investigate how Humanists mark special events in life Core Task (SU2) End of assessment
30/3/26		
20/4/26		
27/4/26		
4/5/26		
11/5/26	Core Task (SU2)	
18/5/26		
1/6/26		
8/6/26		
15/6/26		
22/6/26		
29/6/26		
6/7/26		
13/7/26		