

Date	Exams/Assess	VOCAB, GRAMMAR & PHONICS (sound symbol correspondence) are planned logically, for progression and incorporated into each unit. See more NCELP Scheme of Work for more details of each. Every lesson begins with retrieval practice.
1/9/25	1.1	Phonics - ie / ie Vocabulary – countries and holiday vocabulary Grammar – revision of present tense
8/9/25		Phonics – Sch / st / sp Vocabulary – letzt-/dies-/ key verbs and their past participles Grammar – introduction to perfect tense with haben
15/9/25		Phonics - / Vocabulary – welch - Grammar – asking questions in the perfect tense. Introduction to irregular past participles (verbs with haben)
22/9/25		Phonics – u / ü Vocabulary – staying with a German family Grammar – du vs Sie
29/9/25		Phonics – u / ü (plural forms) Vocabulary – expressing needs and wants Grammar – infinitive clauses with ‘zu’ , Du vs Sie
6/10/25		Phonics – revision of key SSCs covered this year and in year 7 Vocabulary – Months of the year Grammar – revision of articles
13/10/25		Retrieval practice and assessment
20/10/25		DIRT and Phonics – z Vocabulary - numbers Grammar – strong verbs in the present tense
3/11/25	1.2	Phonics – tion Vocabulary – numbers Grammar – indirect object pronouns
10/11/25		Phonics – ch / ck Vocabulary – telling the time / body parts Grammar – more practice of perfect tense with haben, using von +dative case
17/11/25		Phonics – a / o Vocabulary – talking about a holiday Grammar – introduction to the perfect tense with ‘sein’
24/11/25		Phonics – ‘i’ Vocabulary – gifts Grammar – möchte
1/12/25		Phonics – ‘ie’ Vocabulary – gifts Grammar – personal pronouns
8/12/25		Retrieval practice and assessment
15/12/25		Customs & Traditions – Weihnachten in Deutschland
5/1/26	2.1	Vocabulary – recall of key course vocab Grammar – dass
12/1/26		Revision and assessments
19/1/26		Revision and assessments
26/1/26		Phonics - [a] [ä], [o] [ö], [u] [ü] Grammar – revisiting past tense with haben
2/2/26		Phonics [a] [ä], [o] [ö], [u] [ü]

		Vocabulary – plurals Grammar - revisiting past tense with haben and sein
9/2/26		Culture lessons on Karneval
23/2/26	2.2	Phonics – e vs er Vocabulary – common adjectives Grammar – comparisons and plurals
2/3/26		Phonics – z vs s Vocabulary – key verbs Grammar – an introduction to separable verbs
9/3/26		Phonics – sch / st / sp Vocabulary- hobbies/ activities Grammar – using lieber to express preferences
16/3/26		Phonics – revision of various SSCs Vocabulary – general revision of words seen throughout course Grammar – accusative and dative personal pronouns
23/3/26		Retrieval practice and assessment
30/3/26		DIRT and Customs & Festivals - Easter
20/4/26	3.1	Phonics ‘d’ Vocabulary – hobbies and daily activities, time phrases Grammar – using the present tense to talk about the future
27/4/26		Phonics – p vs pf Vocabulary – party vocabulary Grammar – modal verb sollen
4/5/26		Phonics – recap of the SSCs Vocabulary – planning a trip Grammar – future tense with werden
11/5/26		End of year assessment revision –expressing justified opinions using mag/germ/lieber and weil/obwohl , using the modal verb sollen
18/5/26		Retrieval practice for assessment after half-term
1/6/26	3.2	Retrieval practice and assessment
8/6/26		Assessment review and DIRT
15/6/26		Phonics – recap of SSCs Vocabulary - Weather phrases Grammar - wenn clauses
22/6/26		Phonics – recap of SSCs Vocabulary – places in town Grammar – es gibt (k)ein , adjectival endings
29/6/26		Phonics – recap of SSCs Vocabulary - Weather phrases Grammar - wenn clauses
6/7/26		Das Wunder von Bern – Film study
13/7/26		Das Wunder von Bern – Film study