

Date	Exams/ Assess	Unit(s)
1/9/25	Core Task (AU1)	What is religion? (7 lessons) - To consider why people have religious or secular worldviews. (Include intro to lenses) - To examine the key features of religion. - To explore how people worship considering the importance of religious artefacts, prayer and pilgrimage. Core Task – diary entry completed in lesson (AU1) - To investigate the key characteristics of God and consider 'his' existence.
8/9/25		
15/9/25		
22/9/25		
29/9/25		
6/10/25		
13/10/25		
20/10/25		
3/11/25	Core Task (AU2)	Judaism (10 lessons) - To understand how and where Judaism began. (Concept of Messiah) - To understand why Abraham is an important figure in Judaism. (Covenant) - To understand why Moses is an important figure in Judaism and his link to the festival of Passover (2) Core Task - Assessment mat: Judaism – to be completed during assessment window (AU2) - To know the main features of a synagogue and how they are used in worship. - To understand the importance of Shabbat for Jews. - To know the key features and understand the importance of festivals such as Rosh Hashanah and Yom Kippur (repentance and forgiveness) - To understand Jewish food laws (links to careers) - To consider the place of Jewish people in society today.
10/11/25		
17/11/25		
24/11/25		
1/12/25	Core Task 1 (SP1)	Jesus (9 lessons) - To understand key qualities/beliefs ascribed to Jesus – Son of God, Son of Man & Good Shepherd. (Incarnation) Core Task – Key term test (1) - To evaluate whether Jesus the Son of God did exist. - To consider how Jesus can be both human and divine. - To understand the term parable & explain the meaning of the “The Good Samaritan”. - To understand the concept ‘miracle’ in a modern day and Biblical context and consider arguments for & against the existence of miracles. (2) Core Task – Miracles to be completed in lesson (2) - To understand the events and importance surrounding Jesus’ crucifixion and resurrection.(Holy week, Atonement) (2)
8/12/25		
15/12/25		
5/1/26		
12/1/26	Core Task 2 (SP2)	Sikhi (7 lessons) - To understand why Guru Nanak is important to Sikhs. - To know how the Guru Granth Sahib is treated and understand why it is important to Sikhs. - To know the key features of a Gurdwara (Langar, Sewa) and evaluate their importance. - To know the significance of the 5k’s and explore issues surrounding wearing the 5K’s in the modern world. (2) Core Task - End of year exam - To understand the significance of the Khalsa and how it relates to the festival of Baisakhi. - To explore environmental issues from a Sikhi perspective.
19/1/26		
26/1/26		
2/2/26		
9/2/26	Core Task (SU1)	Inspirational actions (5 lessons) - To consider what is meant by an inspirational figure and reflect upon who inspires you and why and explore how religion can encourage someone to become inspirational. - To understand issues facing Malala Yousafzai and why she can be regarded as inspirational. Core Task - To research an inspirational figure of choice - To investigate the life and impact of Oscar Romero and the influence of Christian teachings. - To explore how Gandhi was influenced by the principle of ahimsa.
23/2/26		
2/3/26		
9/3/26		
16/3/26	Core Task (SU2)	
23/3/26		
30/3/26		
20/4/26		
27/4/26		
4/5/26		
11/5/26		
18/5/26		
1/6/26		
8/6/26		
15/6/26		
22/6/26		
29/6/26		
6/7/26		
13/7/26		