

Date	Exams/ Assess	Unit(s)
1/9/25		INTRODUCTION TO DRAMA. Scheme details: to ensure all students are baseline assessed and that they have grasped the basic knowledge needed to create quality Drama and theatre. To ensure they know the expectations of cooperation and teamwork needed for success in Drama. To grasp the high expectations of the Drama dept at Helsby.
8/9/25		
15/9/25		
22/9/25		
29/9/25		
6/10/25		
13/10/25		Scheme learning: To know and understand: the basic rules of the stage, how to use the stage space, and the ways to begin planning for Drama and theatre. - To be able to: create and plan work proving they have knowledge of how to use both body, voice and space to create meaning. - To show their understanding of all taught techniques in their written and verbal responses. - To understand the role of an actor within the theatre
20/10/25	Core Task-Baseline Assessment	
3/11/25		TO CONTINUE WITH THE INTRODUCTION TO DRAMA. Scheme details: to ensure all students continue to learn the basic knowledge needed to create quality Drama and theatre. To ensure they know the expectations of cooperation and teamwork needed for success in Drama. To grasp the high expectations of the Drama dept at Helsby.
10/11/25		
17/11/25	Creating from a stimulus	
24/11/25		
1/12/25		
8/12/25		
15/12/25		Trust Sustaining a Character Spontaneous and Devised Improvisation Tableaux Building a Character Confidence Teamwork Respecting the Space and each other
5/1/26		STORY-TELLING THEATRE. Scheme details: to promote the importance of the use of voice in theatre and to ensure students understand the need for a clear narrative to communicate meaning. To build the confidence needed to use direct address.
12/1/26		
19/1/26		
26/1/26		
2/2/26		
9/2/26	Core Task-Narration assessment	
23/2/26		A Monster Calls Scheme details- To explore the play text of 'A Monster Calls' through practical exploration. Students will analyse extracts from the play and understand the role of
2/3/26		
9/3/26		
16/3/26		
23/3/26		

Subject: Drama

30/3/26	Core Task-Script analysis	characters. They will then discover physical theatre and use it to demonstrate an alternative means of storytelling. Scheme Learning: - To know and understand how to approach a play text and taking on characters. - To explore the drama skill of physical theatre and how to use it to tell a story using your body. - To understand what building set and using props does to add to the overall performance. - To analyse a play text and take on the role of director within a performance.
20/4/26		Continue with 'A Monster Calls' Scheme details- To explore the play text of 'A Monster Calls' through practical exploration. Students will analyse extracts from the play and understand the role of characters. They will then discover physical theatre and use it to demonstrate an alternative means of storytelling. - To prepare a section of text for assessment - To reflect on your own individual progress and set a target - To demonstrate all knowledge through producing a performance that shows character and physical theatre.
27/4/26		
4/5/26		
11/5/26		
18/5/26	Core Task-Taking script from page to stage.	- To prepare a section of text for assessment - To reflect on your own individual progress and set a target - To demonstrate all knowledge through producing a performance that shows character and physical theatre.
1/6/26		THE KS3 EXAM. Scheme details: - To re-cap on all learning in KS3 so far and prepare for the written examinations. - To help ALL students retain information in order to help them achieve excellent marks in both written and practical exams. - To improve the progress on students in the examinations by preparing students. - To develop exam technique to prepare for GCSE through live theatre evaluation All key words from previous schemes. Voice Skills- Pitch Pace Tone Projection Accent Movement skills – Facial expressions, Body Language, Posture, Gestures, Levels. Drama Conventions- Tableaux, Flashback, Slow motion, Physical Theatre, Improvisation.
8/6/26		
15/6/26		
22/6/26		
29/6/26		
6/7/26		
13/7/26		All key words from previous schemes. Voice Skills- Pitch Pace Tone Projection Accent Movement skills – Facial expressions, Body Language, Posture, Gestures, Levels. Drama Conventions- Tableaux, Flashback, Slow motion, Physical Theatre, Improvisation.