

Year 13 Long Term Scheme of Learning 2025-26

Subject: History

HELSBY

High School



Achieving Success
Valuing Others

Date	Exams/ Assess	Topic Based Essay & Russia LBA	Civil Rights in the USA & Tudors HBA
1/9/25		Coursework: Study of historical interpretations Study of contemporary source material Modelling of paragraphs Question planning Record keeping	African Americans 1865-1992 – thematic study • African Americans in the Gilded Age • African Americans and the New Deal
8/9/25			
15/9/25			
22/9/25			
29/9/25			
6/10/25			
13/10/25			
20/10/25			
3/11/25		Independent research and writing of essay.	• The impact of Black Power on African Americans Native Americans 1865-1992 – thematic study • Native Americans in the Gilded Age
10/11/25			
17/11/25			
24/11/25			
1/12/25			
8/12/25			
15/12/25		Footnoting and final coursework submission. Rule of Stalin • Character and abilities • rivalries and divisions in the Bolshevik party • Stalin's tactics and victory	• Native Americans and the New Deal • The impact of Black Power on African Americans Labour and Trade Unions 1865-1992 – thematic study • Labour and Trade Unions in the Gilded Age
5/1/26			
12/1/26			
19/1/26			
26/1/26			
2/2/26			
9/2/26		• consolidation of power, • propaganda and 'Cult of Personality', growth of police state (OGPU, NKVD, purges and gulags);	• Labour and Trade Unions and the New Deal • The impact of Black Power on Labour and Trade Unions Women 1865-1992 – thematic study • Women in the Gilded Age • Women and the New Deal
23/2/26			
2/3/26			
9/3/26			
16/3/26			
23/3/26			
30/3/26		• economic policies in the 1930s, Revision – Russia	• The impact of Black Power on women Revision – Tudors & Civil Rights
20/4/26			
27/4/26			
4/5/26			
11/5/26			
18/5/26			
1/6/26		Exams	Exams
8/6/26			
15/6/26			
22/6/26			
29/6/26			
6/7/26			
13/7/26			