Year 13 Long Term Scheme of Learning 2025-26



Subject: Diploma in Health & Social Care

Date	Exams/ Assess	Mrs Gilbert's Units (5 periods a fortnight)	Mrs Eastwood's Units (4 periods a fortnight)
1/9/25		Unit 14 Impact of long-term	Unit 13 Sexual Health, reproduction and
8/9/25		physiological conditions (moderated	early development stages (moderated
15/9/25		portfolio unit) LO1: Know what long-term physiological conditions are; their causes and	portfolio unit) LO4: Understand the stages of pregnancy and birth and the postnatal care of the
22/9/25			
29/9/25			
6/10/25		symptoms	mother
13/10/25		LO2 : Understand effects of long-term physiological conditions	
20/10/25			LO5: Understand the care and
3/11/25		LO3: Be able to support individuals with long-term physiological conditions to plan their care and support LO4: Know about end of life care	development of the baby in the first year of life
10/11/25			
17/11/25			
24/11/25			
1/12/25			Unit 6: Personalisation and a person-
8/12/25			centred approach to care (examined unit)
15/12/25			LO1: Understand personalisation in health
5/1/26		Unit 6: Personalisation and a person-	and social care
12/1/26		centred approach to care (examined unit)	
19/1/26			
26/1/26		LO2: Understand what is meant by a	
2/2/26		person-centred approach to care	
9/2/26			LO4: Know how to plan and conduct review
23/2/26			meetings using a person-centred approach
2/3/26		LO3: Understand methods used to	
9/3/26		implement a person-centred approach	
16/3/26			
23/3/26			
30/3/26			
20/4/26			
27/4/26			
4/5/26			
11/5/26		Start of exams	Start of exams
18/5/26			
1/6/26			
8/6/26			
15/6/26			
22/6/26			
29/6/26			
6/7/26			
13/7/26			