

Date	Exams/ Assess	Unit(s)
1/9/25		Component 1 Language Variation: Section B Variation Over Time Students will explore variation in the English language from c1550 (the beginnings of Early Modern English) to the present day. Students will apply appropriate methods of language analysis and demonstrate critical understanding of concepts and issues when evaluating a range of data. Students will explore: the development of English as the national language, the cultural, social, political and technological influences that have changed English over time. Students will need to consider the effect of language variation over time across the language frameworks and levels, for example changes in: the writing and spelling system (graphology and orthography), pronunciation, evident in obsolete spelling and rhyme (phonology), inflections, evident in verb endings and plurals (morphology), sentence structures (syntax), vocabulary, evident in pronoun usage and the incorporation of words from other languages (lexis) meaning (semantics), the form (style) and structure of whole texts (discourse). Component 2 Child Language Revision of Spoken child Language and a focus on written child language Students will explore the following aspects of children's written language development: • the transition from speech to writing: the use of drawing, gesture and writing to create meaning • early forms of writing such as drawing, scribbling, letter-like forms, random letters • the development of letter forms, capital letters, linearity and directionality; the link between letters, sounds and early spelling (graphology) • the effect of learnt reading strategies on spelling (morphology) • the vocabulary choices (lexis) and sentence structures (syntax) in early writing • the development of narrative and descriptive skills (discourse). Revision of Component 1 Section A Individual Variation ABA: Child language (writing). Child language (spoken). DME: Paper 1: Language. (Section B) Variation over time MMS: Paper 1: Revision (Section A) Core tasks – i.e. a key question should be completed during this half term. The question (and expected response) can be adjusted to allow for targeting of key areas/expectations. Core task should be marked, with use of markscheme
8/9/25		
15/9/25		
22/9/25		
29/9/25		
6/10/25		
13/10/25		
20/10/25		

3/11/25		Summer 2024
10/11/25		PPE 1:
17/11/25		Paper 1 (Section A & B)
24/11/25		Paper 2 Child language
1/12/25		
8/12/25		Component 2 Child Language - Assessment of Child Language (Written & Spoken revision)
15/12/25		Component 1 Language Variation - Section A Individual Variation
		Component 1 Language Variation: Section B Variation Over Time
		Students will explore variation in the English language from c1550 (the beginnings of Early Modern English) to the present day. Students will apply appropriate methods of language analysis and demonstrate critical understanding of concepts and issues when evaluating a range of data. Students will explore: the development of English as the national language, the cultural, social, political and technological influences that have changed English over time. Students will need to consider the effect of language variation over time across the language frameworks and levels, for example changes in: the writing and spelling system (graphology and orthography), pronunciation, evident in obsolete spelling and rhyme (phonology), inflections, evident in verb endings and plurals (morphology), sentence structures (syntax), vocabulary, evident in pronoun usage and the incorporation of words from other languages (lexis), meaning (semantics), the form (style) and structure of whole texts (discourse). Component 3 Language Investigation In this component, students will have the opportunity to develop their research and investigation skills. They will consolidate their knowledge of language frameworks and key language concepts gained from components 1, 2 and the non-examination assessment. Students will apply these skills to an area of language study that particularly interests them, selected from pre-released subtopics. Students' investigation skills are developed in the context of one of the following five topic areas: • Global English • Language and Gender Identity • Language and Journalism • Language and Power • Regional Language Variation. Students will consolidate their research skills focused on the pre release materials released by the examination board. Students will carry out a focused investigation and ensure that they have researched the following aspects of their chosen subtopic, as appropriate: • the origins/development • the main features • different varieties • changing attitudes • the influence of social/historical/cultural factors. Students will use their research the observations made in their investigation and the data they gather to inform their response in the examination. ABA: Paper 2 Child language (writing). Child language (spoken). Revision DME: Paper 1: Language Variation. (Section B) Variation over time Language Variation. (Section A). Individual variation (revision)

		MMS: Paper 3. Language investigation and revision of Paper 1 w/c 15/12/25. NEA deadline (initial) Core tasks – i.e. a key question should be completed during this half term. The question (and expected response) can be adjusted to allow for targeting of key areas/expectations. Core task should be marked, with use of markscheme
5/1/26		w/c 12/01/26 – final deadline for NEAs
12/1/26		
19/1/26		
26/1/26		
2/2/26		PPE: Summer 2025
9/2/26		Paper 1 (Section A & B) Paper 2 Child language
23/2/26		Component 1 Language Variation - Section A Individual Variation Component 1 Language Variation: Section B Variation Over Time Component 2 Child Language - Assessment of Child Language (Spoken & Written) Component 3 Language Investigation
2/3/26		
9/3/26		
16/3/26		
23/3/26		
30/3/26		DME: Paper 1. Revision ABA: Paper 2: Revision MMS: Paper 3: Investigation. General revision Core tasks – i.e. a key question should be completed during this half term. The question (and expected response) can be adjusted to allow for targeting of key areas/expectations. Core task should be marked, with use of markscheme
20/4/26		DME: Paper 1: Revision
27/4/26		
4/5/26		ABA: Paper 2: Revision MMS: Paper 3: Investigation. General revision
11/5/26		START OF A-LEVEL EXAMS
18/5/26		

Year 13 Long Term Scheme of Learning 2025-26

Subject: English Language

HELSBY

High School



1/6/26		
8/6/26		
15/6/26		
22/6/26		
29/6/26		
6/7/26		
13/7/26		