Year 12 Long Term Scheme of Learning 2025-26

Subject: Sociology



Date	Exams/ Assess	Paper 1 – Education & RM MLA (5hrs)	Paper 2 - Families PJO (4hrs)
1/9/25	Core task – exam question	EDUCATION	FAMILIES & HOUSEHOLD
8/9/25		 Theories and Policy Functionalist and New Right explanations of the role and functions of the education system Marxist explanations of the role and functions of the education system Feminist explanations of the role and functions of the education system The significance of educational policies including policies of; selection, marketisation and privatisation 	Theories and Policy Functionalist views of the family Marxist views of the family Feminist views of the family New Right and decline of the family Foucault – surveillance of the family Postmodernism & the family How policy affects the family
15/9/25			
22/9/25			
29/9/25			
6/10/25			
13/10/25			
20/10/25			
3/11/25		Gender patterns in achievement in	Changing Patterns & Diversity
10/11/25		subject choice	 Changes in patterns of marriage
17/11/25	Core	Different sociological explanations	 Growth of cohabitation Divorce – reasons for increase
24/11/25	task	of gender differences in educational achievement and subject choice in relation to external and internal factors	 Divorce – reasons for increase Childbearing – changes in patterns Life course – consideration of range of possibilities
1/12/25			
8/12/25			
15/12/25			
5/1/26	Core task exam question	Gender Roles and Changes within the Family Gender roles with in the family Domestic division of labour Decision making and power relations within the family Dark side of the family – consequences of unequal power e.g. domestic abuse	Social class differences in
12/1/26			achievement
19/1/26			Different sociological explanations of social class differences in educational achievement in relation to external and internal factors Ethnic differences in achievement Different sociological explanations of ethnic differences in educational achievement in relation to external and internal factors
26/1/26			
2/2/26			
9/2/26			
23/2/26	Core task exam question	Childhood	Research methods • Sources of data including; questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics
2/3/26			
9/3/26			
16/3/26			
23/3/26			
30/3/26		Childhear d Co. 1	Quantitative and qualitative methods of research; research
20/4/26	Core task	 Childhood Cont. How childhood is experienced differently across gender, ethnicity and class 	design The distinction between primary and secondary data. The relationship between positivism, interpretivism and sociological methods; the nature of social facts The theoretical, practical and ethical considerations influencing choice of topic, choice of method and conduct of research Methods in Context Applying sociological research methods to the study of education
27/4/26			
4/5/26			
11/5/26 18/5/26			
1/6/26	Core task exam question	Sociological debate about the nature, causes and significance of changes in Birth rates, death rates & family size Cross-cultural/global comparisons	

Year 12 Long Term Scheme of Learning 2025-26

HELSBY
High School
Achieving Success Valuing Others

Subject: Sociology

8/6/26	CRIME & DEVIANCE	CRIME & DEVIANCE
15/6/26	Social distribution of Crime & Deviance by	 Media and crime Media representations of crime The media as a cause of crime Moral panics.
22/6/26	looking at: • Gender	
29/6/26	Social distribution of Crime &	
6/7/26	Deviance by looking at:	
13/7/26	• Ethnicity	
	• Class	