Year 12 Long Term Scheme of Learning 2025-26



Subject: Photography

Date	Exams/ Assess	Unit(s)
1/9/25		Portfolio – Skills based Learning
8/9/25		Practical investigation into a given theme. This will include;
15/9/25		recording ideas, mind mapping, Artists Research pages, written analysis, comparing artists
22/9/25		work and their ideas, responding to Artists work, working from Primary source, drawing
29/9/25		and annotation, developing ideas through material manipulation and experimentation.
6/10/25		Students will analyse their own work and plan for MNS, creating work on a variety of
13/10/25		scales, evaluation, planning, creating further samples and refined experiments, developing ideas that help realise intentions, creating final outcomes. Developing skills using camera equipment, editing using Adobe Photoshop / Camera raw, digital work and printed imagery. BACK WORK UP & POWERPOINT PRESENTATION
20/10/25		Students may be introduced to History of Photography
3/11/25		
10/11/25		Collect in all Portfolio work completed so far.
17/11/25		Present work on PowerPoint / Google slides, ready for assessment.
24/11/25		Students will be assessed on the Portfolio of work they have produced so
1/12/25		far.
8/12/25		Feedback and opportunity to respond to feedback from assessment.
15/12/25		History of Photography & research skills
5/1/26		Developing students own ideas relating to the theme and skills learnt throughout the
12/1/26		course. This will include;
19/1/26		Further research and analysis, continued experimentation with processes, final outcomes,
26/1/26		evaluations.
2/2/26		Start of Personal Project – development of individual work
9/2/26		
23/2/26		This will include:
2/3/26		mind mapping, Artists Research, written analysis, comparing artists work and their ideas,
9/3/26		responding to Artists work, working from Primary source, drawing and annotation,
16/3/26		developing ideas through material manipulation and experimentation. Students will
23/3/26		analyse their own work and plan for MNS, creating work on a variety of scales, evaluation, planning, creating further samples and refined experiments, developing ideas that help realise intentions. Developing skills using camera equipment, Photoshop program, digital work and printed imagery.
30/3/26		Mini PPE done during lessons

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20/4/26	Mini PPE (5hrs lesson time) Work produced during Mini PPE and
27/4/26	Independent project to be used for assessment.
4/5/26	
11/5/26	Feedback from PPE and independent project.
18/5/26	
1/6/26	
8/6/26	Planning and individual tutorials for summer work and possible
15/6/26	development of themes / concept for Yr13 work.
22/6/26	
29/6/26	
6/7/26	
13/7/26	