Year 12 Long Term Scheme of Learning 2025-26



Subject: Health & Social Care

Date	Exams/ Assess	Externally Examined Units	Moderated Portfolio Units
1/9/25		Unit 2 Equality, Diversity and Rights	Unit 1 Building positive relationships
8/9/25		(Examined unit)	(Moderated portfolio unit)
15/9/25		LO1 : Understand concepts of equality,	LO1: Understanding relationships in health
22/9/25		diversity and rights and how these are	and social care
29/9/25		applied in the context of health, social care	LO2: Understanding factors that influence
6/10/25		and child care environments	the building of relationships
13/10/25		LO2: Understand the impact of	LO3: How a person-centred approach
20/10/25		discriminatory practices on individuals in health, social care and child care environments LO3: Understand how current legislation and national initiatives promote antidiscriminatory practice in health, social care and child care environments	supports positive relationships
3/11/25		LO4: Understand how equality, diversity	LO4. Demonstrate communication skills in
10/11/25		and rights in health, social care and child	a one-to-one and group interaction
17/11/25		care environments are promoted	
24/11/25		·	Unit 5 Infection Control (Moderated
1/12/25		Unit 7 Safeguarding (Examined unit)	Portfolio unit)
8/12/25		LO1 : Understand types and signs of abuse	LO1: Understand infection control in health
15/12/25		LO2: Understand factors which may lead	and social care
13/12/23		to abusive situations	LO2: Know the chain of infection
5/1/26	Sit	LO3 : Understand legislation, regulatory	LO3: Be able to control the spread of
12/1/26	unit 2	requirements and guidance which govern	infection
19/1/26	exam	the safeguarding of adults, young people	LO4: Understand the role of the health and
26/1/26	Jan 2026	and children	social care worker in controlling infection
2/2/26		LO4: Understand how to deal with	Unit 15 Promoting health and wellbeing (Moderated portfolio unit)
9/2/26		suspected abuse and disclosures of abuse LO5: Understand working strategies and procedures for the safeguarding and protection of adults, young people and children	LO1: Understand reasons for maintaining a healthy lifestyle MODERATION OF UNITS 1 &5 IN FEB/MARCH OF Y12
23/2/26		LO6: Understand how workers within	LO2: Understand the use of strategies and
2/3/26		health, social care and child care	campaigns
9/3/26		environments can minimise the risk of	and the roles of professionals in promoting
16/3/26		abuse	health and wellbeing
23/3/26		Unit 3: Health, safety and security in	LO3: Understand factors that influence
30/3/26		Health and Social Care (examined unit) LO1: Understand the potential hazards in health, social care and child care environments.	responses to the promotion of health and wellbeing
20/4/26		LO2: Legislation, policies and	LO4: Be able to implement and evaluate a
27/4/26		procedures	campaign promoting health and wellbeing
4/5/26			
11/5/26			

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18/5/26		and how they promote health, safety and security in HSC LO3: Understand the roles and responsibilities involved in health, safety and security in HSC LO4: Know how to respond to incidents and emergencies	Unit 14 Impact of long-term physiological conditions (Moderated portfolio unit) LO1: Know what long-term physiological conditions are; their causes and symptoms MODERATION OF UNIT 15 IN MAY OF Y12
1/6/26	Sit	Unit 4 Anatomy and Physiology for Health	LO2: Understand effects of long-term
8/6/26	unit 3	and Social Care (Exam	physiological conditions
15/6/26	exam	LO1: Understand the cardiovascular	LO3: Be able to support individuals with
22/6/26	end	system, malfunctions and their impact on	long-term physiological conditions to plan
29/6/26	Y12	individuals	their care and support
6/7/26	Plus	LO2: Understand the respiratory system,	
	any	malfunctions and their impact on	
13/7/26	unit 2	individuals	
	resits		

Half Term	SGI	NEA
1	Unit 14 continued LO4: Know about end of life care Then finishing unit 4 LO3: Understand the digestive system, malfunctions and their impact on individuals	Unit 10 Nutrition for Health (moderated portfolio unit) LO1: Know nutritional and diet guidelines LO2: Understand the function of nutrients LO3: Understand factors which influence nutritional health
2	LO4: Understand the musculoskeletal system, malfunctions and their impact on individuals	LO4: Make recommendations to improve nutritional health Unit 13 Sexual health, reproduction and early development stages (moderated portfolio unit) LO1: Understand sexual health and
	LO5: Understand the control and regulatory systems, malfunctions and their impact on individuals LO6: Understand the sensory systems, malfunctions and their impact on individuals SIT UNIT 4 EXAM JANUARY 2027 IN YEAR 13 ALONG WITH UNIT 3 IF NOT DONE IN SUMMER 2026 AT END Y12 (or if have, unit 3 resits in January 2027)	contraception LO2: Understand the importance of prenatal health and the process of conception LO3: Know the factors which could affect health in pregnancy and the success of the
		birth

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3	Unit 6: Personalisation and a person- centred approach to care LO1: Understand personalisation LO2: Understand what is meant by a person-centred approach to care	LO4: Understand the stages of pregnancy and birth and the postnatal care of the mother LO5: Understand the care and development of the baby in the first year of life
4	LO3: Understand methods used to implement a person-centred approach LO4: Know how to plan and conduct review meetings using a person-centred approach	MODERATION OF UNITS 10, 13 & 14 AROUND EASTER Y13 Unit 8 Creativity and activity for children and young people (Moderated portfolio unit) LO1: Understand the importance of creativity for children and young people LO2: Understand how creativity develops in children and young people LO3: Understand the role of adults in promoting creativity for children and young people
5	Exam revision	LO4: Be able to design and plan an activity/creative activity for use with a group of children or young people LO5: Be able to deliver and evaluate an activity/creative activity to a group of children or young people
6	SIT UNIT 6 EXAM IN SUMMER 2027 (END OF Y13), ALONG WITH ANY RESITS OF UNIT 4 AND 3	MODERATION OF UNIT 8 IN JUNE OF Y13