Year 12 Long Term Scheme of Learning 2025-26



Subject: English Literature

Date	Exams/ Assess	Unit(s)
1/9/25		Introduction to Aspects of Tragedy
8/9/25		What is Tragedy?
15/9/25		Study of critical material to establish understanding of the genre of Tragedy
22/9/25		
29/9/25		Introduction to the AQA Critical Anthology – Literary Theory
6/10/25		The anthology explores different Literary perspectives and ways of exploring the texts. The
13/10/25		Anthology covers the following areas:
		• narrative theory
		• feminist theory
		Marxist theory
		eco-critical theory nest colonial theory
		• post-colonial theory
		literary value and the canon.
		Paper 1 Aspects of Tragedy
		Othello' Shakespeare
		Poetry of John Keats – AQA Literature B Anthology
		All work will link to the key Assessment Objectives:
		AO1: Articulate informed, personal and creative responses to literary texts, using
		associated concepts and terminology, and coherent, accurate written expression.
		• AO2: Analyse ways in which meanings are shaped in literary texts.
		AO3: Demonstrate understanding of the significance and influence of the
		contexts in which literary texts are written and received.
		AO4: Explore connections across literary texts.
		 AO5: Explore literary texts informed by different interpretations
20/40/25		Texts have been selected and grouped together because they share some of the common
20/10/25		features of traditional tragic drama while also offering some interesting variations. In this
		unit we are, therefore, looking at an older historical form and measuring later texts and
		their approaches to tragedy against a literary genre which is long established.
		At the core of all the set texts is a tragic hero or heroine who is flawed in some way, who
		suffers and causes suffering to others and in all texts there is an interplay between what
		might be seen as villains and victims. Some tragic features will be more in evidence in
		some texts than in others and students will need to understand how particular aspects of
		the tragic genre are used and how they work in the three chosen texts. The absence of an
		'aspect' can be as significant as its presence.
		Students will develop their knowledge and understanding of the aspects of tragedy.
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		Students will develop their ability to respond to texts in an academic manner with a focus on analysis and critical evaluation.
		Students will be given access to a range of support materials to develop an informed interpretation of all their set texts.

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HELSBY
High School
Achieving Success Valuing Others

Subject: English Literature

3/11/25	Assessment Preparation
10/11/25	
17/11/25	Assessment on Section A Othello Extract Question
24/11/25	Assessment on the Poetry of John Keats
1/12/25	
8/12/25	Paper 1 Aspects of Tragedy
	'Othello' Shakespeare
	Poetry of John Keats – AQA Literature B Anthology
	'Death of a Salesman Arthur Miller
	AQA Critical Anthology – Literary Theory
15/12/25	
	The third set text 'Death of a Salesman' will be introduced. This text and the Poetry of John
	Keats will be assessed in a comparison question. Students will study similarities and
	differences between the texts in relation to the 'Aspects of Tragedy' (Please see above for
5 /4 /D 6	detail)
5/1/26	NEA: Theory and Independence - Prose
12/1/26	Linked to their study of the Critical Anthology and the areas of:
19/1/26	• narrative theory
26/1/26	• feminist theory
2/2/26	Marxist theory
	• eco-critical theory
	post-colonial theory
	• literary value and the canon.
	Students will write the first of their NEA responses based on their choice of a novel.
	Students will study and evaluate the collection from a perspective chosen from the Critical
	Anthology.
9/2/26	Students will devise a question with their teacher and write a 1,500 word response
	Consolidation of: Paper 1 Aspects of Tragedy
	'Othello' Shakespeare
	Poetry of John Keats – AQA Literature B Anthology
	'Death of a Salesman Arthur Miller
	Focus on consolidation of knowledge and understanding and the development of
	examination techniques.
23/2/26	NEA: Theory and Independence - Prose
2/3/26	Linked to their study of the Critical Anthology and the areas of:
9/3/26	narrative theory
16/3/26	• feminist theory
23/3/26	Marxist theory
	• eco-critical theory
	• post-colonial theory
	 literary value and the canon.
30/3/26	Students will write the first of their NEA responses based on their choice of a novel.
	Students will study and evaluate the collection from a perspective chosen from the Critical
	Anthology.
	Students will devise a question with their teacher and write a 1,500 word response
	Consolidation of: Paper 1 Aspects of Tragedy

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'Otholle' Shakasnoara
'Othello' Shakespeare Poetry of John Keats – AQA Literature B Anthology
'Death of a Salesman Arthur Miller
Focus on consolidation of knowledge and understanding and the development of
examination techniques.
Assessment Aspects of Tragedy Section B Full Paper
NEA: Theory and Independence - Poetry
Linked to their study of the Critical Anthology and the areas of:
• narrative theory
• feminist theory
Marxist theory
• eco-critical theory
• post-colonial theory
• literary value and the canon.
a neerary value and the canon.
Students will write the first of their NEA responses based on their choice of a collection of
poetry. Students will study and evaluate the collection from a perspective chosen from the
Critical Anthology.
Critical Antinology.
Students will devise a question with their teacher and write a 1,500 word response
Introduction to Paper 2 Elements of Crime Writing
Exploration of the Crime Genre. Study of a range of Crime texts to support Section A of
paper 2 Unseen Crime Extract analysis
NEA: Theory and Independence - Poetry
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Linked to their study of the Critical Anthology and the areas of:
Linked to their study of the Critical Anthology and the areas of: • narrative theory
Linked to their study of the Critical Anthology and the areas of: one narrative theory feminist theory Marxist theory
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Linked to their study of the Critical Anthology and the areas of: • narrative theory • feminist theory • Marxist theory • eco-critical theory • post-colonial theory • literary value and the canon. Students will write the first of their NEA responses based on their choice of a collection of poetry. Students will study and evaluate the collection from a perspective chosen from the Critical Anthology. Students will devise a question with their teacher and write a 1,500 word response Paper 2 Elements of Crime Writing Consolidation understanding of Crime genre Introduction to Elements of Crime Set texts
Linked to their study of the Critical Anthology and the areas of: • narrative theory • feminist theory • Marxist theory • eco-critical theory • post-colonial theory • literary value and the canon. Students will write the first of their NEA responses based on their choice of a collection of poetry. Students will study and evaluate the collection from a perspective chosen from the Critical Anthology. Students will devise a question with their teacher and write a 1,500 word response Paper 2 Elements of Crime Writing Consolidation understanding of Crime genre