

Year 12 Long Term Scheme of Learning 2025-26

Subject: Criminology

HELSBY

High School



Date	Exams/ Assess	Teacher A (NBA) 5 hours per fortnight	Teacher B (JCA + PJO) 4 hours per fortnight
1/9/25		Roughly 20 lessons Unit 1 AC2.1 Compare campaigns for change AC2.2 Evaluate the effectiveness of media used in campaigns for change AC3.1 Plan a campaign for change relating to crime AC3.2 Design materials for use in campaigning for change CORE TASK: Controlled assessment prep	Roughly 16 lessons Unit 1 AC1.1 Analyse different types of crime AC1.2 Explain the reasons that certain crimes are unreported AC1.3 Explain the consequences of unreported crime AC1.4 Describe media representation of crime AC1.5 Explain the impact of media representations on the public perception of crime CORE TASK: Controlled assessment prep
8/9/25			
15/9/25			
22/9/25			
29/9/25			
6/10/25			
13/10/25			
20/10/25			
October Half Term			
3/11/25		Roughly 5 lessons AC3.3 Justify a campaign for change	Roughly 4 lessons AC1.6 Evaluate methods of collecting statistics about crime
10/11/25			
17/11/25		(Assessment week but not for Criminology due to controlled assessment)	
24/11/25		Final prep for Unit 1 controlled assessment	Final prep for Unit 1 controlled assessment
1/12/25		Work experience week	
8/12/25			
15/12/25		Final prep for Unit 1 controlled assessment	Final prep for Unit 1 controlled assessment
Christmas Holidays			
5/1/26		Intro to unit 2 AC1.1 Compare criminal behaviour and deviance	Intro to unit 2 AC2.1 Describe biological theories of criminality
12/1/26		Unit 1 controlled assessment	
19/1/26		Roughly 10 lessons Unit 2 AC1.1 Compare criminal behaviour and deviance AC1.2 Explain the social construction of criminality AC2.2 Describe individualistic theories of criminality CORE TASK: Past paper questions	Roughly 8 lessons Unit 2 AC2.1 Describe biological theories of criminality AC3.1 Analyse situations of criminality (apply biological theories) AC3.2 Evaluate the effectiveness of criminological (biological) theories to explain causes of criminality CORE TASK: Past paper questions
26/1/26			
2/2/26			
9/2/26			
February Half Term			
23/2/26		Roughly 15 lessons Unit 2 (continued) AC3.1 Analyse situations of criminality (apply individualistic theories) AC3.2 Evaluate the effectiveness of criminological (individualistic) theories to explain causes of criminality AC4.1 Assess the use of criminological (individualistic) theories in informing policy development AC4.2 Explain how social changes affect policy development AC4.3 Discuss how campaigns affect policy making CORE TASK: Past paper questions	Roughly 12 lessons Unit 2 (continued) AC4.1 Assess the use of criminological (biological) theories in informing policy development AC2.3 Describe sociological theories of criminality AC3.1 Analyse situations of criminality (apply sociological theories) AC3.2 Evaluate the effectiveness of criminological (sociological) theories to explain causes of criminality AC4.1 Assess the use of criminological (sociological) theories in informing policy development CORE TASK: Past paper questions
2/3/26			
9/3/26			
16/3/26			
23/3/26			
30/3/26			
Easter holidays			
20/4/26		END OF YEAR EXAMS/UNIT 2 MOCK EXAM	
27/4/26			
4/5/26		REVISION	REVISION
11/5/26		Unit 2 Exam Friday 15 th May	
18/5/26		Introduction to unit 3	Introduction to unit 3
May Half Term			
1/6/26		Roughly 15 lessons Unit 3 AC2.1 Explain the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects AC2.2 Describe trial processes AC2.5 Discuss the use of laypeople in criminal cases	Roughly 12 lessons Unit 3 AC1.3 Explain how evidence is processed AC2.3 Understand rules in relation to the use of evidence in criminal cases
8/6/26			
15/6/26			
22/6/26			
29/6/26			
6/7/26			
13/7/26		Futures week	