## Year 11 Long Term Scheme of Learning 2025-26



## **Subject: Geography**

Date	Exams/ Assess	Unit(s)
1/9/25		Overview of the global distribution of temperate forests, tropical rainforests, and hot
8/9/25		deserts
15/9/25		Overview of the climate, plants and animals within these ecosystems
22/9/25		Bio-diverse ecosystems are under threat from human activity: case study of Peruvian  Amazon / Andrea Permian reef
29/9/25		Amazon/ Andros Barrier reef  Core task 1
6/10/25		Topic 5: People of the planet
13/10/25		Social, economic and environmental definitions of development
20/10/25		<ul> <li>Different development indicators, including GNI per capita, Human Development Index and Internet Users, and the advantages and disadvantages of these indicators</li> <li>Current patterns of uneven development</li> </ul>
3/11/25		Core task 2
10/11/25		Outline the reasons for uneven development, including the impact of colonialism on
17/11/25		trade and the exploitation of natural resources.
24/11/25		Different types of aid and their role in both promoting and hindering development.      The first state of the control of
1/12/25		<ul> <li>Many factors contribute to a country's economic development: case study of Ethiopia</li> <li>The majority of the world's population now live in urban areas</li> </ul>
8/12/25		
15/12/25		There are causes and consequences of rapid urbanisation in LIDCs
5/1/26		The majority of the world's population now live in urban areas
12/1/26		There are causes and consequences of rapid urbanisation in LIDCs
19/1/26		Cities have distinct challenges and ways of life, influenced by its people and culture: case
26/1/26		study of Rosario, Argentina
2/2/26		<ul> <li>Topic 6: Environmental threats to the planet</li> <li>The climate has changed from the start of the Quaternary period</li> <li>There are a number of possible causes of climate change</li> <li>Core task 3</li> </ul>
9/2/26		
23/2/26		Climate change has consequences
2/3/26		Distribution of the main climatic regions of the world.
9/3/26		Outline how the global circulation of the atmosphere is controlled by the movement of
16/3/26		air between the poles and the equator.
23/3/26		Core task 4
30/3/26		<ul> <li>How the global circulation of the atmosphere leads to extreme weather conditions</li> <li>Outline the causes of the extreme weather conditions that are associated with the hazards of tropical storms and drought.</li> <li>The distribution and frequency of tropical storms and drought, and whether these have changed over time.</li> </ul>
20/4/26		Case study of one drought event caused by El Niño/La Niña: how the extreme weather
27/4/26		conditions of El Niño/La Niña develop and can lead to drought effects of the drought
4/5/26		event on people and the environment ways in which people have adapted to drought in the case study area  • Core task 5
11/5/26		Start of GCSE exams
18/5/26		
1/6/26		
8/6/26		
15/6/26		
22/6/26		

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29/6/26	
6/7/26	
13/7/26	