

Year 10 Long Term Scheme of Learning 2025-6

German

Date	Topic	Content based on vocabulary, grammar, phonics and skills from the AQA GCSE German course
1/9/25	Travel & tourism	Talking about holidays – Recall: countries & present tense. Using es gibt / es gab
8/9/25		Describing what you can and cannot do on holiday and opinions. Recall: man kann.
15/9/25		Giving opinions on past holidays. Recall: perfect tense & consolidation imperfect tense.
22/9/25		Further practice (W&S) with past tense and recall future tense.
29/9/25		Describing more detailed plans to visit places of interest (future tense); relative pronouns. (Higher: avoiding using the passive with impersonal structures man...)
6/10/25		Writing up conversation answers (travel & tourism)
13/10/25		Mixed skills practice (travel & tourism)
20/10/25		Writing core task
3/11/25	Media & technology	Activities online (recall- present tense), opinions (gern/lieber) and reflexive pronouns. Recall: separable verbs.
10/11/25		Describing technology in the past / recent uses of technology (recall – past tenses including reflexive and separable verbs): Recall: comparatives (Higher: superlatives)
17/11/25		Assessment
24/11/25		Opinions on television – present and past. Using prepositions with accusative & dative.
1/12/25		Three tense practice with the topic of media & technology (recall – three main tenses)
8/12/25		Writing up conversation answers (media & technology)
15/12/25		Mixed skills practice (media & technology)
5/1/26	Where we live & environment	Describing where you live & understanding descriptions & opinions of different places (Recall es gibt / es gab) (Higher: adjectival endings)
12/1/26		Using tenses to describe where you live and activities you do - now / in the past and in the future. (Higher: using the imperative to describe how to improve your area)
19/1/26		Understanding & describing environmental problems and using the imperative to describe what you do / can do to protect the environment. Prepositions which take accusative & dative. (Higher: using ohne/statt...zu)
26/1/26		Using modal verbs to describe what you should do to protect the environment.
2/2/26		Writing up conversation answers (Where people live & environment) Writing core task
9/2/26		Mixed skills practice (Where people live & environment)
23/2/26	GCSE exams skills practice	Conversation questions - Theme 3 (Travel, media & technology, town & environment)
2/3/26		Conversation questions - Theme 1 (Identity & relationships, Healthy living, Education & work)
9/3/26		Conversation questions - Theme 2 (Free time, Festivals, Celebrity culture)
16/3/26		Writing practice (including photo card, translation, 50,90,150 words) Writing core task
23/3/26		Reading practice (including translation into German)
30/3/26		Listening skills practice (including dictation)
20/4/26	GCSE exams skills practice	Recall & consolidation lessons
27/4/26		Assessment in listening, reading & writing based on all topics so far Y9 & Y10
4/5/26		Listening skills practice (including dictation)
11/5/26		Reading practice (including translation into German)
18/5/26		Writing practice (including photo card, translation, 50,90,150 words)
1/6/26	GCSE speaking	Speaking exams practice – role play
8/6/26		Speaking exams practice – read aloud and follow on questions
15/6/26		Speaking exams practice - conversation
22/6/26		Y10 – practice speaking exams

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29/6/26		Y10 – practice speaking exams
6/7/26		Grammar – consolidation of Year 10
13/7/26		Grammar – consolidation of Year 10