## Year 10 Long Term Scheme of Learning 2025-26



## **Subject: Food Preparation & Nutrition**

Date	Exams/ Assess	Unit(s)
1/9/25		Nutrition: the nutrients, functions and sources
8/9/25		The food groups & classification
15/9/25		Balanced diets
22/9/25		Sulanoca aleto
29/9/25		Food Commodity 1: Fruit & vegetables
6/10/25		Origins, production and processing
13/10/25		Classification
		Advanced chopping skills
		Nutritional values and role in diet
		Minimising nutrient loss in fruit & veg when storing, preparing and cooking vegetables
		Topical food issues relating to fruit & veg: organic; seasonality; genetically modified
20/10/25		crops
		Practical work to possibly include:
		Fresh fruit flan – focussing on presentation & food styling  From a factor for front the factor.
		Fajitas/stir fry/enchiladas
		o Apple pie
		o Carrot cupcakes.
		Food Science investigation - Enzymic browning of fruit
		Written assessment for unit 1
		Brief, plan and practical assessment for unit 1
3/11/25		Food Commodity 2: Starchy Carbohydrates Foods
10/11/25		Cereal crops & staple foods
17/11/25		Origins, production and processing
24/11/25		Nutritional values and role in diet
1/12/25		Energy, energy balance, starch v sugar, glycaemic index
8/12/25		Effect of heat on starch
15/12/25		Functions and ratios of ingredients in baked products
		Methods of cake making
		Pastry: functions of ingredients in each; uses of each type in baking
		Raising agents     Resting work to possibly include:
		<ul><li>Practical work to possibly include:</li><li>Risotto</li></ul>
		<ul><li>Risotto</li><li>Macaroni cheese or tuna pasta bake (roux sauce)</li></ul>
		Different wheat based breads
		Victoria sandwich cake
		Chocolate swiss roll yule log
		<ul> <li>Short crust pastry mince pies</li> </ul>
		Choux pastry profiteroles
5/1/26		Food Science investigation - suitability of different flours for bread making
12/1/26		Written assessment for unit 2
19/1/26		Brief, plan and practical assessment for unit 2
26/1/26		

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2/2/26	Food Commodity 3: Dairy Foods
	Origins, production and processing
	Sensory analysis / profiles
	Nutritional values and role in diet
	Meal planning for particular groups & nutritional needs Technological developments in
0/2/26	food processing
9/2/26	Practical work to possibly include:
	<ul> <li>Panna cotta &amp; fruit coulis (setting by gelation)</li> </ul>
	o frozen fruity yoghurt
	<u>Written assessment for unit 3</u>
	Brief, plan and practical assessment for unit 3
23/2/26	Food Commodity 4: Protein rich foods (meat, fish, eggs, nuts, seeds, beans, lentils,
2/3/26	pulses)
9/3/26	Origins, production and processing
16/3/26	The science of protein
23/3/26	Nutritional values and role in diet
30/3/26	Food safety, bacteria, cross-contamination
20/4/26	Food labelling
27/4/26	Quality assurance & traceability
4/5/26	Methods of cooking & heat transference
11/5/26	Effect of heat on protein
	Uses of eggs in cooking
	Uses and processing of soya beans
	Product development of Quorn.
	<ul> <li>Nutritional Values of plant protein foods – low biological values.</li> </ul>
	Complimentary action of plant protein foods.
	<ul> <li>Sensory analysis and types of taste test (in readiness for NEA1)</li> </ul>
	Vegetarians & dietary restrictions of some religious groups relating to meat
	consumption.
18/5/26	• Practical work to possibly include with a focus on food styling in readiness for NEA2:
	Portioning a whole chicken
	Chicken kievs / roulades
	French style chicken
	Meatballs & pasta or burgers
	Sweet and sour pork or chicken with egg fried rice     Fillsting of fish fish pice.
	<ul> <li>Filleting of fish – fish pie</li> <li>Meringue roulade</li> </ul>
	<ul><li>Quiche</li><li>Bean burgers or mixed bean chilli stew</li></ul>
1/6/26	Brief, plan and practical assessment for unit 4
8/6/26	<ul> <li>Written assessment for unit 4</li> </ul>
15/6/26	Tritten assessment for ant T
22/6/26	Unit 5: Fats & oils, sugars & syrups
29/6/26	Origins, production and processing
6/7/26	Types and classification
	The science of fats & oils
10/7/55	Nutritional values and role in diet
13/7/26	Health issues relating to fat and/or sugar
	Food science investigation: mock NEA1 task