## Year 10 Long Term Scheme of Learning 2025-26



## **Subject: Core RE**

Date	Exams/A ssess	Units
1/9/25		Introduction to CoRE
8/9/25		☐ To understand what a 'worldview' is, recognize that everyone has one, and explore
15/9/25		how different 'worldview lenses' influence how people interpret the world and make
22/9/25		decisions.
29/9/25		Unit 1 – Animal Testing
6/10/25		☐ Understand what animal testing is and why it is used
13/10/25		☐ Begin to consider ethical questions about the treatment of animals
20/10/25		<ul> <li>Understand a range of Christian perspectives on animal testing.</li> <li>Explore how Christian beliefs about stewardship and dominion impact views</li> </ul>
3/11/25		Medical Ethics and Euthanasia
10/11/25		☐ Define what is meant by medical ethics.
17/11/25		☐ Identify and explain at least three ethical issues in modern medicine.
24/11/25		☐ Explore how different religious and non-religious views influence ethical decisions in
1/12/25		medicine.  Develop your own views on a medical ethical dilemma, using reasoned
8/12/25		Develop your own views on a medical ethical dilemina, using reasoned
15/12/25		
5/1/26		Religion and Science
12/1/26		To consider what has been, and continues to be, the impact of religion on science
19/1/26		To explore how religious ethics shape opinions on contemporary scientific issues,
26/1/26		such as genetic engineering, AI and robots  To assess whether science has replaced religion
2/2/26		To assess whether science has replaced religion
9/2/26		
23/2/26		Religion, Conflict and Forgiveness
2/3/26		☐ To understand what is meant by the terms forgiveness and reconciliation
9/3/26		☐ To consider the reasons why it can be difficult to forgive as well as the benefits of
16/3/26		forgiveness
23/3/26		☐ To explore people's personal experiences of forgiveness
30/3/26		☐ To investigate religious teachings in relation to forgiveness
20/4/26		Good and Evil
27/4/26		$\square$ To understand how we decide what is good and what is bad
4/5/26		☐ To consider how different worldviews address the issues of good and evil
11/5/26		☐ To explore whether good can come from evil
18/5/26		
1/6/26		Religion and the Media
8/6/26		☐ To evaluate how religious characters and issues are portrayed in the media
15/6/26		☐ To consider whether it is acceptable to use religious characters as a source of comedy
22/6/26		☐ To Analyse whether the media should avoid expressing potentially offensive views
29/6/26		
6/7/26		
13/7/26		