

## **HELSBY HIGH SCHOOL**

**Person Specification: Teacher of Science** 

|                                | Essential   | Desirable  | How identified                         |
|--------------------------------|---|--|--|
| Qualifications<br>and Training | <ul> <li>Graduate (or equivalent qualification)</li> <li>Qualified Teacher Status</li> <li>DBS clearance</li> <li>Good honours degree</li> </ul>  |  | Application                            |
| Relevant<br>Experience         | <ul> <li>Experience in teaching the 11 – 16 age range</li> <li>Evidence of ability to form professional relationships with both students and colleagues</li> <li>Familiarity with developments in the National Curriculum and Post 16 Curriculum</li> <li>Evidence of the successful application of behaviour management techniques</li> <li>The ability to teach across the 11-16 age range.</li> </ul>  | <ul> <li>A broader experience that could be applied to enrich the education of young people</li> <li>Experience in planning and running field visits.</li> <li>Experience in teaching post 16</li> </ul> | Application<br>References<br>Interview |
| Skills and<br>Knowledge        | <ul> <li>Knowledge of a variety of approaches to learning and high expectations of young people</li> <li>Commitment to adding value beyond the curriculum to the education of young people</li> </ul>   | <ul> <li>Effective use of ICT to<br/>enhance learning</li> <li>Ability to teach Chemistry or<br/>Physics at KS5</li> </ul>   | Application<br>References<br>Interview |
| Personal<br>Qualities          | <ul> <li>Commitment to personal development</li> <li>Ability to work independently and as part of a team</li> <li>Self-motivation, enthusiasm and flexibility in working with young people</li> <li>Professional approach to the duties and responsibilities of teaching</li> <li>Willingness to take initiative and take responsibility</li> <li>Commitment to safeguarding and promoting the welfare of children and young people.</li> </ul> | A reasoned educational<br>philosophy commensurate<br>with the school's ethos and<br>values   | References<br>Interview                |