

## Student Support Co-Ordinator (Attendance) - PERSON SPECIFICATION

Criteria	Essential	Desirable	Methods of Assessment
Qualifications	<ul> <li>Good standard of general education including 5 GCSE's or equivalent (Graded A-C) including Maths and English.</li> </ul>		<ul><li> Application</li><li> References</li><li> Interview</li></ul>
Training and experience	<ul> <li>Experience of working with young people</li> <li>High level of literacy</li> <li>Willingness to undertake further training</li> </ul>	<ul> <li>Experience of working in the public sector.</li> </ul>	<ul><li> Application</li><li> Interview</li><li> References</li></ul>
Job related knowledge	<ul> <li>ICT competent and conversant with the Microsoft Office suite of applications</li> <li>Knowledge of safeguarding procedures and familiar with child protection issues</li> <li>Have good administrative organisation and communication skills.</li> <li>Knowledge and understanding of safeguarding standards and systems within an educational setting.</li> </ul>	<ul> <li>Knowledge and understanding of issues relating to young people in the following areas: healthy eating; eating disorders; drugs, smoking and substance abuse; behaviour; sexual health; personal image; child sexual exploitation</li> </ul>	<ul><li> Application</li><li> Interview</li><li> References</li></ul>
Personal Attributes	<ul> <li>Ability to liaise effectively with parents and outside agencies.</li> <li>Enjoy working with a wide variety of young people</li> <li>Have excellent inter-personal skills and be able to work well as part of a team</li> <li>Have confidence to manage student behaviour</li> <li>Be resilient, firm and consistent</li> <li>Be comfortable with a challenging and varied workload and be able to prioritise effectively</li> <li>Able to maintain confidentiality where applicable</li> <li>Able to work in a professional manner with a wide range of people</li> <li>Ability to act on initiative within a team context</li> <li>To show commitment to safeguarding and ensuring the welfare of children and young people</li> </ul>		<ul><li>Interview</li><li>Reference</li></ul>