

HELSBY

High School



Achieving Success
Valuing Others

2024 - 2025

Year 7

Quick Guide

Assessment

Preparation

Art

Students will be drawing from direct observation. Students will be assessed on the formal elements of drawing including line, tone, mark-making, drawing techniques and processes.

Computer Science

Students will be assessed on the topics covered this year using an online platform and a revision booklet will be provided via Class Charts.

Drama

Students will be completing a baseline practical performance in drama to see what level they are working at.

English

There will be three assessments. One will test reading skills, one will be an extended piece of writing and the third will test spelling grammar, punctuation and vocabulary

Each assessment will be 45 minutes in length and will take place in one of their English lessons.

ASSESSMENT 1: Reading Assessment

The students will be given an extract from a fiction text and they will be asked a range of comprehension questions testing retrieval and inference including identifying implicit and explicit information and writer's choices. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

ASSESSMENT 2: Extended Writing Assessment

This writing assessment will test the students understanding of how to write a formal letter. It will also test their ability to use the techniques appropriate to persuasive writing and their ability to write accurately. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson

ASSESSMENT 3: SPAG test

This assessment will test spelling, punctuation and grammar skills.

Geography

Pupils will be assessed on their knowledge and understanding of map skills and biomes.

Class teachers will provide pupils with knowledge organisers to aid in their revision. These materials will also be available to students via Class Charts. Additionally, pupils are encouraged to use their class exercise books to support their revision.

As part of the revision process, pupils should practice essential map skills, such as 4-figure and 6-figure grid references, measuring distance, direction, and map symbols.

Form of Assessment:

1. Recall of key terms and definitions.
2. Recall of key knowledge.
3. Short answer questions to test understanding.
4. Use of an OS map to assess map skills

History

Students will be assessed on their recall and understanding of the topics we have studied so far this year:

1. Who are the British?
2. Why was it so difficult being a Medieval Monarch?
3. Why were the Tudors more successful?

Form of assessment:

- 1) Shorter answer questions to test recall of key terms and events
- 2) Extended answer based on a primary source

Revision Resources: Revision sheets will be issued in advance in class via Class Charts. Students should also use their exercise books to prepare.

Maths

The Year 7 exam date will be - Tuesday 13th November, both bands. Y band P1. O band P3.

In terms of the revision booklet:

The topics covered on the assessment will be:

- Place Value
- Four Operations
- BIDMAS
- Multiples, Factors and Prime Numbers
- Simplifying and Comparing Fractions
- Fractions of an Amount
- Adding and Subtracting Fractions
- Adding, Subtracting and Ordering Decimals
- Converting between Fractions, Decimals and Percentages
- Calculating percentages of amounts
- Coordinates
- Area and perimeter of shapes
- Circles
- Algebraic notation and substitution
- Directed number
- Angle rules
- Volume of shapes
- Solving equations

These are all the topics taught up to this point. Recall tasks may include opportunities for revision in the build up to the assessments but pupils should also ensure they are up to date with their SparxMaths as these tasks correspond to the classwork.

MFL

French

You will have a similar assessment to previously. It will test you on some of the phonics, vocabulary & grammar that we have studied this year. There will be 4 sections:

- 1 PHONICS – pronouncing some of the key sounds that we have learnt
- 2 VOCAB & GRAMMAR – translate sentences into English
- 3 VOCAB & GRAMMAR – translate sentences into French
- 4 INDEPENDENT WRITING – write a few sentences on some of the topics we have covered this year.

How to prepare:

- Listen especially carefully during the lessons just before the assessments as we will do plenty of recall and revision together.
- Your teacher will load revision sets onto Language Nut, so that you can revise at home
- Practise writing sentences about the following –
 1. You, your family & friends
 2. Your school & what you do at school
 3. What you do at home
 4. Where you go at the weekend & where you go on holiday

German

You will have a similar assessment to previously. It will test you on some of the phonics, vocabulary & grammar that we have studied this year. There will be 4 sections –

- 1 PHONICS – pronouncing some of the key sounds that we have learnt
- 2 VOCAB & GRAMMAR – translate sentences into English
- 3 VOCAB & GRAMMAR – translate sentences into German
- 4 INDEPENDENT WRITING – write a few sentences on some of the topics we have covered this year.

How to prepare:

- Listen especially carefully during the lessons just before the assessments, as we will do plenty of recall and revision together.
- Your teacher will load revision sets onto Language Nut, so that you can revise at home
- Practise writing sentences about the following –
 1. What you do in your free time
 2. When you do things in your free time
 3. What you can and can't do
 4. What you have and don't have

Music

Students will be completing a performance or composition assessment depending on the topic they are studying. Students will be assessed on the quality of their performance/ composition and how well it meets the criteria in their assessment booklets. Students will perform as a group and will be marked on their accuracy and timing individually and as a group. Students will be marked on how well they have used the information in lessons to create a piece suitable to the task.

PE

Students are assessed half termly in three areas (Cognitive, Social, Physical) based on a 5-stage model: Beginner through to Expert. They are given the average of the 3 scores for both activities covered in a half term.

Religious Education

Students need to look at the following topics:

Sikhi - Key terms and definitions, Place of worship, Holy book

Jesus - Key terms and definitions, life of Jesus, Miracles, Parables

Judaism - Moses and Passover

There will be a revision sheets on class charts containing a summary of all of the relevant information

Science

AP2 Supporting Information

Students will be tested on the following:

7P3: Earth in Space – the night sky, the solar system, phases of the moon, moon eclipse, speed and measuring speed, distance time graphs

7C1: Particulate Nature of Matter – particle model, states of matter, changes of state, expansion and contraction, gas pressure, diffusion

7C2: Separating Mixtures – mixtures, dissolving, filtration and evaporation, distillation, chromatography

7B1: Cells – animal cells, plant cells, microscopes, magnification, specialised cells, bacteria cells

7B2: Human Systems – levels of organisation, the skeletal system, muscles, joints, food tests, the digestive system, enzymes

7C3: Atom and Chemical Reactions – the atom, elements, the periodic table, compounds, chemical formula, word equations

Technology

Design and Technology

- The written assessment will take place during each group's first Design and Technology lesson of their allocated assessment fortnight.
- Year 7 Design and Technology students will complete a written progress test assessment and will also be marked on their most recent practical outcome.
- They will be assessed on specific areas linked to the projects they have been learning about in lessons.
- Design and Technology

The topics for specific classes are listed below:

Miss Beardmore - 7o1, 7o3, 7y2, 7y4	Mrs Owen 7o5, 7y3
<ul style="list-style-type: none">• The Design Process• Product and Task Analysis• Timbers• Practical Tools, Equipment, and Processes• CAD/CAM• Simple Circuit Components	<ul style="list-style-type: none">• The Design Process• Product and Task Analysis• CAD/CAM• Simple Circuit Components• Polymers• Drawing Techniques

<ul style="list-style-type: none"> • Polymers • Technological Advancements • Ergonomics • Drawing Techniques 	<ul style="list-style-type: none"> • Practical Tools, Equipment, and Processes • Health and Safety • Technological Advancements • Ergonomics
Mr Kelly - 7o2, 7o4 <ul style="list-style-type: none"> • The Design Process • Product and Task Analysis • Drawing Techniques • CAD/CAM • Polymers • Practical Tools, Equipment, and Processes • Timbers • Health and Safety 	Mr Kelly and Mrs Owen shared class 7y1 <ul style="list-style-type: none"> • The Design Process • Drawing Techniques • Product and Task Analysis • CAD/CAM, Simple Circuit Components • Polymers and Timbers • Practical Tools, Equipment, and Processes • Health and Safety

Food Studies

- Each student's ongoing practical work will be used to form a practical assessment and they will also undertake a written assessment which will take place in their one and only food lesson during their allocated assessment fortnight. If, due to a scheduled practical lesson, this is unable to happen, the written assessment may fall slightly outside of the official assessment window.
- The written assessment will cover the following topics:
 - Food hygiene and safety
 - Pathogenic bacteria, cross contamination and food poisoning
 - Basic equipment used in preparation and cooking
 - The 6 different food groups (commodities): fruit & vegetables; starchy carbohydrate foods; protein rich foods; milk & dairy foods; oils and low fat spreads; high saturated fat and/or high sugary foods and drinks
 - The Eatwell Guide and it's healthy eating messages
 - For the first 4 of the food groups listed above, they need to:
 - Know examples of foods that belong in this group
 - Have an understanding of how some of those foods are grown, reared or caught
 - How to store those food correctly
 - The main nutrients those food provide the body with
 - The basic functions (jobs) of those nutrients in the body
 - Reading data off a food label to compare products
- Students were given a hard copy of the knowledge organiser at the start of the year to help them focus their revision for all assessments throughout the year. Copies of these are available on ClassCharts and they can obtain a replacement copy from their food teacher.
- knowledge banks/organisers will be uploaded to Class Charts to support preparation.