

HELSEBY

High School



**Achieving Success
Valuing Others**

2024 - 2025

Year 9

Quick Guide

Preparation for

Assessment 1

Art

Year 9 will not sit a formal assessment this term. The students will be assessed on all classwork completed up to this point. There are no additional support materials needed.

Computer Science

There is no formal assessment during the Year 9 assessment window. Students are assessed on the completion of each unit of work covered during lessons.

Drama

Y9a/Dr3 Monday 13th January Lesson 3 - DTO

Y9a/Dr2 Tuesday 14th January Lesson 5 - DTO

Y9b/Dr2 Wednesday 15th January Lesson 3 - CRA

Y9b/Dr1 Wednesday 15th January Lesson 3 - DTO

Y9c/Dr3 Friday 17th January Lesson 2 - CRA

Y9a/Dr1 Tuesday 21st January Lesson 5 - CRA

Y9b/Dr3 Tuesday 21st January Lesson 5 - DTO

Y9c/Dr1 Wednesday 22nd January Lesson 5 - CRA

Y9c/Dr2 Thursday 23rd January Lesson 2 - DTO

Students will watch a short clip of a piece of live theatre and then begin an analysis of the performance and evaluate its effectiveness. They will also have a practical self-evaluation task.

English

Writing Assessment

This writing assessment will test the students understanding of the structure and content of speeches as covered in their Social Protest Unit. It will also test their ability to use the techniques appropriate to transactional writing and their ability to write both creatively and accurately. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

Reading Assessment

The students will be given an extract from a fiction text and they will be asked a range of comprehension questions testing retrieval, inference, how the writer uses language and they will be asked to evaluate interpretations of the text. The text will come from the Social Protest genre. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

Geography

Students will be tested on their knowledge and understanding of the Earthquakes and Volcanoes scheme of work. Students will be tested on their knowledge and understanding of the geography of Russia. Students will answer a series of short knowledge-based questions, together with more in-depth questions and a map-based exercise (Russia). Students are to use their class exercise books to prepare for this assessment.

History

Students will answer a combination of short recall questions and questions that require a more developed answer testing their understanding of the events we have studied. They should revise the following topics:

1. The Causes of the First World War
2. The Schlieffen Plan
3. Trench Warfare
4. Douglas Haig and the Battle of the Somme
5. The Home Front
6. The Treaty of Versailles

Students should use their books to prepare for their assessment. Revision sheets will be also shared on Class Charts.

Maths

Thursday 16th January (45 minutes long assessment)

- 9b - P2
- 9a and 9c - P5

Year 9 Maths Foundation	Year 9 Maths Higher
<ul style="list-style-type: none">• Four rules with decimals• Factors, multiples, primes, squares, cubes• Prime factors, HCF, LCM• Percentages• Fractions• Ratio• Rounding, estimation, BIDMAS• Negative numbers• Basic algebra• Substitution• Coordinates• Expanding and factorising	<ul style="list-style-type: none">• HCF/LCM• Ratio/Fractions• Ratio Hard• Product Rule for counting/Percentages• Percentages• Expand and factorise• Factorise/solve quadratics• Factorising quadratics with coefficient• Simultaneous Equations• Inequalities / Changing the subject• Pythagoras/trigonometry• 3D Pythagoras/3D trigonometry• Angles

Please use the sparxs and mathsgenie online to aid revision.

MFL

French Y9 assessment

During the assessment, you will complete two writing tasks in the style of the new GCSE. You will have a **translation** and a **90-word** task to answer in French.

Both tasks are based on the topics we have studied this year:

1. Identity, family & friends
2. Free time activities.

In terms of grammar, make sure that you revise how to use adjectives and how to use the past, present and future tenses.

Revision support materials:

- Language Nut – any vocabulary or GCSE exam activities connected to these two topics (your teacher will show you where they are)
- Double-sided vocabulary sheet on each of these two topics (please ask for a new one, if you have lost it)

German Y9 assessment

During the assessment, you will complete two writing tasks in the style of the new GCSE. You will have a **translation** and a **90-word** task to answer in German.

Both tasks are based on the topics we have studied this year:

1. Identity, family & friends
2. Free time activities

In terms of grammar, make sure that you revise how to use adjectives and how to use the past, present and future tenses.

Revision support materials:

- Language Nut – any vocabulary or GCSE exam activities connected to these two topics (your teacher will show you where they are)
- Double-sided vocabulary sheet on each of these two topics (please ask for a new one, if you have lost it)

Music

Music Timings

- 9aMu1 Tuesday 14th of January – P5 - GSI
- 9aMu2 Friday 17th of January – P3 - ASY
- 9aMu3 Wednesday 15th of January – P5 - GSI
- 9bMu1 Thursday 16th of January – P3 - GSI
- 9bMu2 Monday 13th of January – P5 - ASY
- 9bMu3 Monday 13th of January – P3 - GSI
- 9cMu1 Tuesday 14th of January – P3 - GSI
- 9cMu2 Friday 17th of January – P4 - GSI
- 9cMu3 Monday 13th of January – P5 - GSI

Students will be completing a performance or composition assessment depending on the topic they are studying. Students will be assessed on the quality of their performance/ composition and how well it meets the criteria in their assessment booklets.

PE

Students will be assessed holistically on all activities covered since September based on three areas: cognitive, social and physical. The average of the three will be the reported level.

Cognitive (Thinking ME)	Social (Leadership ME)	Physical (Practical ME)
Knowledge and understanding	Communication	Physical development
Analytical	Leadership	Skill development
Feedback	Effort	Fitness
Decision Making	Attitude	Participation in competition

This is against a 5-stage model correlated to GCSE expected attainment pathways.

1. Beginner (1)
2. Improver (2-3)
3. Competent (4-5)
4. Advanced (6-7)
5. Expert (8-9)

Religious Education

Students will be given a range of questions relating to what we have covered in the 'Moral Issues' unit and on an introduction to 'Prejudice and Discrimination'.

Students will specifically need to know the following:

- Key terms relating to Moral issues and Prejudice & Discrimination
- Features of and attitudes towards abortion
- Features of and attitudes towards organ donation
- Features of and attitudes towards war and conflict
- Religious attitudes towards prejudice and discrimination

There will be a revision sheet on class charts containing a summary of all the relevant information.

Science

You will have three short tests in one lesson.

<u>Biology</u> <ul style="list-style-type: none">• Animal Cells• Plant cells• Microscopes• General How Science works	<u>Chemistry</u> C1 – Atomic structure <ul style="list-style-type: none">• Atoms• Chemical equations• Separating mixtures• Fractional distillation, paper chromatography
<u>Physics</u> P3 – Energy Resources <ul style="list-style-type: none">• P3.1 – Energy demands and the environment• P3.2 – Energy from Water and Wind• P3.3 – Energy from Sun and Earth• P3.4 – Big Energy Issues	

P1 – Energy transfers and stores

- P1.1 – Energy Stores and Transfers
- P1.2 – Conservation of Energy

Practical skills (e.g. graphs, interpreting data)

Technology

Subject	Assessment	Details	When
D&T	Design and Technology 1x 30 minute written assessment comprising of multiple choice and written answers.	During the written assessment pupils will be assessed on the following topics: <ul style="list-style-type: none"> • The Design Process. • Designers and Design Styles including: Art Deco and De Stijl design movement. • The use of Computer Aided Design. • Modelling techniques. 	Written assessment will be in the pupils only D&T lesson within the assessment fortnight. Resources will be added to class charts in order to support pupils prepare for their assessment.
Food	Assessment of ongoing practical work	Students will be assessed on their ongoing practical work as well as the food practical lesson that falls in their assessment fortnight. They will be assessed on the following criteria: <ul style="list-style-type: none"> • application of hygiene and safety • use of equipment; • independence • following instructions & time keeping • presentation & overall quality of product 	In their 1 food practical lesson within the assessment fortnight. Details of what they are making and required ingredients will be posted on ClassCharts and are also in the Y9 recipe booklet that they each have been given a copy of at the start of the year.