

HELSBY

High School



Achieving Success
Valuing Others

2024 - 2025

Year 8

Quick Guide

Assessment

Preparation

Art

This is a Christmas/Festive card competition. The winning design will be used as our official school Christmas/Festive card for 2023 and will be promoted on the school website. The design will incorporate drawing, colour work and symmetry.

Computer Science

In Computer Science, students are assessed using continuous assessment on the skills acquired in class through both practical work and small online quizzes. Assessment also takes place at the end of each unit of work which so far is 'Unit 10 - Internet Safety'. They will not have a formal test during the Assessment Fortnight.

Design and Technology

In Year 8 Design and Technology, pupils will complete a written test comprising of multiple-choice questions and written answers based on the topics covered in their lessons. Knowledge banks will be available on class charts to support preparation for the assessments. Assessments will take place during the first lesson of their assessment fortnight.

The topics for specific classes are listed below:

Miss Beardmore 8o1, 8o2, 8y1, 8y4	Mr Kelly 8o4, 8y2, 8y3	Mrs Owen 8o5
<ul style="list-style-type: none">• The Design Process.• Sustainability.• Product Analysis.• The six R's.• Renewable energy.• Fossil Fuels.• Specification Points.• CAD CAM.	<ul style="list-style-type: none">• The Design Process.• Design movements.• Metals – categories and properties.• Stock Forms.• Forming and Joining Processes.	<ul style="list-style-type: none">• The Design Process.• Product analysis including ACCESS FM.• Systems approach to designing.• Components and parts linked to your mood light project.
Miss Beardmore / Mr Kelly 8o3		Miss Beardmore / Mrs Owen 8y5
<ul style="list-style-type: none">• The Design Process.• Sustainability.• Product Analysis.• The six R's.• Renewable energy.• Fossil Fuels.• Design movements.• Metals – categories and properties.		<ul style="list-style-type: none">• The Design Process.• Sustainability.• Product Analysis.• The six R's.• Renewable energy.• Fossil Fuels.• Product analysis including ACCESS FM.• Components and parts linked to your mood light project.

Drama

Students will be completing a written exam based off the theatre history they have explored so far. Students will be provided with a revision sheet.

English

Writing Assessment

This writing assessment will test the students understanding of the structure and content of Gothic narratives as covered in their Gothic unit. It will also test their ability to use the techniques appropriate to descriptive and narrative writing and their ability to write both creatively and accurately. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

Reading Assessment

The students will be given an extract from a fiction text and they will be asked a range of comprehension questions testing retrieval, inference and how the writer uses language. There will be preparation and planning time for the assessment during lesson time prior to the timetabled assessment lesson.

Food Preparation & Nutrition

Year 8 practical work will be assessed; it is not something they can revise for. Their practical work to date, along with the practical session that falls within/closest to the assessment window will be used. The assessment will take place in each group's one and only food PRACTICAL lesson during (or as close to) the assessment fortnight.

They will be assessed on the following areas:

- Application of health/hygiene and safety rules
- Use of equipment
- Level of independence
- Following instructions & pace
- Presentation & overall quality

Geography

Students will be assessed on the topic of *weather and climate*. Students will be tested on a list of key words, issued in advance of the assessment. In addition, students will be assessed on their ability to interpret a climate graph and to describe patterns shown on a choropleth map.

History

Test of key words and substantive concepts based on the British Empire topic. Revision sheet will be issued in advance. Students will answer a combination of short knowledge-based questions, with TWO longer paragraph answers.

Maths

The topics that may be included on the assessment include:

- Prime Factorisation
- HCF and LCM
- Simplifying a ratio
- Solving ratio problems
- Dividing into a ratio
- Converting between ratios and fractions
- Combining two ratios (H)
- Expanding a single bracket
- Expanding and simplifying two single brackets
- Expanding double brackets (H)
- Factorising into a single bracket
- Add, subtract, multiply and divide fractions
- Best Buy problems
- Recipe problems
- Use a conversion graph
- Calculate the mean, mode, median and range from a list of data

These will be the topics that have been covered in class in the build up to the assessment. Opportunities for practice and revision of these will be implemented into recall tasks in the build up to assessments. Students should ensure their SparxMaths is up to date as these tasks correspond to the work covered.

MFL

French - in order to prepare for the phonics, vocabulary & grammar assessment, you will find need to look over everything we have covered so far this year. Do not worry, though, as we will continue to do lots of recall tasks in lessons. At home, the most useful revision for you to complete would be to log into Language Nut and go over all of the vocabulary sets and activities that have been uploaded for you.

German - in order to prepare for the phonics, vocabulary & grammar assessment, you will find need to look over everything we have covered so far this year. Do not worry, though, as we will continue to do lots of recall tasks in lessons. At home, the most useful revision for you to complete would be to log into Language Nut and go over all of the vocabulary sets and activities that have been uploaded for you.

Music

Students will complete a practical assessment task based on the scheme of work they are studying. Students will be marked on their accuracy and effort when providing a grade. Students will be prepared for the assessment within the lessons.

PE

Students are assessed half-termly in three areas (Cognitive, Social, Physical) based on a 5-stage model: Beginner through to Expert.

They are given the average of the 3 scores for both activities covered in a half term.

Religious Education

Students will be given a range of questions relating to what we have covered in the 'Islam' unit. Students will specifically need to know the following:

- Key terms relating to Islam
- Muslim beliefs in Allah and Muhammad
- Features of the Mosque and Qur'an
- The 5 pillars of Islam including how they unite the ummah (community) and their difficulties
- The importance of Ramadan and Eid-ul-Fitr
- Islamic clothing

There will be a revision sheet on Class Charts containing a summary of all the relevant information.

Science

Students will be tested on the following:

- Plants and Ecosystems – food chains and food webs, ecosystems and adaptations, pollination, plant fertilisation, seed dispersal.
- Energy Transfers – temperature and heat, conduction, convection, radiation insulation

All assessments in the week commencing 25th November.

Class	Day / Period
8o1	WED / P4
8o2	MON / P2
8o3	WED / P3
8o4	MON / P4
8y1	WED / P1
8y2	WED / P4
8y3	WED / P1
8y4	WED / P2