

## Subject: RE

Date	Exams/ Assess	Unit(s)
2/9/24	Core Task (1)	<b>Moral issues (12 lessons)</b> <ul style="list-style-type: none"> <li>To evaluate the issue of capital punishment with reference to Christian, Jewish and Humanist views. (3)</li> <li><b>Core Task – Key Term test (1)</b></li> <li>To evaluate the issue of abortion with reference to Christian and Humanist views. (2) – (Intro PEELE paragraph with structure)</li> <li>To evaluate the issue of organ donation with reference to Christian and Humanist views. (2)</li> <li>To evaluate the issue of war and conflict with reference to Christian, Jewish and Humanist views (2)</li> <li><b>Core Task – PEELE paragraph (2)</b></li> <li>To consider how people make moral decisions with references to key ethical theories such as Situation ethics, Utilitarianism and Natural Law.</li> </ul>
9/9/24		
16/9/24		
23/9/24		
30/09/24		
7/10/24		
14/10/24		
21/10/24		
4/11/24		
11/11/24	Core Task (2)	<b>Prejudice and Discrimination (11 lessons)</b> <ul style="list-style-type: none"> <li>To examine the key terms of prejudice, discrimination and stereotyping.</li> <li>To investigate religious attitudes to prejudice and discrimination.</li> <li>To understand the work of Martin Luther King and why he fought prejudice and discrimination, with comparison to Malcolm X. (2)</li> <li><b>Assessment mat: Prejudice and discrimination (3)</b></li> <li>To explore the portrayal of prejudice and discrimination in the media.</li> <li>To explore the prejudice and discrimination that occurred during the Holocaust/Shoah and how it has impacted Jewish faith. (2)</li> <li>To explore religious attitudes to the issues of homophobia and sexism in society today. (2)</li> <li><b>Core Task – 4 mark question (4)</b></li> </ul>
2/12/24		
9/12/24		
16/12/24		
6/1/25		
13/1/25		
20/1/25	Core Task (3)	<b>Buddhism (9 lessons)</b> <ul style="list-style-type: none"> <li>To investigate the early life of the Buddha and consider his view of suffering. (2)</li> <li>To examine the Eightfold Path and Five moral precepts and explore the issues people may face in trying to follow them in the modern world. (2)</li> <li>To understand how Buddhists worship including meditation and its benefits in society today.</li> <li>To explore the use of and symbolism behind Mandalas in Buddhism</li> <li>To explore the different Buddhist denominations, including Theravada and Mahayana Buddhism.</li> <li>To understand the importance of the Dalai Lama in Buddhism.</li> <li><b>Core Task – Benefits of Meditation (5)</b></li> </ul>
27/1/25		
3/2/25		
10/2/25	Core Task (4)	<b>Multi-faith society and non-religious world views (6 lessons)</b> <ul style="list-style-type: none"> <li><b>Core Task - End of Year Exam (6)</b></li> <li>To explore how the UK has become a multi-cultural and multi-faith society and consider the benefits and issues of being in a diverse, multi-faith society.</li> <li>To investigate the history of Humanism including key thinkers and to examine what Humanists believe about issues such as God, the meaning of life and values. (secularism, rationalism)</li> <li>To reflect upon whether we need God in the 21<sup>st</sup> Century (2)</li> <li>To explore ways in which people from different backgrounds can be brought together (community cohesion) (2)</li> </ul>
24/2/25		
3/3/25		
10/3/25		
17/3/25		
24/3/25	Core Task (5)	
31/3/25		
21/4/25		
28/4/25		
5/5/25		
12/5/25		
19/5/25	Core Task (6)	
2/6/25		
9/6/25		
16/6/25		
23/6/25		
30/6/25		
7/7/25		
14/7/25		