

Subject: English

Date	Exams/ Assess	Unit(s)
2/9/24		<b>Dystopia Unit 1</b>
9/9/24		<b>Reading Strategies:</b>
16/9/24		Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference, analysis and critical evaluation
23/9/24		<b>Writing:</b> Narrate/describe/inform/persuade/argue/explain/instruct/advise
30/09/24		Styles: summary/note taking/synthesise/critical evaluation/analysis/extended
7/10/24		Forms including: letter/article/speech/review/leaflet/report/essay/blog/recount/diary
14/10/24		<b>Grammar:</b>
21/10/24		Revision of previous year plus: subject, direct object, indirect object, the passive, auxiliary verbs, participles, word endings, restrictive and non-restrictive clauses, colons, hyphens, punctuating speech, text purpose and audience.  <b>Class Reader 1 (Chosen by class teacher)</b> Focus on understanding of writer's methods, narrative structure and inference.
4/11/24		<b>Social Protest and the Art of Rhetoric Unit 2</b>
11/11/24		<b>Reading Strategies:</b>
18/11/24		Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference, analysis and critical evaluation
25/11/24		<b>Writing:</b> Narrate/describe/inform/persuade/argue/explain/instruct/advise/ rhetorical techniques
2/12/24		Styles: summary/note taking/synthesise/critical evaluation/analysis/extended
9/12/24		Forms including: letter/article/speech/review/leaflet/report/essay/blog/recount/diary
16/12/24		<b>Grammar:</b> Revision of previous year plus: subject, direct object, indirect object, the passive, auxiliary verbs, participles, word endings, restrictive and non-restrictive clauses, colons, hyphens, punctuating speech, text purpose and audience.  <b>Class Reader 1 (Chosen by class teacher)</b> Focus on understanding of writer's methods, narrative structure and inference.
6/1/25		Preparation for Assessment
13/1/25		<b>Reading Assessment: Analysis and critical evaluation of an unseen fiction extract (20<sup>th</sup> Century)</b>
20/1/25		<b>Writing Assessment: Transactional writing</b>
27/1/25		<b>The Art of Writing: News Writing Unit 3 (1)</b>
3/2/25		<b>Reading Strategies:</b>
10/2/25		Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference, analysis and critical evaluation  <b>Writing:</b> Narrate/describe/inform/persuade/argue/explain/instruct/advise/ rhetorical techniques/linguistic devices Styles: summary/note taking/synthesise/critical evaluation/analysis/extended Forms including: article/speech/essay/short story/flash fiction  <b>Grammar:</b>

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		<p>Revision of previous year plus: subject, direct object, indirect object, the passive, auxiliary verbs, participles, word endings, restrictive and non-restrictive clauses, colons, hyphens, punctuating speech, text purpose and audience.</p> <p>Class Reader 2 (Chosen by class teacher) Focus on understanding of writer’s methods, narrative structure and inference.</p>
24/2/25		<p><b>The Art of Writing: The Short Story Unit 3 (2)</b></p> <p><b>Reading Strategies:</b> Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference, analysis and critical evaluation</p> <p>Writing: Narrate/describe/inform/persuade/argue/explain/instruct/advise/ rhetorical techniques/linguistic devices</p> <p>Styles: summary/note taking/synthesise/critical evaluation/analysis/extended</p> <p>Forms including: article/speech/essay/short story/flash fiction</p> <p><b>Grammar:</b> Revision of previous year plus: subject, direct object, indirect object, the passive, auxiliary verbs, participles, word endings, restrictive and non-restrictive clauses, colons, hyphens, punctuating speech, text purpose and audience.</p> <p><b>Class Reader 2 (Chosen by class teacher)</b> Focus on understanding of writer’s methods, narrative structure and inference.</p>
3/3/25		
10/3/25		
17/3/25		
24/3/25		
31/3/25		
21/4/25		<p><b>Studying Drama Unit 4</b></p> <p><b>Reading Strategies:</b> Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference, analysis and critical evaluation</p> <p><b>Writing:</b> Script/narrate/describe/inform/persuade/argue/explain/instruct/advise/ rhetorical techniques</p> <p>Styles: summary/note taking/synthesise/critical evaluation/analysis/extended</p> <p>Forms including: letter/article/speech/review/leaflet/report/essay/blog/recount/diary</p> <p><b>Grammar:</b> Revision of previous year plus: subject, direct object, indirect object, the passive, auxiliary verbs, participles, word endings, restrictive and non-restrictive clauses, colons, hyphens, punctuating speech, text purpose and audience.</p> <p><b>Class Reader: Modern Drama chosen by the class teacher to embed understanding of dramatic method</b></p> <p>Preparation for End of Year Assessments</p>
28/4/25		
5/5/25		
12/5/25		
19/5/25		
2/6/25		<p><b>End of Year Assessments</b></p> <p>Reading Assessment: Critical evaluation and comparison of 2 unseen non- fiction texts</p> <p>Writing Assessment: Creative - Descriptive and narrative</p> <p><b>Comparing Poems Unit 5</b></p> <p><b>Reading Strategies:</b> Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference, analysis and critical evaluation</p> <p><b>Writing:</b> Poetry/narrate/describe/inform/persuade/argue/explain/instruct/advise/ rhetorical techniques/comparison</p> <p>Styles: summary/note taking/synthesise/critical evaluation/analysis/extended</p> <p>Forms including: letter/article/speech/review/leaflet/report/essay/blog/recount/diary</p>
9/6/25		
16/6/25		
23/6/25		
30/6/25		
7/7/25		
14/7/25		

# Year 9 Long Term Scheme of Learning 2024-25

## Subject: English

HELSEBY

High School



		<p><b>Grammar:</b> Revision of previous year plus: subject, direct object, indirect object, the passive, auxiliary verbs, participles, word endings, restrictive and non-restrictive clauses, colons, hyphens, punctuating speech, text purpose and audience.</p>
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