

Subject: German

Date	Assess	VOCAB, GRAMMAR & PHONICS (sound symbol correspondence) are planned logically for progression and incorporated into each unit. See more NCELP Scheme of Work for more details of each. Every lesson begins with retrieval practice.
2/9/24		Phonics - ie / ie Vocabulary – countries and holiday vocabulary Grammar – revision of present tense
9/9/24		Phonics – Sch / st / sp Vocabulary – letzt-/dies-/ key verbs and their past participles Grammar – introduction to perfect tense with haben
16/9/24		Vocabulary – welch - Grammar – asking questions in the perfect tense. Introduction to irregular past participles (verbs with haben)
23/9/24		Phonics – u / ü Vocabulary – staying with a German family Grammar – du vs Sie
30/09/24		Phonics – u / ü (plural forms) Vocabulary – expressing needs and wants Grammar – infinitive clauses with ‘zu’ , Du vs Sie
7/10/24		Phonics – revision of key SSCs covered this year and in year 7 Vocabulary – Months of the year Grammar – revision of articles
14/10/24		End of Half term assessment / review
21/10/24		DIRT and Phonics – z Vocabulary - numbers Grammar – strong verbs in the present tense (HALF TERM 28 th OCT – 1 st NOV)
4/11/24		Phonics – tion Vocabulary – numbers Grammar – indirect object pronouns
11/11/24		Revision and Assessment
18/11/24		Revision and Assessment
25/11/24		Phonics – ch / ck Vocabulary – telling the time / body parts Grammar – more practice of perfect tense with haben, using von +dative case
2/12/24		Phonics – a / o Vocabulary – talking about a holiday Grammar – introduction to the perfect tense with ‘sein’
9/12/24		Grammar – möchte Phonics – ‘i’ Vocabulary - gifts
16/12/24		Culture – Weihnachten in Deutschland (XMAS 23RD DEC – 3rd JAN)
6/1/25		Phonics – ‘ie’ Grammar – personal pronouns Vocabulary – gifts
13/1/25		Phonics – ‘ei’ Grammar – verbs which take an indirect object Vocabulary – school subjects
20/1/25		Vocabulary – recall of lots of words from course Grammar – dass

Year 8 Long Term Scheme of Learning 2024-25

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27/1/25	Phonics - [a] [ä], [o] [ö], [u] [ü] Grammar – revisiting past tense with haben
3/2/25	Phonics [a] [ä], [o] [ö], [u] [ü] Grammar - revisiting past tense with haben and sein Vocabulary – plurals
10/2/25	End of Half term assessment (HALF TERM 17th Feb – 21st Feb)
24/2/25	Phonics – e vs er Grammar – comparisons and plurals Vocabulary – common adjectives
3/3/25	Phonics – z vs s Grammar – an introduction to separable verbs Vocabulary – key verbs
10/3/25	Phonics – sch / st / sp Grammar – using lieber to express preferences Vocabulary- hobbies/ activities
17/3/25	Phonics – revision of various SSCs Grammar – accusative and dative personal pronouns Vocabulary – general revision of words seen throughout course Assessment
24/3/25	End of Half term assessment
31/3/25	DIRT and Easter themed activities (SPRING BREAK 7th April – 22nd April)
21/4/25	Phonics ‘d’ Vocabulary – hobbies and daily activities, time phrases Grammar – using the present tense to talk about the future
28/4/25	Phonics – p vs pf Vocabulary – party vocabulary Grammar – modal verb sollen
5/5/25	Phonics – recap of the SSCs Vocabulary – planning a trip Grammar – future tense with werden
12/5/25	End of year assessment revision –expressing justified opinions using mag/gern/lieber and weil/obwohl , using the modal verb sollen
19/5/25	Revision and Assessment (HALF TERM 26th May – 30th May)
2/6/25	Phonics – recap of SSCs Vocab - Weather phrases Grammar - wenn clauses
9/6/25	Phonics – recap of SSCs Vocab – places in town Grammar – es gibt (k)ein , adjectival endings
16/6/25	Phonics – recap of SSCs Vocab – everyday activities Grammar - können
23/6/25	Phonics – recap of SSCs Vocab – holiday activities, time phrases Grammar – past tense with haben and sein
30/6/25	Phonics – recap of SSCs Vocab – holiday activities, time phrases Grammar – future tense with werden
7/7/25	Das Wunder von Bern – Film study
14/7/25	Das Wunder von Bern – Film study