

Year 8 Long Term Scheme of Learning 2024-25

Subject: English

HELSBY

High School



Date	Exams/ Assess	Unit(s)
2/9/24		<p>Unit 1 – Understanding Prose Unit (in conjunction with Class Reader)</p> <p>Class Reader 1 (Chosen by class teacher) Focus on understanding of writer’s methods, narrative structure and inference. There will be one library lesson every fortnight for students to make a personal reading choice, develop pleasure for reading and broaden their vocabulary.</p>
9/9/24		
16/9/24		
23/9/24		
30/09/24		
7/10/24		
14/10/24		<p>Unit 2 – The Gothic, Horror and the Supernatural</p> <p>Reading Strategies: Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference. Analysis.</p> <p>Writing: Narrate/describe/inform/persuade/argue/explain/instruct/advise Styles: summary/note taking/analysis/extended</p>
21/10/24		
4/11/24		
11/11/24		Assessment Prep Week
18/11/24		<p>Year 8 Assessment: Gothic Writing</p> <p>Reading assessment</p>
25/11/24		
2/12/24		<p>Unit 3 - Poetry of Conflict</p> <p>Reading Strategies: Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference. Analysis.</p> <p>Writing: Poetry, narrate/describe/inform/persuade/argue/explain/instruct/advise Styles: summary/note taking/analysis/extended</p> <p>Forms including: letter/article/speech/review/leaflet/blog/recount/diary</p> <p>Grammar: Revision of previous year plus: comparative and superlative, adverbs and adjectives, nouns, plural nouns, genitive case (apostrophe), contraction, compound-complex sentences, noun appositive phrases, conjunctive adverbs, semi colons, connections between sentences, proof reading, drafting and rewriting.</p>
9/12/24		
16/12/24		
6/1/25		<p>Unit 4 - Shakespeare and Tragedy</p> <p>Reading Strategies: Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference. Analysis.</p> <p>Writing: Script, narrate/describe/inform/persuade/argue/explain/instruct/advise Styles: summary/note taking/analysis/extended Forms including: letter/article/speech/review/leaflet/blog/recount/diary</p> <p>Grammar: Revision of previous year plus: comparative and superlative, adverbs and adjectives, nouns, plural nouns, genitive case (apostrophe), contraction, compound-complex sentences, noun appositive phrases, conjunctive adverbs, semi colons, connections between sentences, proof reading, drafting and rewriting.</p> <p>Class Reader 2 - Shakespeare ‘Romeo and Juliet’ Embed understanding of dramatic method and the conventions of Shakespearean tragedy. There will be one library lesson every fortnight for students to make a personal reading choice develop pleasure for reading fiction and non-fiction and broaden their vocabulary.</p>
13/1/25		
20/1/25		
27/1/25		
3/2/25		
10/2/25		
24/2/25		
3/3/25		<p>Unit 5 - Spoken Language and Expressing opinion</p> <p>Reading Strategies: Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference. Analysis.</p> <p>Writing:</p>
10/3/25		
17/3/25		
24/3/25		
31/3/25		
21/4/25		

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28/4/25		<p>Narrate/describe/inform/persuade/argue/explain/instruct/advise Styles: summary/note taking/analysis/extended</p> <p>Forms including: letter/article/speech/review/leaflet/blog/recount/diary</p> <p>Grammar: Revision of previous year plus: comparative and superlative, adverbs and adjectives, nouns, plural nouns, genitive case (apostrophe), contraction, compound-complex sentences, noun appositive phrases, conjunctive adverbs, semi colons, connections between sentences, proof reading, drafting and rewriting.</p>
5/5/25		Assessment Prep Week
12/5/25		Year 8 Examination: Reading and Writing Tasks
19/5/25		
2/6/25		<u>Unit 6 – Reading and Writing Fiction</u>
9/6/25		Writing and reading in a range of genres
16/6/25		Reading Strategies:
23/6/25		Skim/scan/summary/synthesise/recall/vocabulary/prediction/visualisation/questioning/activate prior knowledge/inference. Analysis.
30/6/25		Writing:
7/7/25		Narrate/describe/inform/persuade/argue/explain/instruct/advise Styles: summary/note taking/analysis/extended Forms including: letter/article/speech/review/leaflet/blog/recount/diary
14/7/25		<p>Grammar: Revision of previous year plus: comparative and superlative, adverbs and adjectives, nouns, plural nouns, genitive case (apostrophe), contraction, compound-complex sentences, noun appositive phrases, conjunctive adverbs, semi colons, connections between sentences, proof reading, drafting and rewriting.</p> <p><u>Class Reader 3 (Chosen by class teacher)</u> Focus on understanding of writer’s methods, narrative structure and inference. There will be one library lesson every fortnight for students to make a personal reading choice, develop pleasure for reading fiction and non-fiction and broaden their vocabulary</p>
<p>Reading for pleasure – There will be one Library lesson every fortnight for students to make a personal reading choice, develop pleasure for reading fiction and non-fiction and broaden their vocabulary.</p>		