Year 7 Long Term Scheme of Learning 2024-25

HELSBY High School Achieving Success Volume Others

Subject: RE

Date	Exams/ Assess	Unit(s)
2/9/24	Core Task	 What is religion? (7 lessons) To consider why people have religious or secular worldviews. To examine the key features of religion. To explore how people worship considering the importance of religious artefacts, prayer and pilgrimage. (Key term test to be completed by this lesson) Core Task – diary entry completed in lesson To investigate the key characteristics of God and consider 'his' existence.
9/9/24		
16/9/24		
23/9/24		
30/09/24		
7/10/24		
14/10/24		
21/10/24		Judaism (10 lessons)
4/11/24	-	 To understand how and where Judaism began. (Concept of Messiah) To understand why Abraham is an important figure in Judaism. (Covenant) To understand why Moses is an important figure in Judaism and his link to the festival of Passover
11/11/24		
18/11/24		(2)
25/11/24		 Core Task - Assessment mat: Judaism - to be completed during assessment window To know the main features of a synagogue and how they are used in worship.
2/12/24	Core Task	 To understand the importance of Shabbat for Jews. To know the key features and understand the importance of festivals such as Rosh Hashanah and Yom Kippur (repentance and forgiveness) To understand Jewish food laws (links to careers) To consider the place of Jewish people in society today.
9/12/24		
16/12/24		
6/1/25	Core Task (1)	
13/1/25		
20/1/25		Jesus (9 lessons) To understand key qualities/beliefs ascribed to Jesus – Son of God, Son of Man & Good Shepherd. (Incarnation) Core Task – Key term test (1)
27/1/25		
3/2/25		
10/2/25		 To evaluate whether Jesus the Son of God did exist. To consider how Jesus can be both human and divine.
24/2/25	Core Task (2)	To understand the term parable & explain the meaning of the "The Good Samaritan".
3/3/25		 To understand the concept 'miracle' in a modern day and Biblical context and consider arguments for & against the existence of miracles. (2)
10/3/25		• Core Task - Miracles to be completed in lesson (2)
17/3/25		To understand the events and importance surrounding Jesus' crucifixion and resurrection.(Holy week, Atonement) (2)
24/3/25		
31/3/25		Sikhi (7 lessons)
21/4/25	Core	 To understand why Guru Nanak is important to Sikhs. To know how the Guru Granth Sahib is treated and understand why it is important to Sikhs.
28/4/25	Task	To know the key features of a Gurdwara (Langar, Sewa) and evaluate their importance.
5/5/25		 To know the significance of the 5k's and explore issues surrounding wearing the 5K's in the modern world. (2)
12/5/25		Core Task - End of year exam
19/5/25		 To understand the significance of the Khalsa and how it relates to the festival of Baisakhi. To explore environmental issues from a Sikhi perspective.
2/6/25	Core Task	
9/6/25		
16/6/25		 Inspirational actions (5 lessons) To consider what is meant by an inspirational figure and reflect upon who inspires you and why and explore how religion can encourage someone to become inspirational. To understand issues facing Malala Yousafzai and why she can be regarded as inspirational. Core Task - To research an inspirational figure of choice
23/6/25		
30/6/25		
7/7/25 14/7/25		To investigate the life and impact of Oscar Romero and the influence of Christian teachings. To explore how Gandhi was influenced by the principle of ahimsa.