

# Year 7 Long Term Scheme of Learning 2024-25

HELSEBY

High School



## Subject: French

Date	Exams/ Assess	Topic	VOCAB, GRAMMAR & PHONICS (sound symbol correspondences) are planned logically for progression and incorporated into each unit. Every lesson begins with retrieval practice.
2/9/24		1.1 What people have and are	Introductory lesson. Greetings. <b>Introduce the French speaking world</b>
9/9/24			Using adjectives to describe me, you, he, she (je,tu,il,elle)
16/9/24			Describing a thing, using 'un' or 'une'
23/9/24			Saying what people have.
30/09/24			Distinguishing between having & being (AVOIR & ETRE)
7/10/24			Talking about a thing or person, using 'le, la, l', les'
14/10/24			Retrieval and revision
21/10/24			Retrieval practice & assessment
4/11/24		1.2 What people do	'Les Sept Couleurs Magiques' Poem
11/11/24			Saying what people do (regular -er verbs)
18/11/24			Saying what people do (FAIRE)
25/11/24			Retrieval practice & assessment
2/12/24			How to say 'you' in (tu & vous)
9/12/24			Saying what you like to do (two verbs)
16/12/24			Francophone festivals - Noël
6/1/25		2.1 How many people. What sports they do	Numbers
13/1/25			Saying how many there are (il y a)
20/1/25			Describing family & friends (mon, ma, mes & ton, ta, tes)
27/1/25			Saying what people do (sports) <b>la Pétanque</b>
3/2/25			Revisit AVOIR, ETRE & FAIRE <b>French singers</b>
10/2/25			Retrieval practice & assessment
24/2/25		2.2 Where people go	Saying where people go (places) (ALLER)
3/3/25			Saying where people go (countries) ('to' in French)
10/3/25			Asking questions - intonation & question words
17/3/25			Revise using -ER verbs.
24/3/25			Retrieval and revision
31/3/25			Retrieval practice & assessment <b>Watch French film 'Le Petit Nicolas'</b>
21/4/25		3.1 Francophone icons	<b>Famous French celebrities</b>
28/4/25			Using verbs like SORTIR & VENIR
5/5/25			Describing things and people
12/5/25			Using negatives - saying what people do NOT do
19/5/25			Retrieval practice & assessment
2/6/25		3.2 Expressing future plans	Expressing future intentions <b>le Brioche Doré Le Parc Astérix</b>
9/6/25			Expressing future intentions
16/6/25			Filling in other gaps from the assessment - other useful topics eg numbers
23/6/25			Practical speaking situations in France
30/6/25			<b>Film study - 'Au Revoir les Enfants' - Background to WW2 in France</b>
7/7/25			<b>Watch film 'Au Revoir les Enfants'</b>
14/7/25			<b>Film study - 'Au Revoir les Enfants' - children in France during WW2</b>