

# Year 13 Long Term Scheme of Learning 2024-25

## Subject: Psychology

Date	Exams/ Assess	Unit(s) Teacher 1 (5 hours per fortnight) NBA	Unit(s) Teacher 2 (4 hours per fortnight) NRY
2/9/24		<b>ISSUES AND DEBATES</b> <ul style="list-style-type: none"> <li>Nature Vs Nurture</li> <li>Determinism Vs free will</li> <li>Reductionism Vs holism</li> <li>Ideographic Vs nomothetic</li> <li>Gender bias</li> <li>Culture bias</li> <li>Ethical issues and social sensitivity</li> </ul> CORE TASK: PAST PAPER QUESTIONS	<b>RELATIONSHIPS</b> <ul style="list-style-type: none"> <li>Factors affecting attraction – (5)</li> <li>Evolutionary explanations of partner preferences (3)</li> <li>Theories of relationships (5)</li> <li>Virtual relationships (2)</li> <li>Parasocial relationships (2)</li> </ul> CORE TASK: PAST PAPER QUESTIONS
9/9/24			
16/9/24			
23/9/24			
30/09/24			
7/10/24			
14/10/24			
21/10/24			
4/11/24		<b>PPE 1</b>	
11/11/24		(Issues and debates, Relationships, Attachment and RM)	
18/11/24		<b>ADDICTION</b> <ul style="list-style-type: none"> <li>Describing addiction</li> <li>Risk factors in the development of addiction</li> <li>Explanations for nicotine addiction</li> </ul>	<b>SCHIZOPHRENIA</b> <ul style="list-style-type: none"> <li>Classification of schizophrenia (2)</li> <li>Reliability and validity in diagnosis and classification of schizophrenia (3)</li> <li>Biological explanations for schizophrenia (3)</li> <li>Drug therapy (2)</li> </ul>
25/11/24			
2/12/24			
9/12/24			
16/12/24			
6/1/25		<b>ADDICTION</b> <ul style="list-style-type: none"> <li>Explanations for gambling addiction</li> <li>Reducing addiction</li> <li>Applying theories of behaviour change</li> </ul>	<b>SCHIZOPHRENIA</b> <ul style="list-style-type: none"> <li>Psychological explanations for schizophrenia (4)</li> <li>Psychological treatments: CBT, family therapy and token economies (2)</li> <li>The interactionist approach to explaining and treating (1)</li> </ul>
13/1/25			
20/1/25			
27/1/25			
3/2/25		<b>PPE 2</b>	
10/2/25		(a full paper 3: I&D, Relationships, SZ and Addiction)	
24/2/25		<b>RESEARCH METHODS</b> <ul style="list-style-type: none"> <li>RECAP AS CONTENT (2)</li> <li>Paradigms and paradigm shifts. The implications of psychological research for the economy. (1)</li> <li>Ways of assessing and improving reliability (1)</li> <li>Types of validity, assessment of validity and improving validity. (1)</li> <li>Content analysis and coding. Thematic analysis. (1)</li> <li>Probability and significance (1)</li> <li>Type I and Type II errors. (1)</li> <li>Statistics (3)</li> </ul> CORE TASK: Paper 2 PAST PAPER QUESTIONS	<b>BIOPSYCHOLOGY</b> <ul style="list-style-type: none"> <li>RECAP AS CONTENT</li> <li>Localisation of function</li> <li>Hemispheric lateralisation and split brain research.</li> <li>Plasticity and functional recovery of the brain after trauma.</li> <li>Ways of studying the brain</li> <li>Biological rhythms</li> <li>The effect of endogenous pacemakers and exogenous zeitgebers on the sleep/wake cycle.</li> </ul> CORE TASK: Paper 2 PAST PAPER QUESTIONS
3/3/25			
10/3/25			
17/3/25			
24/3/25			
31/3/25			
21/4/25		<b>REVISION</b>	
28/4/25			
5/5/25			
12/5/25		Start of A-level exams	
19/5/25			
2/6/25			
9/6/25			
16/6/25			
23/6/25			
30/6/25			
7/7/25			
14/7/25			