

**Subject: Geography**

Date	Exams/ Assess	Unit(s)		
2/9/24		<p>This section of our specification focuses on globalisation – the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades.</p> <ul style="list-style-type: none"> <li>• Globalisation</li> <li>• Factors promoting Globalisation</li> <li>• Global systems</li> <li>• International trade and access to markets</li> <li>• Global governance</li> <li>• Global commons</li> <li>• Globalisation critique</li> <li>• Quantitative and qualitative skills</li> </ul> <ul style="list-style-type: none"> <li>• Students to participate in fieldwork and to complete an independent study.</li> </ul> <ul style="list-style-type: none"> <li>• Revision/exam preparation.</li> </ul>	<p>This section of our specification focuses on urban growth and change which are seemingly ubiquitous processes and present significant environmental and social challenges for human populations.</p> <ul style="list-style-type: none"> <li>• Urbanisation</li> <li>• Urban forms</li> <li>• Social and economic issues associated with urbanisation</li> <li>• Urban climate</li> <li>• Urban drainage</li> <li>• Urban waste and its disposal</li> <li>• Other contemporary urban environmental issues</li> <li>• Sustainable urban development</li> <li>• Case studies</li> </ul> <ul style="list-style-type: none"> <li>• Students to participate in fieldwork and to complete an independent study.</li> </ul> <ul style="list-style-type: none"> <li>• Revision/exam preparation.</li> </ul>	<p>This section of our specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion.</p> <ul style="list-style-type: none"> <li>• The concept of hazard in a geological context</li> <li>• Plate tectonics</li> <li>• Volcanic hazards</li> <li>• Seismic hazards</li> <li>• Storm hazards</li> <li>• Fires in nature</li> <li>• Case study</li> </ul> <ul style="list-style-type: none"> <li>• Students to participate in fieldwork and to complete an independent study.</li> </ul> <ul style="list-style-type: none"> <li>• Revision/exam preparation.</li> </ul>
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