

Subject: Sociology

Date	Exams/ Assess	Unit(s)	
		PJO (5hrs)	MLA (4hrs)
2/9/24		FAMILIES & HOUSEHOLD Theories and Policy <ul style="list-style-type: none"> • Functionalist views of the family • Marxist views of the family • Feminist views of the family • New Right and decline of the family • Foucault – surveillance of the family • Postmodernism & the family • How policy affects the family 	EDUCATION Theories and Policy <ul style="list-style-type: none"> • Functionalist and New Right explanations of the role and functions of the education system • Marxist explanations of the role and functions of the education system • Feminist explanations of the role and functions of the education system • The significance of educational policies including policies of; selection, marketisation and privatisation
9/9/24			
16/9/24			
23/9/24			
30/09/24			
7/10/24			
14/10/24			
21/10/24			
4/11/24		Changing Patterns & Diversity <ul style="list-style-type: none"> • Changes in patterns of marriage • Growth of cohabitation • Divorce – reasons for increase • Childbearing – changes in patterns • Life course – consideration of range of possibilities 	Gender patterns in achievement in subject choice <ul style="list-style-type: none"> • Different sociological explanations of gender differences in educational achievement and subject choice in relation to external and internal factors
11/11/24			
18/11/24			
25/11/24			
2/12/24			
9/12/24			
16/12/24			
6/1/25		Gender Roles and Changes within the Family <ul style="list-style-type: none"> • Gender roles with in the family • Domestic division of labour • Decision making and power relations within the family • Dark side of the family – consequences of unequal power e.g. domestic abuse 	Social class differences in achievement <ul style="list-style-type: none"> • Different sociological explanations of social class differences in educational achievement in relation to external and internal factors
13/1/25			
20/1/25			
27/1/25			
3/2/25			
10/2/25			Ethnic differences in achievement <ul style="list-style-type: none"> • Different sociological explanations of ethnic differences in educational achievement in relation to external and internal factors
24/2/25		Childhood <ul style="list-style-type: none"> • Social construction of childhood • Legal situation in the UK compared to other countries regarding the rights of the child • How childhood is experienced differently across gender, ethnicity and class 	Research methods <ul style="list-style-type: none"> • Sources of data including; questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics • Quantitative and qualitative methods of research; research design • The distinction between primary and secondary data. • The relationship between positivism, interpretivism and sociological methods; the nature of social facts
3/3/25			
10/3/25			
17/3/25			
24/3/25			
31/3/25			
21/4/25		Demography <ul style="list-style-type: none"> • Sociological debate about the nature, causes and significance of changes in Birth rates, death rates & family size Cross-cultural/global comparisons	The theoretical, practical and ethical considerations influencing choice of topic, choice of method and conduct of research
28/4/25			
5/5/25			Methods in context
12/5/25		CRIME & DEVIANCE Social distribution of Crime & Deviance by looking at: <ul style="list-style-type: none"> • Gender 	
19/5/25			

Year 12 Long Term Scheme of Learning 2024-25

HELSEBY

High School



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2/6/25		Revision	Applying sociological research methods to the study of education
9/6/25			Revision
16/6/25		CRIME & DEVIANCE	CRIME & DEVIANCE
23/6/25		Social distribution of Crime & Deviance by looking at:	Media and crime
30/6/25			<ul style="list-style-type: none"> • Media representations of crime • The media as a cause of crime
7/7/25		<ul style="list-style-type: none"> • Ethnicity • Class 	Moral panics.
14/7/25			