

# Year 12 Long Term Scheme of Learning 2024-25

## Subject: Psychology

| Date     | Exams/<br>Assess | Unit(s)<br>NBA (5 hours per fortnight)  | Unit(s)<br>NRY (4 hours per fortnight)  |
|----------|------------------|---|---|
| 2/9/24   |                  | <b>Approaches with a smidge of RM</b> <ul style="list-style-type: none"> <li>Introduction to psychology</li> <li>The features of science</li> <li>Origins of psychology and Wundt</li> <li>Experimental methods and designs</li> <li>Variables, hypotheses, reliability and validity</li> <li>The behaviourist approach</li> <li>Social learning theory</li> <li>The cognitive approach</li> <li>The psychodynamic approach</li> <li>Humanistic psychology</li> </ul> <b>CORE TASK: PAST PAPER QUESTIONS</b>      | <b>Social Influence with a smidge of RM</b> <ul style="list-style-type: none"> <li>Types of conformity (1)</li> <li>Compliance: Asch (cover also sampling and ethics) (1)</li> <li>Identification: Zimbardo (1)</li> <li>Factors affecting conformity: Group size, unanimity, task difficulty (2)</li> <li>Explanations of conformity: Informational social influence and normative social influence (2)</li> <li>Research into obedience: Milgram (1)</li> <li>Factors affecting obedience: Proximity, uniform, location (2)</li> <li>Explanations for obedience: Dispositional explanations (authoritarian personality), Situational explanations (legitimate authority, agentic state) (3)</li> </ul> <b>CORE TASK: PAST PAPER QUESTIONS</b> |
| 9/9/24   |                  |   |   |
| 16/9/24  |                  |   |   |
| 23/9/24  |                  |   |   |
| 30/09/24 |                  |   |   |
| 7/10/24  |                  |   |   |
| 14/10/24 |                  |   |   |
| 21/10/24 |                  |   |   |
| 4/11/24  |                  | <b>AS Biopsychology</b> <ul style="list-style-type: none"> <li>The divisions of the nervous system</li> <li>The structure and function of neurons</li> <li>The process of synaptic transmission</li> <li>The function of the endocrine system</li> <li>The fight or flight response including the role of adrenaline.</li> </ul> <b>CORE TASK: PAST PAPER QUESTIONS</b> <b>Approaches (continued)</b> <ul style="list-style-type: none"> <li>The biological approach</li> <li>Comparing the approaches</li> </ul> | <b>Social Influence</b> <ul style="list-style-type: none"> <li>Explanations of resistance to social influence: social support, internal locus of control (2)</li> <li>Social change: Features of a successful minority group, the process of social change (2)</li> </ul> <b>CORE TASK: MINI MOCK ASSESSMENT</b> <b>Memory</b> <ul style="list-style-type: none"> <li>The multi-store model of memory; the nature of STM and LTM in terms of capacity, duration and coding. (4)</li> <li>The working memory model (3)</li> </ul>  |
| 11/11/24 |                  |   |   |
| 18/11/24 |                  |   |   |
| 25/11/24 |                  |   |   |
| 2/12/24  |                  |   |   |
| 9/12/24  |                  |   |   |
| 16/12/24 |                  |   |   |
| 6/1/25   |                  | REVISION  | REVISION  |
| 13/1/25  |                  | <b>ASSESSMENT WEEK (Approaches, Social influence, Memory &amp; AS Biopsychology)</b>  |   |
| 20/1/25  |                  | <b>Psychopathology</b> <ul style="list-style-type: none"> <li>Definitions of abnormality</li> <li>The characteristics of phobias</li> <li>The behavioural approach to explaining and treating phobias</li> </ul>  | <b>Memory (continued)</b> <ul style="list-style-type: none"> <li>Types of long-term memory (2)</li> <li>Explanations for forgetting: Retrieval failure due to absence of cues, interference theory (3)</li> <li>Factors affecting the accuracy of eyewitness testimony: Anxiety, post-event discussion, Leading questions (3)</li> </ul>  |
| 27/1/25  |                  |   |   |
| 3/2/25   |                  |   |   |
| 10/2/25  |                  |   |   |
| 24/2/25  |                  | <b>Psychopathology (continued)</b> <ul style="list-style-type: none"> <li>The characteristics of depression</li> <li>The cognitive approach to explaining and treating depression</li> <li>The characteristics of OCD</li> <li>The biological approach to explaining and treating OCD</li> </ul> <b>CORE TASK: PAST PAPER QUESTIONS</b>   | <b>Attachment</b> <ul style="list-style-type: none"> <li>The cognitive interview (2)</li> <li>Research into caregiver-infant interactions, Interactional synchrony, reciprocity (2)</li> <li>The development of attachment (2)</li> <li>The role of the father (2)</li> <li>Animal studies on attachment: Lorenz, Harlow (2)</li> <li>Types of attachment (recap Observational studies) (2)</li> </ul> <b>CORE TASK: PAST PAPER QUESTIONS</b>   |
| 3/3/25   |                  |   |   |
| 10/3/25  |                  |   |   |
| 17/3/25  |                  |   |   |
| 24/3/25  |                  |   |   |
| 31/3/25  |                  |   |   |
| 21/4/25  |                  | <b>Research methods</b> <ul style="list-style-type: none"> <li>RECAP: Features of science</li> <li>Aims, hypotheses, variables, pilot studies</li> <li>Reliability and validity</li> <li>Experimental methods</li> <li>Non-experimental methods</li> <li>Sampling</li> <li>Ethics</li> <li>Types of data, data handling and analysis</li> <li>Introduction to statistical testing</li> <li>Reporting and peer review</li> </ul> <b>CORE TASK: MINI MOCK ASSESSMENT</b>  | <b>Attachment (continued)</b> <ul style="list-style-type: none"> <li>Cultural variations in attachment types (2)</li> <li>Explanations of attachment: Bowlby's Monotropic Theory, the Learning Theory (4)</li> <li>Bowlby's Theory of Maternal Deprivation (2)</li> <li>Romanian orphanage studies and the effects of institutionalisation (2)</li> <li>Influence of childhood on adult relationships; The internal working model and the continuity hypothesis (2)</li> </ul> <b>CORE TASK: MINI MOCK ASSESSMENT</b>   |
| 28/4/25  |                  |   |   |
| 5/5/25   |                  |   |   |
| 12/5/25  |                  |   |   |
| 19/5/25  |                  |   |   |
| 2/6/25   |                  | REVISION  | REVISION  |
| 9/6/25   |                  |   |   |
| 16/6/25  |                  | <b>END OF YEAR EXAMS</b>  |   |
| 23/6/25  |                  | <b>(Memory, attachment, psychopathology, AS Research methods)</b>   |   |
| 30/6/25  |                  | <b>Issues and Debates</b> <ul style="list-style-type: none"> <li>The nature-nurture debate</li> <li>The Reductionism Vs Holism debate</li> </ul>  | <b>Relationships</b> <ul style="list-style-type: none"> <li>Factors affecting attraction: Appearance, similarity, self-disclosure</li> </ul>  |
| 7/7/25   |                  |   |   |
| 14/7/25  |                  |   |   |